



**Oakwood Primary Academy**  
**Learning Journey for this term and how you can support your child**  
**Foundation Frogs and Dragonflies**



**In our Prime Areas of Learning we will be:**

<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"><li>• Discussing the Golden Rules and expressing our feelings in appropriate ways.</li><li>• Talking about animals and plants and how we care for them (e.g. growing sunflowers, runner beans; looking after our caterpillars).</li><li>• Thinking about our own and different people's cultures and beliefs.</li></ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"><li>• Listening and repeating traditional stories: understanding characters, plots and settings.</li><li>• Answering 'how' and 'why' questions in relation to our experiences, stories and events.</li></ul>
<b>Physical Development</b>	<ul style="list-style-type: none"><li>• Participating in daily 'Run a Mile', Wake and Shake and fine motor activities.</li><li>• Practising our ball skills in PE: throwing, catching, football skills.</li><li>• Continue to handle familiar &amp; new tools safely &amp; with basic control (e.g. using gardening equipment to develop our outside space).</li></ul>

**In our Specific Areas of Learning we will be:**

<b>Literacy</b>	<ul style="list-style-type: none"><li>• Blending and segmenting our sounds to help us read and write simple words, captions &amp; sentences.</li><li>• Continue to practise writing our letters using correct formation.</li><li>• Learning different ways of finding information (e.g. from books and computers).</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• Continue to recognise numbers 1-20 and beyond. Practise correct number formation.</li><li>• Developing strategies for solving simple addition &amp; subtraction problems (e.g. fingers, number lines, counting on, counting back). Begin to write number sentences using the correct notation (- + and =).</li><li>• Comparative Measurement: time, height, weight, length (e.g. of selves, sunflowers &amp; runner beans).</li></ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"><li>• Finding out about past events in own lives &amp; the lives of others.</li><li>• Finding out about British animals and participating in the Big Schools Birdwatch.</li><li>• Learn about growth &amp; change (e.g. through observations of our tadpoles &amp; exploring our outdoor garden).</li><li>• Learning about seasonal change (e.g. through weekly Welly Walk).</li></ul>

	<ul style="list-style-type: none"> <li>• Using laptops and i-pads. Operating simple programmes.</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• Singing songs, making music and dancing.</li> <li>• Using and exploring a variety of materials, experimenting with colour, design, texture shape and form.</li> </ul>

### **Things to Remember:**

- ✓ Please bring book bags in **daily** for letters, library books, reading diaries and home learning books etc.
- ✓ As part of our school policy, children are encouraged to drink **water** throughout the day. Please ensure that your child has a named, clear water bottle in school. **Juice or squash drinks are NOT permitted in water bottles.** Milk and water will be provided at snack time.
- ✓ Please ensure that all clothing including footwear, coats and PE kits are **clearly named**.
- ✓ As outlined in the 'Discovery Mat School Uniform Policy', children in Foundation are not permitted to wear earrings for health and safety considerations. **Please do not send your child to school wearing earrings. Thank you.**
- ✓ P.E. kit – this will take place every Friday, please ensure your child's kit is in school every day.
- ✓ Library book change – **Thursday**.
- ✓ Reading books change - **Wednesday**.
- ✓ Busy Books will be sent home on a Friday with a challenge activity for you to complete with your child. Please return it by the following Wednesday so the next activity can be added.
- ✓ Your children collect 'Superstamps' for good behaviour and hard work. Once the children have collected 10 Superstamps, they receive a small reward from their class Treasure Box. Additional rewards are given out in form of 'Tidy Tickets' and 'Star of the Week' on Fridays.

**Thank you for your support.**

If you have any questions or queries, please contact a  
member of the Foundation Team:

**Mrs. Tracy O'Carroll – EYFS Team Leader**

**Mrs. Becky Palfrey – Teacher**

**Mrs Claire Harris – Higher Level Teaching Assistant**

**Miss. Kirsty Daw – Early Years Teaching Assistant**