





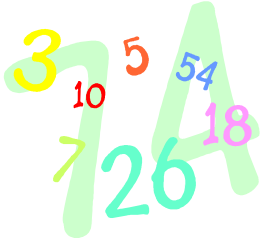
Oakwood Primary Academy

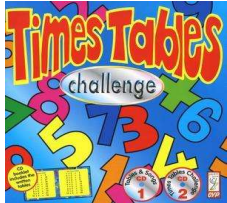




Learning Journey for this term and how you can support your child





Autumn Terms 3 and 4	Year Group 1 and 2	Theme King of the castle
--------------------------------	------------------------------	---

Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school, but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

English 	<p>The children will continue to use the <i>Read, Write Inc</i> programme. Those who have completed this programme are set in groups and will be developing their reading comprehension skills with explicit focus this term on inference. All children will be developing their fluency in reading by completing speed reading tasks and learning comprehension skills through a variety of genre. In English we will be writing traditional tales using story maps, oral recital, drama and planning boards. This will support the creation of inventing our own story ideas. In addition to this, the children will be creating information texts linked to our topic of castles. We will be continuing to learn about conjunctions, word types, commas and many other features often found in writing. All elements of VCOP – vocabulary, connectives, openers and punctuation – will be incorporated into lessons.</p>
How you can help 	<p>Please listen to your child read regularly and record your comments in their reading diary. Ask your children questions about what has happened in the text and inferring how the characters are feeling. If your child is unsure, look back through the text and ask your child to point to the words which help to answer your question. Discuss any new vocabulary and explain what it means giving an example which is relatable for your child. Encourage your child to read a range of texts as well as their school reading books – you could visit Southway library. Support your child with work related to Read, Write, Inc, such as learning new phonemes. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
Mathematics 	<p>This term in maths children in Year 1 will be developing their understanding of addition and subtraction using facts within 20. They will also be using this knowledge to solve missing number problems like ____ + 5 = 12. Later the in the term Year 1 children will learn more about length, height, weight and volume. They will use their understanding of place value to solve problems related to this area. Children in Year 1 will continue to learn to count in 2, 5 and 10.</p> <p>In year 2 they will be learning about multiplication and division using their knowledge of counting in steps of 2, 3, 5 and 10 to solve related problems. Your child will then learn about statistics and understanding how to</p>

	interpret pictograms and bar charts. Year 2 children will also be developing their understanding of shapes and symmetry by revisiting Year 1 learning and recalling properties of shapes. At the end of the term 4 your child will be taught about fractions including half, quarters and three quarters of a length, amount and a shape.
How you can help 	Practise counting in steps of 2,3,5 and 10- this is an end of Year 2 objective. This could be done as they climb up and down the stairs or as a counting strategy when brushing your child's teeth! Children in Year 2 will shortly be given their Times Table Rock Stars login again and will have access to the game both in school and at home. Please continue to support your child with rapid recall of number fact like doubles, bonds of numbers to 10, 20 and 100 and halving. Year 2 children should be encouraged to add and subtract numbers mentally using their knowledge of place value.
Science 	The children will be learning about materials . We will be looking at different materials and their properties. We will be investigating which materials are used for objects and why they are suitable. Also, the children will complete an interactive lesson testing which materials can be squashed. Using this knowledge of materials, the children will plan, make and evaluate an experiment to test which materials would be suitable for a bridge.
How you can help 	Look out for which materials are used in your house and in the local area. Discuss why materials are suitable for particular purposes and how some objects can be made from different materials as a result of needing to provide a different purpose e.g. metal spoon, plastic spoon and a wooden spoon. There are many online resources you can use also to promote science learning. BBC science clips are a good way of talking through and discussing science experiments which are often tricky to actually do!
Topic Work Including History/Geography	During terms 3 and 4 the children in KS1 will be learning about the history of castles and how they worked. They will learn about who lived in castles, and how castles were built. The children will also learn about the work of Brunel and how important his engineering work was not only in our local area but across the world. This will have a strong link to the work we do in science relating to the materials.
Art, Music and Design Technology 	In Music your child will learn to play tuned and untuned instruments. They will experiment with, create, select and combine sounds using pitch, beat, rhythm and voice. In art this term your child will be given the opportunity to study the local artist Brian Pollard. They will then be recreating one of the famous pictures using local landmarks in Plymouth.
PE 	This term we will be looking at gymnastics and athletics. Children will get the opportunity to explore different balances, ways of travelling and rolling. They will then get to apply all of these skills into a routine that they will make. In Term 4 we will start athletics where children will look at running, relays, long jump and high jump.

Social, Moral, Spiritual and Cultural Learning /PSHE 	<p>In SMSC children will be learning about ‘Going for goals. They will be learning about setting themselves targets and how to achieve those targets by setting smaller steps. They will learn that targets and goals that they set need to be challenging and how to understand they sometimes we don’t always achieve them. Your child will also learn about significant people from the past that could be called ‘heroes’</p>
RE and Collective Worship 	<p>Our Collective Worship Programme for this term is as follows Monday – Whole School – Virtue of the week Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church Wednesday – Class Collective Worship – Thought for the Day Thursday – Whole School Singing Collective Worship Friday – Whole School Celebration Collective Worship or Class Assembly In RE your child will be learning about Leaders and Teachers in the religions of Christianity and Judaism. KS1 children will learn about commitments and values and how Christians and Jews have to show dedication to their belief. They will also be learning about the Easter story.</p>
Computing 	<p>In computing your child will continue to learn about internet safety and how to be safe using electronic devices. They will continue to learn about programming and coding by instructing a sprite to perform specific actions based on the success criteria set.</p>
Class Rewards 	<p>Each class are currently using the coin reward system in class. Children earn coins through demonstrating positive learning behaviours and contributing to learning opportunities throughout the day. Children showing the negative behaviours will lose coins.</p>

Children should bring their reading books, reading diary and book bag to school each day. It is not necessary for them to have a back pack or pencil case. It is important that your child puts his/her book bag in the reading boxes to help staff support book changing and class administrative tasks. If book bags are left in backpacks, we will not know they are there! We aim to change your child’s book once a week, they can also take a library book home which will be recorded by your class teacher. Please note that no new library book will be allocated until the previous one has been returned to school. Homework will be set on a Friday and is due in by the following Thursday. (Please see inside the Homework book for further information.) Additional word lists will be sent home each week for the children to practice phonics in relation to the RWI Programme. Mental maths test sheets will be sent home for you to share the success of your child’s maths learning.

Thank you for your continued support.
Mr Kelleher, Miss Larcombe, Miss McDonald