





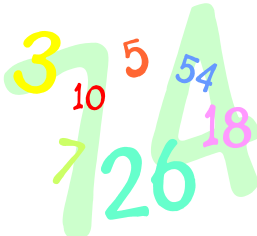
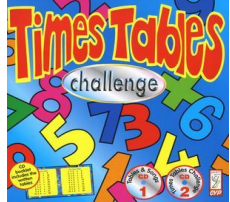
Oakwood Primary Academy






Learning Journey for this term and how you can support your child





Spring Term 3 and 4 - 2019	Year Group 3 and 4	Theme Flow (geography and science link)
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

English 	<p>Our first unit this term will be on explanation texts - linking to our flow theme. We will be studying a variety of non-fiction texts in preparation for planning and writing our own independent explanation texts including the features we have learnt. We will be learning about rhetorical devices, the simple present tense and conjunctions for effect, to support our writing. Our key text will be 'The Iron Man' by Ted Hughes which we will be studying in the latter part of the term and using as a stimulus for a variety of writing genres.</p> <p>English is taught daily for one hour during which children will read a range of fiction and non-fiction texts. They will have opportunities to expand their vocabulary. Children will also use the REN accelerated reading scheme which tests their understanding of books they have read. Children will continue to learn weekly spellings in line with the National Curriculum expectations for Year 3 and 4 and will be tested weekly. They will be taught handwriting three times a week and practise cursive joins daily.</p>
How you can help 	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child at least 3 times per week and record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for the Owl Reading Tree and REN books.</p>
Mathematics 	<p>In Mathematics this term we will be continuing to follow the White Rose scheme and will be focusing on mental and written methods to solve calculations as well as continuing to embed place value throughout. We will continue using images and manipulatives to support our learning and develop deeper understanding. We will be practising our mental maths to recall number facts and will be continuing to use the Times Tables Rockstars programme regularly to embed times tables facts.</p>
How you can help 	<p>We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.trockstars.com/login. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly. Where possible please discuss time with children showing them digital and analogue clocks as this is</p>

	<p>an important life skill. Additionally, please encourage your child to add and subtract numbers both mentally and using columnar methods (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.</p>
<p>Science</p> 	<p>In science this term we will be learning about forces by identifying the different types of forces acting on an object. We will be conducting experiments to determine which surfaces produce the most friction and testing our hypotheses. We will sort materials by their magnetic properties and investigate the strength of magnets in attracting and repelling each other. We will also be continuing to carry out our CREST Star award activities which all have a strong science and technology link.</p>
<p>How you can help</p> 	<p>Encourage your child to find out information using non-fiction books and the internet. Talk about the topic they are learning about in school. If you want to find out more visit the local library with your child and research books on the topic. Our class web page will be updated with useful sources of information and relevant web links. The BBC website also has a good range of media clips and games.</p>
<p>Topic Work Including History/Geography</p>	<p>This term our topic will be 'Flow' – a geography and science based topic. We will describe and understand key aspects of physical geography including: the water cycle, rivers, mountains and natural disasters such as Volcanoes and Tsunamis. We will locate the UK and the rest of the world's countries and discuss their physical characteristics and geographical regions, such as well known mountains and rivers. We will also make a link with design technology and towards the end of the term investigate building our own rafts to float down a river.</p>
<p>Art, Music and Design Technology</p> 	<p>In Art we will be linking to our topic to create pieces of art work using a range of techniques and different materials.</p> <p>In music we will be continuing to use the Charanga online programme to assist in the teaching and learning of music this term. Year 4 children will continue to play brass instruments on a Thursday afternoon.</p> <p>In Design and Technology we will be designing, creating and evaluating river rafts using a range of different materials and processes.</p>
<p>PE</p> 	<p>In PE this term we will be linking in to our 'flow' theme by exploring how we can link different movements to create and evaluate a dance. In our Plymouth Argyle sessions we will be learning how to play hockey. We will be continuing to use 'Go Noodle' for daily brain breaks to increase the children's physical activity and will regularly complete the 'Daily Mile'. Please ensure that your child has a PE kit in school from Monday to Friday. The children may be going outside and will need suitable outside kit including trainers or plimsolls. Please remember that earrings must be removed by your child before taking part in PE lessons.</p>
<p>Social, Moral, Spiritual and Cultural Learning /PSHE</p> 	<p>As the year progresses, we will be focussing on friendships, respecting differences and kindness. We will also continue to focus on the importance of learning behaviours and attitudes- especially resilience. For this we will continue using 'the learning pit' to help us to be resilient in our learning. We will look at barriers to our learning and what we can do to overcome those barriers. We will also continue to address, debate, discuss and highlight real world issues as they occur and where relevant.</p>

<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme for this term is as follows Monday – Whole School – Virtue of the week Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church Wednesday – Class Collective Worship – Thought for the Day Thursday – Whole School Singing Collective Worship Friday – Whole School Celebration Collective Worship or Class Assembly Our theme for R.E. this term is religion and the individual. This unit will enable children to explore aspects of Christianity and Islam and to discover what is expected of a person who follows a religion.</p>
<p>Computing</p> 	<p>In computing we will be continuing to use computational thinking by using algorithms to code. We will be primarily using the Scratch programme to learn to code and fix bugs. We will use the laptops to develop our knowledge of programmes such as using Microsoft word and Powerpoint to accurately create and edit documents, change font and add images. We will continue to practise our typing skills to ensure we are familiar with the functions of the keyboard. We will also be continuing to learn about e-safety and how to stay safe online, which will be embedded in the curriculum throughout the year.</p>
<p>French</p> 	<p>In French Year 3 will develop their knowledge of months of the year, days of the week and foods. Year 4 will learn their numbers from 1-40 and the names of transport. They will also learn and practise simple phrases through role play such as buying things in a shop or through song. We will continue to learn about French culture and the customs and traditions of France.</p>
<p>Class Rewards</p> 	<p>The children will continue to use the Treasure Chest rewards to encourage and reward positive behaviour. The children can earn treasure coins when demonstrating good behaviour choices and positive learning behaviours in line with the Golden Rules. Children may move up or down the jewel levels throughout the day and earn extra coins for exemplary behaviour. At the end of each term the children can spend the coins they have collected on a range of prizes or rewards. Alder and Willow are also using table points where individual tables in class can earn points for collaborative learning, good listening, keeping their tables tidy etc to earn a prize each week.</p>

In addition, children should bring their reading books, reading diary and book bag to school each day. Each child has a reading scheme book to take home which will be changed once completed. Please sign the reading diary when you have listened to your child read at home. Children who do not have their reading diary signed will be asked to read during other times of the school day. Homework will be set on a Friday and is due in by the following Thursday.

Thank you for your continued support,

Miss. Glynn, Mr. Mann and Mr. Ticehurst.