



In our Prime Areas of Learning we will be:

Personal, Social and Emotional Development	<ul style="list-style-type: none">● Getting to know our new friends.● Discussing the school's Golden Rules and behavioural expectations in our setting.● Playing lots of circle time activities.● Practising good manners, taking turns and saying 'please' and 'thank you'.
Communication and Language	<ul style="list-style-type: none">● Listening to songs and stories with increasing attention and recall.● Showing an understanding of following and responding to simple instructions.● Using talk to imagine and recreate roles and experiences.
Physical Development	<ul style="list-style-type: none">● Putting on our coats independently and getting changed for PE.● Handling tools, objects, construction and malleable materials safely and with increasing skill (e.g. scissor control/ knives and forks in the dinner hall).● Developing our gross motor skills (throwing and catching).● Showing some understanding of good practice with regard to exercise, eating, sleeping and hygiene.

In our Specific Areas of Learning we will be:

Literacy	<ul style="list-style-type: none">● Participating in Read, Write, Inc sessions and learning our initial sounds.● Giving meaning to marks we make when we draw, write and paint.
Mathematics	<ul style="list-style-type: none">● Counting and recognising numbers to 10 and beyond.● Looking for shapes around the classroom.● Finding one more and one less than a group of objects.
Understanding the World	<ul style="list-style-type: none">● Learning about Autumn and Harvest Festival.● Talking about ourselves and our families in our All About Me topic.● Using the class laptops independently.
Expressive Arts and Design	<ul style="list-style-type: none">● Building up a repertoire of songs and dances (e.g. Wake and Shake).● Exploring what happens when we mix colours.● Creating simple representations of events, people and objects.

Things to Remember:

- ✓ Please bring book bags in **daily** for letters, library books, reading diaries and home learning books etc.
- ✓ As part of our school policy, children are encouraged to drink **water** throughout the day. Please ensure that your child has a named, clear water bottle in school. **Juice or squash drinks are NOT permitted in water bottles.** Milk and water will be provided at snack time.
- ✓ Please ensure that all clothing including footwear, coats and PE kits are **clearly named**.
- ✓ **As Foundation Frogs, we spend a lot of time outdoors! Please ensure that your child has a pair of wellies (named) to keep in school, and brings a waterproof coat every day.**
- ✓ As outlined in the 'Discovery Mat School Uniform Policy', children in Foundation are not permitted to wear earrings for health and safety considerations. **Please do not send your child to school wearing earrings. Thank you.**
- ✓ P.E. kit – this will take place every Friday, please ensure your child's kit is in school every day.
- ✓ Library book change – Thursday.
- ✓ Reading books will be introduced at a later date as suggested as good practise in the Read, Write, Inc scheme.
- ✓ A home learning book (Busy Books) will be sent home on a Friday with a challenge activity for you to complete with your child. Please return it by the following Wednesday so the next activity can be added.
- ✓ Your children collect 'Treasure stamps' for good behaviour and hard work. Once the children have collected 10 Treasure stamps, they will receive a small reward from their class Treasure Box. Additional rewards are given out in the form of 'Tidy Tickets' and 'Star of the Week' on Fridays.

Thank you for your support.

If you have any questions or queries please contact a
member of the Foundation Team:

Mrs. Tracy O'Carroll – EYFS Team Leader

Mrs Claire Harris – Higher Level Teaching Assistant

Miss. Kirsty Daw – Early Years Teaching Assistant

Mrs. Julie Jackson – Early Years Teaching Assistant