

Oakwood Primary Academy
Pupil Premium Grant Expenditure:
Report to Board and Parents: Academic Year 2017-2018

Overview of the school	
Numbers of pupils and pupil premium grant (PPG) received 2017-2018 – 64 Pupils	
Total number of pupils on roll	314
Total amount of PPG receiving including funding to support the emotional wellbeing of service families.	£83,160

Summary of spending 2017-2018
School objectives:
<ul style="list-style-type: none"> • To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths at the end of their key stage and the end of their academic year. • To provide an extra teacher to reduce class size in KS 1 and allow additional support for pupils. • To provide emotional support for pupils through trained professionals. • To provide a skilled family support advisor to support families. • To provide extended provision to support families. • To provide opportunities for children to develop socially and emotionally. • To support attendance at extra-curricular residential and school trips. • To ensure those higher ability children achieved their potential.
Barriers:
<ul style="list-style-type: none"> • Social and emotional issues to support self regulation and self esteem. • Lack of resilience and independence when faced with learning challenges. • A limited number of pupils have sufficient support at home to develop reading and mathematics skills. • Some children have less access to cultural and social experiences which would enhance their skills, knowledge and understanding. • Lower attendance or punctuality due to issues arising from home circumstances.
Outcomes:
<ul style="list-style-type: none"> • At the end of KS2 Pupil Premium children increased their average scaled score in reading and maths by +2.2 from 2017 which is an upward trend. • The progress for children achieving the expected standard in reading, writing and maths is significantly above the national average for 2018. • Value added for FSM children continues to be above National and was above the value added measure for non-pupil premium children in 2018. • Throughout the school gaps between FSM and non FSM are continuing to close. • The gap between higher attaining FSM children and non FSM children continues to close.
Plans for spending for the current year are:
<ul style="list-style-type: none"> • Extra teacher to enable smaller classes in KS1. • Targeted support for groups of pupils. • Family Support Advisor to organise events, facilitate courses and signpost services. • INCO release time to support effective SEN provision for pupils. • Excellence Cluster support including counsellors, therapists and family support • Financial support for children to attend a Year 5 and Year 6 residential. • Providing all school trips free of charge ensuring their sustainability. • Provision of a Pastoral Team to support pupils and families.
Record of spending during 2017-2018

Project	Cost	Objective	Outcome
Additional teacher to support learning in Y2.	£30,772	To ensure that all pupils achieve their potential.	Improved attainment outcomes for these pupils and improved emotional well-being.
Additional teaching support for pupils, including one-to-one groups work.	£11,644	To address specific behaviour and emotional needs to ensure that pupils are able to engage with school and their learning.	Improved rates of progress.
Commissioning of 'Excellence Cluster' services	£8,507	To facilitate Learning Mentor, Counsellor and Therapy sessions for children and Multi agency support for families.	Improved outcomes and confidence in children and family cohesion, reducing need for higher level professional involvement.
Release of INCO (non-teaching)	£20,468	To ensure that provision is mapped out for pupils, is timely, effective and demonstrate impact.	Provision clearly meets the needs of the pupils and the quality and impact continues to improve.
Providing free trips for pupils (50% of allocation)	£1,404.50	To develop opportunities and experiences for our pupils.	Pupils have wider opportunities to a stimulate interest and engagement with the curriculum.
Pastoral team provision across the school.	£6,019	To address specific behaviour and emotional needs to ensure that pupils are able to engage with school and their learning.	Fewer incidents of significant behavior intervention required including internal and temporary exclusions.
Supply cover and additional staffing to support group learning.	£6,496.35	To ensure that all pupils achieve their potential.	Improved attainment and progress outcomes for these pupils.
Curriculum Resources	£65.95	Resources to support adaptations for learning.	Improved access to the curriculum.
Professional Services	£100	Staff training to support well-being.	Pastoral support is developed to support vulnerable children.
Provision of SATs Booster Support	£2,800	To provide additional support so that identified pupils achieve their potential.	Improved attainment and progress outcomes for pupils.
MAPA training to support pupils	£123.49	To train staff with appropriate skills to support complex needs.	Children are supported effectively so that they can engage positively with school and learning.
Balance carried forward:	£809.71		