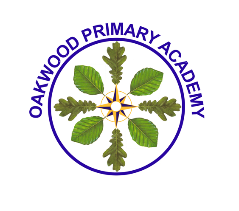
**Oakwood Primary Academy**

**Learning Journey for this term and how you can support your child**

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| **Summer**  Terms 5 and 6 2019 | **Year Group**  5 and 6 | **Theme**  Mother Earth: Can We Grow? |

Dear Parents,

Please find attached the programme of learning your child will be following this term. There are many ways in which you can help your child at school, but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. **Year 6** SATs take place: **Mon 13th – Fri 17th May 2019.**

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| **English**  http://images.clipartpanda.com/sandbox-clipart-aie6AXbi4.jpeg | Our English topic will be linked to our topic – Mother Earth: Can We Grow? These lessons will be based around the poetry picture book ‘The Lost Words’ by Robert Macfarlane and Jackie Morris and give children the chance to explore nature in a new and exciting way. Please ensure you sign their reading diary daily. Reading comprehension sessions will also be taking place on a daily basis where the children will focus on grammar skills, comprehension and inference. The children will continue to follow the REN Reading Scheme as well as collect ‘Owl’ points. They will be tested on their understanding of each book they read and will gain rewards related to their success. |
| **How you can help**  **MC900432665[1]** | Please encourage your child to read every evening for a minimum of 15 minutes and record your comments/sign their reading diary. We do expect the children to be reading a book at their level every night. Support your child with any reading or written homework. Encourage your child to read a range of texts as well as school reading books, e.g. papers and magazines and perhaps a weekly comic. |
| **Mathematics**  **MC900130271[1]** | Our priority this term is to consolidate and deepen problem-solving skills and draw on prior learning in order to answer a range of questions across all mathematical areas. Year 5 children will also explore the final Year 5 maths units which include decimals, geometry and measurement. Children in Year 6 will be deepening their understanding further and securing their reasoning skills - ensuring a smooth transition to Key Stage 3 maths. The children will also have the opportunity to take part in ‘Outdoor Maths’ activities to consolidate their learning outside of the classroom. An emphasis will also be placed on developing a secure recall of number facts and times tables. Children will continue to take weekly arithmetic tests. We will continue to use the Times Table Rockstars to reinforce the importance of times tables. Your child will have access to the website from home using their personal login and can continue to earn rewards. |
| **How you can help**  http://nickelbooks.co.uk/communities/4/004/006/998/884/images/4532702767.jpg | Please look to use any mathematical opportunities in the everyday world, such as getting your child to use money; buying small items in shops and counting the change; looking at the prices of groceries when you do the shopping; helping with cooking and weighing out ingredients; reading timetables e.g. television schedules and telling the time at home. Encourage your child to work towards the next level on Times Table Rockstars and earn points towards their status. Play quick maths games with children at home (usually only dice is required). |
| **Science**  Related image | In science this term the children will be studying ‘Evolution and Inheritance’ – exploring where they come from and what makes them unique. The children will be identifying how plants and animals adapt to suit their environment in different ways and investigate inherited features from their parents. We will be using our outdoor learning environment and Learning Den whenever possible. |
| **How you can help**  **120px-Question_book_magnify2** | Talk about the topic they are learning in school. Look at some websites with your children e.g. [www.sciencenet.org.uk](http://www.sciencenet.org.uk) or [www.bbc.co.uk/learningzone/schools](http://www.bbc.co.uk/learningzone/schools). From time to time we will ask children to collect information from home or fill in data sheets. Please support your child with this wherever possible. |
| **Topic Work Including History/Geography** | For the next two terms our topic will be “Mother Earth: Can We Grow”. This topic will be linked to our work in English and other subjects and will allow for exploration of the Geography curriculum objectives. We will focus on plants and animals and give the children opportunities to explore the environment around them – being able to name a wide range of English flowers and plants. They will explore how food grows and where it comes from and have the chance to learn about and discuss land use, climate and maps of the world. |
| **Art, Music and Design Technology**  **MC900441754[1]**Image result for music note | Our art and DT units are linked to our topic. The children will be using a range of resources to build their own mini-allotments as well as learn how to sketch the plants and flowers they are learning about. They will work in small groups to create music using a range of instruments and write their own songs linking to this term’s topic. |
| **PE**  **physical-activity-main[2]** | The children will continue to participate in Plymouth Argyle sessions led by qualified instructors. The children will also be studying striking and fielding games. **Please ensure that your child has a PE kit in school from Monday to Friday. The children will be going outside and will need suitable outside kit including trainers or plimsolls. Please remember: children cannot take part in PE lessons unless earrings are removed.** |
| **Social, Moral, Spiritual and Cultural Learning /PSHE**  http://images.clipartpanda.com/friends-clip-art-girls-three-hi.png | There will be opportunities for circle time and for talking about our goals and celebrating achievement. We want to develop the children as learners and help them to become more resourceful. They will be engaging in a range of activities to encourage this. We will also be participating in workshops relating to Respecting Differences. |
| **RE and Collective Worship**  **MC900324614[1]** | Our Collective Worship Programme for this term is as follows  Monday – Whole School – Virtue of the week  Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church  Wednesday – Class Collective Worship – Thought for the Day  Thursday – Whole School Singing Collective Worship  Friday – Whole School Celebration Collective Worship or Class Assembly  Leaders and Followers  This term the children will study a variety of leaders and followers around the globe and have the opportunity to discuss and understand their significance to people from a variety of religious beliefs. We will use ICT to support the exploration and be able to gain an impressive perspective using Google Field Trip and Expedition software. |
| **Computing** | As well as using ICT across the curriculum to support their learning, the children will also be developing their coding skills using a range of software and hardware including iPads, Chromebooks and Windows devices. We will be extending our understanding of coding by progressing to the full version of the “Scratch” programme – the tool is online and can be accessed free at home. We will be creating quiz programmes related to our topic. <https://scratch.mit.edu/> |
| **French**  [This Photo](https://commons.wikimedia.org/wiki/File:Flag-map_of_France.svg) by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/) | We will continue to follow the iLanguage programme of study this term. We will look at food and hobbies and give the children the chance to sing a range of French songs. |
| Related image**Class Rewards** | Each class runs a system of rewards based around their class treasure chest. To encourage great learning and classroom behaviour, children will collect coins and display their winnings on a visual and individual display which recognises the efforts of each child. Children are then able to spend these coins on real prises throughout the term. We are also using Positivity Postcards which will be sent home to highlight any specific efforts we are particularly impressed with. |

**Reminders:**

**Children need their reading book, reading diary and book bag in school each day.**

**Reading is the most important part of homework.**

**Reading helps children in all other areas of the curriculum.**

**We want children to have a love of books and read for pleasure.**

Thank you for your continued support.

Kind Regards

Mrs Collier Miss Gooding Mrs Harvey Mrs Wieprecht