## Oakwood Primary Academy Curriculum Statement



## At Oakwood Primary Academy our curriculum intent is to develop curious, resilient and independent learners.

Our curriculum is designed to recognise prior learning, stimulate curiosity and develop a growth mindset approach in order to encourage children to extend their learning to fulfil their potential. We believe in developing resilient attitudes to learning to promote independence and the ability to respond positively to learning challenges.

We aim to ensure that children engender a sense of wonder and zest for lifelong learning and through the teaching of British Values, spiritual, moral, social and cultural awareness are prepared for the opportunities, responsibilities and experiences of later life as informed citizens.

To support the implementation of the curriculum there are opportunities to engage with the community, educational visits, visitors and a wide range of extra-curricular activities to provide broad and rich learning experiences.

We recognise that each child is unique. We are committed to ensuring equality of education and opportunity for all children; irrespective of race, gender, disability, religion and belief, Special Educational Need or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and can participate fully in school life. Children's progress is carefully monitored through the tracking of assessment and where appropriate, identified children have access to a range of interventions and pastoral support.

Sex and relationship education is taught in line with the Sex and Relationships Education Policy agreed by the Board of Trustees. Religious Education follows the locally agreed syllabus.

Oakwood Primary Academy follows the National Curriculum. You can find out more about this by clicking on the links below:

https://www.gov.uk/government/publications/national-curriculum-in-england-primarycurriculum

https://www.gov.uk/government/publications/early-years-foundation-stageframework--2

To find out more about what your child is learning about this term, please refer to the appropriate Learning Journey in the *Curriculum* section of the Oakwood Primary Academy website.

Version 6 Policy adopted: October 2015 Policy reviewed: January 2019 Review date: January 2020