



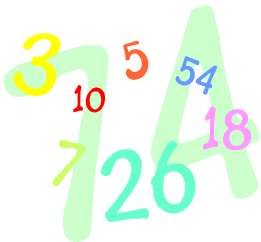


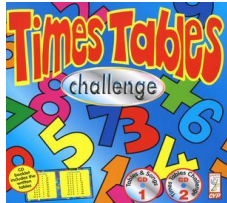





Oakwood Primary Academy
Learning Journey for this term and how you can support your child



Autumn Term 1 and 2- 2018	Year Group 1 and 2	Theme Street Detectives
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

<p>English</p> 	<p>Reading is an integral part of a child's development at school. To support this and help promote reading; your child will be taught reading skills on a daily basis. They will find out about the importance of reading not only for learning but as a vital life skill. Phonic knowledge is taught through the Read Write Inc programme, this is a structured programme to teach the 40+ phonemes (sounds). Your children will explore a range of fiction and non-fiction genres including instructions, poetry and non-chronological texts. They will be developing their information retrieval skills, inference and deduction skills, prediction skills as well as being able to discuss with others the text they have read or explored. The use of media and images will also be used to develop your child's vocabulary and understanding of character feelings.</p> <p>The skills taught during reading sessions will be used in writing sessions also. A variety of genres will be used to inspire your child when learning about and writing their own pieces. They will learn about sentence structure and how grammar and punctuation is important for a successful writer. Handwriting will be taught daily in order to help develop correct and consistent letter formation; in year 2 this will be extended by learning how to write in a joined cursive style. Children will have the opportunity to practise what they have learnt and use it in other areas of the curriculum. To aid the success of reading and writing, spellings will be taught regularly and weekly spellings will be set based on what your child has been learning in line with the National Curriculum expectations for children in year 1 and 2.</p>
<p>How you can help</p> 	<p>Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions are especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child at least 3 times per week and record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for the Owl Reading Tree and REN books. If applicable, please support your child with work related to Read, Write, Inc, such as reading the words sent home. The RWI videos on the school website provide really helpful guides on correct phoneme (sound) pronunciation. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<p>Mathematics</p> 	<p>In maths this term your child will be developing their understanding through place value work. They will spend a lot of time learning about how numbers are made and what they represent. This will progress into learning about tens and ones and using this knowledge to add and subtract. Your child will use a variety of resources to support their learning and demonstrate their understanding of the number system. Children in Year 1 will focus on working with numbers up to 20 with children in Year 2 working to 100. Your child will learn to count steps of 2, 5 and 10 and year 2 children will practise counting in 3's. Your child will then apply this knowledge to money as they learn to recognise and use coins and notes in context. This will require your child to add coins together and work out ways to make a specific amount. Near the end of term your child will develop their understanding of multiplication and division as arrays, groups of, lots, sharing and dividing. There will be a strong emphasis on using the correct vocabulary and giving answers in full sentences. Your child will complete</p>

	a mental maths test or arithmetic test every week.
<p>How you can help</p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and telling the time using both an analogue and digital clock. The use of online timers on iPads and phones can be a brilliant way to support your child's understanding of how long a task takes! Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty. (6+4, 7+3, 15+5, 12+8). Additionally, work with your child on counting forwards and backwards particularly through the tens boundaries e.g. 54, 53, 52, 51, 50, 49. (Using numbers up to 100 by the end of the year.)</p>
<p>Science</p> 	<p>This term in science your child will be learning about living and non living things. They will develop their understanding of what living things including carnivores, herbivores and omnivores need in order to survive. Your child will also learn about how to keep themselves healthy. They will learn about the importance of exercise and what is meant by the term 'balanced diet'. We shall be doing an investigation to see how the heart works and the effect exercise has on it.</p>
<p>How you can help</p> 	<p>Encourage your child to find out information using non-fiction books and the internet. Talking to your child about what they are eating, looking at packaging and discussing the benefits of eating a balanced diet is very important. Getting your child to think about their food choices and encouraging them to 'exercise' is very important. There are many science experiments that can be found online that are fun, and they don't have to be linked to our topics. Encouraging your child to be inquisitive and asking questions is brilliant! Asking them to predict simple outcomes of every day functions is also a great way to tap into their inquisitive nature.</p>
<p>Topic Work Including History/Geography</p>	<p>This term we will be learning about where we live in our topic entitled Street Detectives. Your child will learn about the four countries that make up the UK and their capital cities. They will look at features of simple maps; identify symbols on maps and how to use these skills to follow a map of our local area. We shall also look at how our local area has changed over the past 50 years and talk about how it might change in the next 50 years. Talking to your child about the area they live in is very important.</p>
<p>Art, Music and Design Technology</p> 	<p>In Art your child will be learning about the features of buildings and using them to create art pieces. Your child will develop their understanding of observational drawing and explore art by a variety of artists. In music we shall be exploring a range of music genres and encouraging your child to listen to and respond respectively to them, discussing what they like and dislike about them. They will also have the opportunity to sing and play a range of basic instruments following musical notation. In Design and Technology we shall be using the knowledge acquired from science and using it to think about healthy eating and designing a healthy lunchbox. Your child will learn about where food comes from and have the opportunity to try different foods.</p>
<p>PE</p> 	<p>The focus for PE is multi skills activities. This includes playing a range of team games to teach the importance of team work and cooperation as well as trying your best. Your child will learn about sportsmanship and the benefits of both winning and losing when taking part in games. The games will encourage throwing, running, catching, bowling, and kicking skills as well as developing spatial awareness and concentration.</p> <p>Please ensure that your child has a PE kit in school from Monday to Friday. The children may be going outside and will need suitable outside kit including trainers or plimsolls. Please remember that earrings must be removed by your child before taking part in PE lessons.</p>
<p>Social, Moral, Spiritual and Cultural Learning / PSHE</p> 	<p>We will be covering the topic 'New Beginnings'. This is a very important time of the year for all the children. Children learn about each other, the expectations from their new teacher and settle into the routine of their new class. This will include playing lots of games to get to know each other, games that encourage friendship and turn taking to build up confidence and self esteem. In addition we shall be looking at setting goals and aspirations for the year. The children will learn about what it means to be a resilient learner to develop their independence when faced with tasks that challenge them.</p>
<p>RE and Collective Worship</p>	<p>Our Collective Worship Programme for this term is as follows</p>

	<p>Monday – Whole School – Virtue of the week</p> <p>Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church</p> <p>Wednesday – Class Collective Worship – Thought for the Day</p> <p>Thursday – Whole School Singing Collective Worship</p> <p>Friday – Whole School Celebration Collective Worship or Class Assembly</p> <p>Our theme for R.E. this term is 'Beliefs and Belonging' Children draw on their understanding of belonging and relate this to what Christians understand about belonging. This theme then introduces the concept of belonging in the context of Judaism.</p>
<p>Computing</p>	<p>In computing your child will have the opportunity to use the iPads to retrieve and store information. Our focus this term is for children to use a software programme that encourages them to code and instruct a sprite to move around the screen and perform specific instructions. They will also be asked to problem solve and consider which part of a code it broken in order for the sprite to move correctly.</p>
<p>Rewards</p> 	<p>All children can earn rewards through our Treasure Chest Reward System. Children following the Golden Rules earn 'treasure coins' which can be exchanged for rewards.</p> <p>Children can earn golden tickets at lunchtime for following the Golden Rules, these tickets are collected in the Golden Ticket Box and 5 winning tickets across the school are selected each week.</p> <p>Reading certificates and Times Table Rock Stars certificates are shared at our Celebration Assemblies.</p>

Children should bring their reading books, reading diary and book bag to school each day. It is not necessary for them to have a back pack or pencil case. It is important that your child puts his/her book bag in the reading boxes to help staff support book changing and class administrative tasks. If book bags are left in back packs we will not know they are there! We aim to change your child's book once a week; they can also take a library book home which will be recorded by your class teacher. Please note that no new library book will be allocated until the previous one has been returned to school. Homework will be set on a Friday and is due in by the following Thursday.

Thank you for your continued support.

Mr Kelleher, Miss Larcombe, Miss McDonald