**Oakwood Primary Academy**

**Learning Journey for this term and how you can support your child**

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| **Term 5 and 6**  | **Year Group** 1 and 2 | **Theme** **Carnival**  |

Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school, but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

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| **English**http://images.clipartpanda.com/sandbox-clipart-aie6AXbi4.jpeg | The children will continue to use the *Read, Write Inc* programme. Those who have completed this programme are set in groups and will be developing their reading comprehension skills with reference to the reading skills such as prediction and sequencing. In English we will be writing short stories inspired by tinga tales, a recount, letters and a character profile. We will be linking the children’s writing to the ‘Carnival’ topic to embed their learning. This will also involve writing a non-fiction text about what they have learnt about Brazil. We will be continuing to learn about conjunctions, word types, commas and many other features often found in writing.  |
| **How you can help****MC900432665[1]** | Please listen to your child read regularly and record your comments in their reading diary. Ask your children questions about what has happened in the text and inferring how the characters are feeling. If your child is unsure, look back through the text and ask your child to point to the words which help to answer your question. Discuss any new vocabulary and explain what it means giving an example which is relatable for your child. Encourage your child to read a range of texts as well as their school reading books – you could visit Southway library. Support your child with work related to Read, Write, Inc, such as learning new phonemes. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet. |
| **Mathematics****MC900130271[1]** | This term the children in Year 1 will continue to develop their understanding of number through other areas of the maths curriculum. They will begin this term recapping and refreshing their understanding of counting in 2’s, 5’s and 10s and apply this to the notation of multiplication and division. Following this, they will use this knowledge to learn about fractions of shapes including halves. Near the end of the term measures and position and movement will become a focus as Year 1 children learn more about time, measuring length, working with money and learning language linked to position and direction. The children in Year 2 will review key concepts prior to their SATs assessments. They will then develop their understanding of position and movement, problem solving skills and measures including time, capacity and length through the mastery approach. All this term the children in Year 2 will be focusing on their Times Tables and using the Times Tables Rockstars application to improve these skills.  |
| **How you can help**http://nickelbooks.co.uk/communities/4/004/006/998/884/images/4532702767.jpg | Practise counting in steps of 2,3,5 and 10- this is an end of Year 2 objective. This could be done as they climb up and down the stairs or as a counting strategy when brushing your child’s teeth! Children in Year 2 will now have their Times Tables Rockstars logins which they can use at home to practise their times tables. Please continue to support your child with rapid recall of number fact like doubles, bonds of numbers to 10, 20 and 100 and halving. Year 2 children should be encouraged to add and subtract numbers mentally using their knowledge of place value. Using maths as part of daily routines is essential. Areas like time and money which are used frequently should start becoming the norm to children. Talking about numbers and recognising the importance of them in the environment is also a brilliant way of them improving their mathematical skills.  |
| **Science**Related image | The children in KS1 will be learning all about plants, from the basic features of plants to what plants need in order to survive. They will be planting seeds of their own and investigating the conditions that plants grow in best and what happens in other conditions. In term 6 the children in KS1 will be continuing an initiative the school is running called the Crest Awards. These are experiments that the children take part in that are hands on and encourage them to think scientifically.  |
| **How you can help****120px-Question_book_magnify2** | Looking at plants in your area and talking about the importance of them is a great way of getting children interested in nature. As well as plants we will be touching on looking after the environment and the importance plants have in our ecosystem. Planting seeds at home and caring for plants is a wonderful way of exposing your child to plants. As you will know, Sir David Attenborough has many fantastic documentaries about plants and animals so if you have access to those they are also very beneficial.  |
| **Topic Work Including History/Geography**  | During terms 3 and 4 the children in KS1 will be learning focusing on a topic called Carnival. This topic will take us to South America where will shall be learning about the culture and life style of people there. Our focus will mainly be Brazil and with other areas like Mexico being looked at also. Your child will learn about Fairtrade products and learn about what Fairtrade is. They will also make comparisons to where they live to those people living in Rio De Janeiro.  |
| **Art, Music and Design Technology** **MC900441754[1]**Image result for music note | In Music your child will learn to play tuned and untuned instruments musically following a music scheme. They will learn about pitch, volume, rhythm and pulse whilst playing games using their bodies to play in the time to the beat. We are hoping to invite a Samba band into school to create that South American vibe! In art the children will be exploring traditional South American masks, particularly ones from the Mayan dynasty. They will then use their art and DT skills to create a traditional style mask using the colours and design from that period. |
| **PE****physical-activity-main[2]** |  This term in P.E we will be spending time learning the different skills that we need to participate in Athletics. Children will be focusing on running, sprinting, long jump, high jump and javelin. We will also be learning how to play tennis, exploring different racquet skills, footwork and the rules of the game.  |
| **Social, Moral, Spiritual and Cultural Learning /PSHE**http://images.clipartpanda.com/friends-clip-art-girls-three-hi.png | In SMSC children will be learning about ‘Changes’. They will be talking about habits and how some habits can be good and some not so. From this they will discuss and participate in activities that helps them explore the choices they make every day and how our choices can affect others. In addition to this your child will be asked to join in with debates about Fairtrade and voice their opinions in a fair and controlled way.  |
| **RE and Collective Worship****MC900324614[1]** | Our Collective Worship Programme for this term is as followsMonday – Whole School – Virtue of the weekTuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford ChurchWednesday – Class Collective Worship – Thought for the DayThursday – Whole School Singing Collective WorshipFriday – Whole School Celebration Collective Worship or Class AssemblyIn RE your child will be learning about the symbols of Christianity and Judaism. They will continue to develop their understanding of why people have beliefs and the symbols they use to show and share their beliefs with others. They will be applying this knowledge to symbols they know and see around them every day.  |
| **Computing** | In computing your child will be using applications on the iPads to create and display the learning they have acquired this term. They will be learning about and using different fonts, backgrounds and images to support their ideas and learn how to save and retrieve information from those devices. We shall also continue to promote Internet Safety and the importance of gaining permission from someone before you take a photo of them.  |
| Related image**Class Rewards** | Each class are currently using the coin reward system in class. Children earn coins through demonstrating positive learning behaviours and contributing to learning opportunities throughout the day. Children showing the negative behaviours will lose coins. These coins will then be used to purchase rewards at the schools pop up ‘Toy stall’. The rewards have kindly been paid for by the PTFA.  |

**Children should bring their reading books, reading diary and book bag to school each day. It is not necessary for them to have a back pack or pencil case. It is important that your child puts his/her book bag in the reading boxes to help staff support book changing and class administrative tasks. If book bags are left in back packs we will not know they are there! We aim to change your child’s book once a week, they can also take a library book home which will be recorded by your class teacher. Please note that no new library book will be allocated until the previous one has been returned to school. Homework will be set on a Friday and is due in by the following Thursday. (Please see inside the Homework book for further information.) Additional word lists will be sent home each week for the children to practice phonics in relation to the RWI Programme. Spellings will also be set every week and tests will take place on a Friday.**

Thank you for your continued support.

Mr Kelleher, Miss Larcombe, Mrs Brian, Mrs Palfrey