



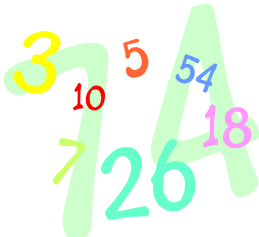
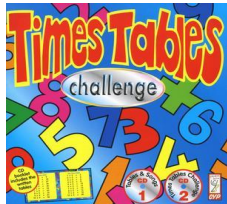








Oakwood Primary Academy
Learning Journey for this term and how you can support your child




Autumn	Year Group	Theme
Term 1 and 2- 2018	3 and 4	The Romans

Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

English 	<p>Our first narrative unit this term will be based around a text from our Literary Heritage – Stig of the Dump by Clive King. We will also be using a range of texts and genres from the Cracking Comprehension scheme to practise our comprehension skills.</p> <p>We will use Stig of the Dump to study the descriptive techniques in order to use them in our own writing. The focus for our descriptions will be around describing both characters and settings. Later in the term we will also use the text as a stimulus to write an innovated story linked to our topic.</p> <p>English is taught daily for one hour during which children will read a range of fiction and non-fiction texts. Children will have opportunities to expand their vocabulary. Children will also use the REN accelerated reading scheme which tests their understanding of books they have read. Children will be learning a number of spelling patterns in line with the National Curriculum expectations for Year 3 and 4 and will be tested weekly. Grammar is taught daily and the focus will be on word class and creating sentences with multiple clauses. We will continue to secure punctuation at both sentence and text level. Children will be taught handwriting three times a week and practise cursive joins daily.</p>
How you can help 	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child at least 3 times per week and record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for the Owl Reading Tree and REN books. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
Mathematics 	<p>In Mathematics this term we will be following the White Rose scheme and will be focusing on many different aspects of number. We will revisit place value and methods for addition, subtraction, multiplication and division- using images and manipulatives to support our learning. We will be practising our mental maths to recall number facts and will be continuing to use the Times Tables Rockstars programme regularly to embed times tables facts.</p>
How you can help 	<p>We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.ttrockstars.com/login. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly. Where possible please discuss time with children showing them digital and analogue clocks as this is an important life skill. Additionally, please encourage your child to add and subtract numbers both mentally and using columnar methods (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.</p>

<p>Science</p> 	<p>This term our Science topics are Light and Sound. Children will explore what happens when light reflects off a mirror or other reflective surfaces, including playing mirror games to help them to answer questions about how light behaves. They will look for, and measure, shadows, and find out how they are formed and what might cause the shadows to change. Additionally, children will start to identify the way sound is made through vibration. The children will be working scientifically by finding patterns in the sounds that are made from different objects and strength of vibrations.</p>
<p>How you can help</p> 	<p>Encourage your child to find out information using non-fiction books and the internet. Talk about the topic they are learning about in school. If you want to find out more visit the local library with your child and research books on the topic. Our class web page will be updated with useful sources of information and relevant web links. The BBC website also has a good range of media clips and games.</p>
<p>Topic Work Including History/Geography</p>	<p>This term we will be learning about the Romans. We will find out about how the Roman Empire expanded and how the Romans invaded Britain. We will discover the buildings and structures which the Romans built after settling in Britain and the impact they had on the country. We will study the historical figure of Boudica and learn why she rebelled against the Romans. We will also learn about home life for the Romans, what their houses were like and what they did for leisure. We will understand how our knowledge of the past is constructed from a range of sources.</p>
<p>Art, Music and Design Technology</p> 	<p>In Art we will be using different materials to create mosaics with a cross curricular link to our Roman topic. We will also be creating cave art work linked to our English topic 'Stig of the Dump.'</p> <p>In music we will be using the Charanga online programme to assist in the teaching and learning of music this term. Year 4 children will learn to play brass instruments on a Thursday afternoon.</p> <p>In Design and Technology we will be designing, creating and evaluating Roman Shields using a range of different materials and processes.</p>
<p>PE</p> 	<p>In PE we will begin the year with invasion games; the children will be focused on communication and teamwork, with the aim to be competing within and across the classes by the end of term.</p> <p>PAFC coaches will also be in school delivering sessions.</p> <p>Please ensure that your child has a PE kit in school from Monday to Friday. The children may be going outside and will need suitable outside kit including trainers or plimsolls. Please remember that earrings/watches must be removed by your child before taking part in PE lessons.</p>
<p>Social, Moral, Spiritual and Cultural Learning /PSHE</p> 	<p>As we enter a new school year we will focus on coping with changes and new beginnings. We will also focus on the importance of learning behaviours and attitudes. For this the children will be required to reflect on themselves as learners and think about what makes a good friend. They will also be required to look at barriers to their learning and what they can do to overcome those barriers. We will also continue to address, debate, discuss and highlight real world issues as they occur.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme for this term is as follows</p> <p>Monday – Whole School – Virtue of the week</p> <p>Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church</p> <p>Wednesday – Class Collective Worship – Thought for the Day</p> <p>Thursday – Whole School Singing Collective Worship</p> <p>Friday – Whole School Celebration Collective Worship or Class Assembly</p> <p>Our theme for R.E. this term is Inspirational People. This unit will enable children to think about who</p>

	inspires them and to consider Jesus and Muhammad as inspirational figures for Christians and Muslims in the world today. Children will also study key passages in the Bible and Hadith in order to discover more about Jesus and Muhammad and their significance for Christians and Muslims.
Computing 	In computing we will be following the 'Switched on Computing' programme continuing to develop our computational thinking by using algorithms to code. We will be primarily using the Scratch programme to learn to code and fix bugs. We will also be continuing to learn about e-safety and how to stay safe online, which will be embedded in the curriculum throughout the year.
French 	In French Year 3 will develop their knowledge of animal names, names of colours and simple greetings. Year 4 will learn their numbers from 1-40 and names of foods and shops. They will also learn and practise simple phrases through role play such as buying things in a shop. We will continue to learn about French culture and the customs and traditions of France.
Class Rewards 	We have a new behaviour reward system at Oakwood which encourages and rewards positive behaviour. The children can earn treasure coins when demonstrating good behaviour choices and positive learning behaviours in line with the Golden Rules. Children may move up or down the jewel levels throughout the day and earn extra coins for exemplary behaviour. At the end of each term the children can spend the coins they have collected on a range of prizes or rewards.

In addition, children should bring their reading books, reading diary and book bag to school each day. Each child has a reading scheme book to take home which will be changed once completed. Please sign the reading diary when you have listened to your child read at home. Children who do not have their reading diary signed will be asked to read during other times of the school day. Homework will be set on a Friday and is due in by the following Thursday.

Thank you for your continued support.

Mr Mann, Miss Glynn, Mr Ticehurst