



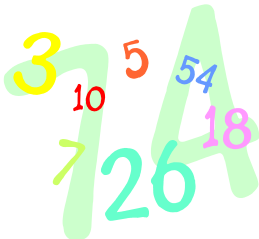
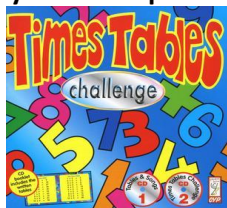






**Oakwood Primary Academy**  
**Learning Journey for this term and how you can support your child**






<b>Summer</b> Term 5 and 6 - 2019	<b>Year Group</b> 3 and 4	<b>Theme</b> The Anglo Saxons and Scots (History)
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school, but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

<b>English</b> 	<b>Reading, Writing, Handwriting, Spelling</b> <p>English is taught daily for one hour during which children will read a range of fiction and non-fiction texts. They will have opportunities to expand their vocabulary. Children will also use the REN accelerated reading scheme which tests their understanding of books they have read. Children will be learning a number of spelling patterns in line with the National Curriculum expectations for Year 3 and 4 and will be tested weekly. Grammar is taught daily and the focus will be around revising the entire years' learning in order to secure knowledge. Children will be taught handwriting three times a week and practise cursive joins daily. Our first unit combines elements of the non-fiction genre of letter writing with some creative and imaginative applications. We will be refining our persuasive skills and practising our formal voice for writing (fictional) letters of complaint. We will also be studying contemporary authors and their skills related to descriptive language to improve our written work.</p>
<b>How you can help</b> 	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child at least 3 times per week and record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for the Owl Reading scheme and REN books. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<b>Mathematics</b> 	<p>In Mathematics this term we will be following the White Rose scheme and will be focusing on many different aspects of number. We will revisit place value and methods for addition, subtraction, multiplication and division- using images and manipulatives to support our learning. We will be practising our mental maths to recall number facts and will be continuing to use the Times Tables Rockstars programme regularly to embed times tables facts. Specific units for the term include; Number: fractions, Measurement: Time, Geometry: Properties of Shape, Measurement: Mass and Capacity and Number: Decimals.</p>
<b>How you can help</b> 	<p>We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; <a href="http://www.trockstars.com/login">www.trockstars.com/login</a>. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly. Where possible please</p>

	<p>discuss time with children showing them digital and analogue clocks as this is an important life skill. Additionally, please encourage your child to add and subtract numbers both mentally and using columnar methods (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.</p>
<p><b>Science</b></p> 	<p>In science we will be learning about living things and their habitats. We will learn about how to group living things in a variety of ways, using classification keys to help us and also creating our own keys. We will learn about how environments can change and that this can sometimes pose a threat to living things. We will find out about endangered species and environmental dangers. Throughout this unit, we will record our findings using scientific language, labelled diagrams and bar charts.</p>
<p><b>How you can help</b></p> 	<p>Encourage your child to find out information using non-fiction books and the internet. Talk about the topic they are learning about in school. If you want to find out more visit the local library with your child and research books on the topic. Our class web page will be updated with useful sources of information and relevant web links. The BBC website also has a good range of media clips and games.</p>
<p><b>Topic Work Including History/Geography</b></p>	<p>Our topic this term is the Anglo-Saxons and Scots. We will learn how, when and why the invasions of Britain took place after the Roman withdrawal and learn where the Anglo-Saxons settled and what they named these places. This will link into our Geography learning as we will identify the parts of the UK which were inhabited by Anglo-Saxons. We will explore Anglo-Saxon settlements and day to day village life, including the different jobs people did to keep the settlements running. We will understand that our knowledge of the past is constructed from a range of sources, such as artefacts and will see what these can teach us about Anglo-Saxon culture. Finally, we will learn about Anglo-Saxon Gods and their eventual conversion to Christianity.</p>
<p><b>Art, Music and Design Technology</b></p> 	<p>In Art we will be using different materials to create designs of Anglo-Saxon artefacts such as their jewellery. We will also be using pencil and paint to create studies of the social setup of living in this particular period of history and to draw our own sentences in the Anglo-Saxon Rune alphabet. We will combine our artistic and literary skills by creating powerful portraits of warriors from these times.</p> <p>In music we will be using the Charanga online programme to assist in the teaching and learning of music this term. Year 4 children will continue to play brass instruments on a Thursday afternoon.</p> <p>In Design and Technology, we will be designing, creating and evaluating our class garden space. We are following one of the Discovery Fifty Challenges to plant, grow and eat some of our own produce.</p>
<p><b>PE</b></p> 	<p>In PE we will focus on athletic activities, including the daily mile to improve fitness and co-ordination. P.A.F.C. coaches will continue to support the school with weekly sessions focused around team and invasion games including Tag – Rugby. Sessions run by a Cricket Coach are also running this term which will focus around each of the key areas in the sport – catching and throwing, batting and bowling.</p> <p>Please ensure that your child has a PE kit in school from Monday to Friday. The children may be going outside and will need suitable outside kit including trainers or plimsolls. <b>Please remember that earrings must be removed by your child before taking part in PE lessons.</b></p>

<p><b>Social, Moral, Spiritual and Cultural Learning /PSHE</b></p> 	<p>During these sessions this term we will be continuing to focus and discuss themes surrounding British Values and how they influence our daily behaviours. We will debate and discuss the effective behaviours which build communities both inside and outside of school, linking the topic to our studies in RE. We will continue to discuss and reflect on the use of the Learning Pit as a tool for metacognition (thinking about thinking and learning) and to evaluate our own independence and resilience as learners. Some classes will be trialling new initiatives such as the recognition board to support and develop reflective behaviour for learning as well as for social interactions.</p>
<p><b>RE and Collective Worship</b></p> 	<p>Our Collective Worship Programme for this term is as follows  Monday – Whole School – Virtue of the week  Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church  Wednesday – Class Collective Worship – Thought for the Day  Thursday – Whole School Singing Collective Worship  Friday – Whole School Celebration Collective Worship or Class Assembly  Our theme for R.E. this term is Religion, Family and the Community.  Work in this unit will enable children to explore Religion, Family and Community within Christianity and Islam. It will introduce children to the concept worship and community and will enable them to explore the meanings both in their own lives and within the lives of Christians and Muslims. It will build on children’s knowledge of Jesus in KS1 Unit 5 <i>Leaders and Teachers</i>.</p>
<p><b>Computing</b></p> 	<p>In computing this term, we will continue to be increasing our proficiency using Microsoft Word including improving our typing skills on the keyboard and learning how to import and manipulate images into our work.  With coding, we will be using the resources on the code.org website to programme sprites, add loops and sounds to actions and debug errors and problem solve. We will also be continuing to learn coding through the scratch website to create short animations with sound.</p>
<p><b>French</b></p> 	<p>In French, we will be learning numbers up to 20. We will use conversational role play to practise asking to buy something in a shop. We will also be learning more about French culture, including French food and famous landmarks.</p>
<p><b>Class Rewards</b></p> 	<p>The School Reward system of The Treasure Chest has been continued and the children now have record cards to save their hard-earned currency. An assembly has been held to explain the system around redeeming their rewards and the options involved. Each class has a list of the prizes and towards the end of term, a shop will be set up to allow the children to spend their coins. Of course, there is always the option to save them up and go for the higher value prizes!</p>

In addition, children should bring their reading books, reading diary and book bag to school each day. Each child has a reading scheme book to take home which will be changed once completed. Please sign the reading diary when you have listened to your child read at home. Children who do not have their reading diary signed will be asked to read during other times of the school day. Homework will be set on a Friday and is due in by the following Thursday.

Thank you for your continued support.  
Mr Mann, Miss Glynn, Mr Ticehurst