




Oakwood Primary Academy

Learning Journey for this term and how you can support your child

Autumn Term 3 and 4 - 2020	Year Group 5 and 6	Theme Anglo-Saxons and Vikings
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

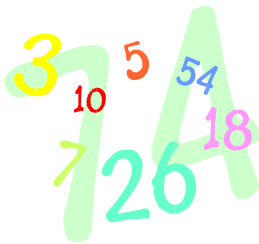
English 	<p>In English this term our unit focus will be traditional tales and children will have the opportunity to look at key features of traditional tales and write their own story based on their class book, Arthur and the Golden Rope. Later in the term, the children will get to read myths and legends and have the opportunity to act some of these out. They will then work on writing their own. In grammar lessons children will focus on using fronted adverbials, expanded noun phrases and speech to make their writing more interesting and exciting. We will also be working on some independent writes in the afternoons which will link to our topic.</p> <p>This academic year handwriting and high expectations on presentation is a whole school focus. Children have been learning how to write fluently in cursive script. There will be short daily handwriting sessions in order for children to practise their cursive handwriting.</p> <p>Reading will be a strong focus with the expectation that children read every night. Please ensure you sign their reading diary daily. Daily reading comprehension sessions will focus on grammar skills, comprehension and inference. The children will continue to follow the REN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success. Children will also be learning a number of spelling patterns in line with the National Curriculum expectations for year 5 and 6 and will be tested weekly.</p>
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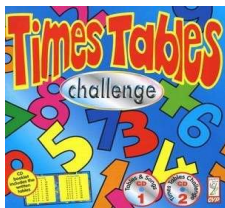
How you can help

Reading is one of the most important aspect of your child's learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Please encourage your child to read for a minimum of 15 minutes and record your comments and /or sign their reading diary. We do expect children to read every night. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Encourage your child to read a range of texts as well as their school **reading** books e.g. papers, magazines, comic etc.

Mathematics






In Maths this term, children will be focussing on Multiplication and Division, Fractions, Measurements and Statistics. They will be looking at developing their ability to use formal methods when solving multiplication and division problems and they will be exploring fractions which will include the four operations. Additionally, the children will continue to solve problems related to area, perimeter and statistics. Children will be working on their fluency to ensure they have the skills to tackle more challenging problems. Additionally, they will be trying to improve their ability to reason and articulate their thoughts effectively using the correct mathematical vocabulary. Year 6 will be covering all Maths units with a focus for revising skills in preparation for SATs.









How you can help

We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.trockstars.com/login. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly. Where possible please discuss time with children showing them digital and analogue clocks. Additionally, please encourage your child to add and subtract numbers both mentally and using columnar methods (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.

<p>Science</p> 	<p>This term our Science topics are Earth and Space, and Forces. Children will examine evidence for contrasting ideas about the Earth being flat or spherical. They will also find out about the movement of planetary bodies in their solar orbits. Additionally, they will identify and explain the different forces acting on objects and will be taking an in-depth look at Sir Isaac Newton's theory of gravity. Alongside Science lessons, the children will be taking part in a range of CREST and STEM activities to develop their scientific STEM skills.</p>
 <p>How you can help</p>	<p>Encourage your child to find out information using non-fiction books and the internet. Talk about the topic and look at some websites with your children - www.sciencenet.org.uk or www.bbc.co.uk/learningzone/schools. time to time we will ask children to collect information from home or fill in data sheets. Please support your child with this wherever possible.</p>
<p>Topic Work Including History/Geography</p>	<p>This term we will be learning about the Anglo-Saxons and Vikings. We will be investigating why Vikings invaded England and how it was resisted by King Alfred the Great and King Athelstan. They will explore the differences between the English and the Vikings in law, culture and religion. Our topic will be linked to STEM when the children will design and make Viking Longboats. The children will then compare their modals to the Tudor ships they designed and created last term.</p>

<p>Art, Music and</p>  <p>Design Technology</p>	<p>In Art, the children will use range of mediums to create artefacts based on Vikings design. They will use a variety of sources including the internet and library books to study Viking shields, helmets, jewellery and clothing. They will use this research to design their items, linked to STEM skills.</p> <p>In music, children will listen to different war/battle music. They will experience using different instruments and the effects of pitch and tempo. Children will then work in groups to plan, create and perform their own piece of war/battle music.</p>
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 <p>PE</p>	<p>In PE children will be developing their competence to excel in team games and develop their ability to perform physical skills. Children will be participating in a range of invasion games that will allow them to focus on their passing skills, dribbling skills and their ability to communicate effectively within a team.</p> <p>Please ensure that your child has a PE kit in school from Monday to Friday. The children may be going outside and will need suitable outside kit including trainers or plimsolls. Please remember that earrings must be removed by your child before taking part in PE lessons.</p>
<p>PSHEE</p> 	<p>We will be covering the topics of Relationships, E-Safety and Anti Bullying. The children will focus on what a healthy relationship is, how to manage and recognise our emotions, how to recognise negative relationships and asking for help.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme for this term is as follows</p> <p>Monday – Whole School – Virtue of the week</p> <p>Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church</p> <p>Wednesday – Class Collective Worship – Thought for the Day</p> <p>Thursday – KS2 Singing Collective Worship</p> <p>Friday – Whole School Celebration Collective Worship or Class Assembly.</p> <p>The children in year 5 and 6 will focus on the key questions ‘Why do Christians believe Jesus is the Messiah’ and ‘Why is the Torah so important to Jewish people?’</p>
<p>Computing</p> 	<p>As part of our STEM curriculum, in computing children will continue to use search technologies effectively across our curriculum theme and will be discerning in evaluating digital content and design. Children will be debugging programs that accomplish a specific goal. Children will continue to develop their ability to use logical reason to explain how single algorithms work and detect and correct errors.</p>
<p>French</p> 	<p>In French, children will be developing their vocabulary linked to the unit ‘All About Ourselves’. They will learn to describe their own appearance and will be introduced to some key grammatical features of French, such as the position of adjectives. Our French will be linked with PSHEE; the children will have an opportunity to talk about their emotions and health, with a focus on improving their conversational skills.</p>

Ready, Respectful, Safe 	Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood. Children can earn 'coins' as part of our Treasure Chest Reward system. These can be saved and exchanged for rewards.
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In addition, children should bring their reading books, reading diary and book bag to school each day. Each child has a reading scheme book to take home which will be changed once completed. Please sign the reading diary when you have listened to your child read at home. Children who do not have their reading diary signed will be asked to read during other times of the school day. Homework will be set on a Friday and is due in by the following Thursday.

Please do not send children in with large backpacks as our cloakroom space is limited. Please refer to the dates section of the newsletter for further information about school events this term.

Thank you for your continued support.

Miss Gooding, Mr Ticehurst, Miss Brocklesby and Mrs Collier