



Oakwood Primary Academy


Learning Journey for this term and how you can support your child


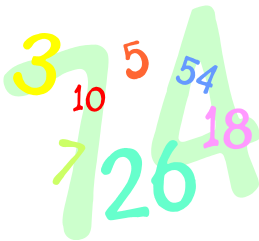
Autumn Term 1 and 2- 2020	Year Group 4	Theme Here We Are; The Romans and The Ways of Water.
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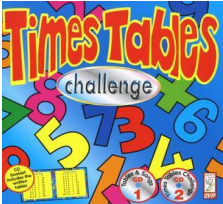


Dear Parent and Carers,






Welcome to the new academic year! Please find attached the programme of learning your child will be doing this term in Year 4. This year we are developing our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.



In light of recent events, our learning for the Autumn term will be focused on our wellbeing with a large emphasis on PSHEE (personal, social, health, economic education). Together as a class, the children will work collaboratively to reflect on their experiences and share those with others. In addition, we are taking the time to monitor the transition back into school life and adapt their learning to best suit their needs.

English 	<p>In English for Term 1 and Term 2, we have three very exciting themes that we will be learning about using our thematic approach. To begin with, we are focussing on the Oliver Jeffers' book 'Here We Are'. This will allow us to engage with a text that explores the subject of identity, and allows us to discuss our experiences this year and use it in our written work. During this theme topic, we will be refamiliarising and using our previous knowledge of English National Curriculum objectives to produce work based on our key text. For example, we will be writing letters and presenting their research.</p> <p>Our second theme topic, The Romans, will allow us to explore a range of texts, both fiction and non-fiction, which we will use as a foundation to provide knowledge and inspiration for our work. For example, we will be writing diary entries from the perspective of a child in Ancient Rome and an information text.</p> <p>For our third topic in the second term, we will be looking at the 'ways of water' and as part of our writing, we will be using a wordless book to create imaginative stories about the effects and impact of water.</p> <p>As well as thematic English lessons, we will also have weekly explicit SPaG (spelling, punctuation and grammar) lessons where we will focus on skills that we can use within our writing.</p> <p>As part of our thematic approach, we will still be focussing</p>
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	<p>comprehension skills such as inference, retrieval and prediction. These will be taught using high-quality texts as a stimulus. Within each day, there will also be time for children to read for pleasure. The children will continue to follow the REN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success.</p> <p>This academic year, we will continue our high expectations on our presentation by using and practising cursive handwriting; throughout the week, there will be regular handwriting sessions. We will also continue our focus on spellings and spelling patterns using the statutory Year 3 and 4 spellings as a basis. Children will be encouraged to apply the spellings in their work accurately.</p>
<p>How you can help</p> 	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for the REN books. Please ensure you sign their reading record daily.</p> <p>Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<p>Mathematics</p> 	<p>As we start this academic year, we will be reinforcing concepts from previous year groups to ensure we continue to build on our learning. Throughout the year, we will revisit areas that we have covered previously but we will further and develop our understanding and knowledge. We will continue to follow White Rose Maths and so in Term 1 and Term 2 we will be focussing on our understanding of place value before using this to develop our knowledge and application of the four operations: addition, subtraction, multiplication and division. Throughout, we will be focussing on securing our fluency and mathematical vocabulary in order to be able to solve reasoning problems.</p> <p>All children will have access to Timestable Rockstars which they can access in school and at home via www.ttrockstars.com/login. Children can play a variety of times table games: in the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section which will be celebrated.</p>

<p>How you can help</p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Encourage rapid recall of number bonds and number relationships.</p> <p>In the summer term, the children in Year 4 will undertake the national multiplication check which will go up to 12x12. Please practice as often and as frequently as you can so that your child gains confidence and fluency.</p>
<p align="center">THEME- Here We Are; The Romans and The Ways of Water.</p> <p>Following a thematic approach, we will be covering the following aspects of the curriculum...</p>	
<p>STEM Science, Technology, Engineering and Mathematics</p> 	<p>Our science learning will be interwoven with our theme topics this year and we will focus on developing our STEM Skills across all areas of the curriculum: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, and evaluating.</p> <p>Through this thematic approach, when studying the Romans, we will focus primarily on DT to be able to apply our skills in design by replicating some of the Roman engineering that enhanced their lifestyle and their warfare. We will design, construct and evaluate our own devices, considering their purposes and the materials originally used. Additionally, when looking at Roman food, we will use this as an opportunity to learn more about human teeth.</p> <p>In our Ways of Water topic, we will learn about the states of matter – solids, liquids and gases. We will conduct experiments to explore how changes occur and consider how this knowledge is applied to the ways of the modern world. We will also study the water cycle and gain an understanding of the journey water takes as it circulates from the land to the sky and back again. Through this topic, we will also learn about Bernard Palissy and the influence he had over the common understanding of the water on Earth.</p>
<p>History/Geography</p> 	<p>Alongside STEM, our first themes of the Romans and The Way of Water will have history and geography embedded throughout.</p> <p>During our first theme, we will be focussing on the Roman Empire and how they invaded and conquered countries. This will also be a fantastic opportunity to practise our geography skills and learn about how to use atlases to locate and name the world's continents and countries. We will be looking at the many ways in which the Romans have impacted Britain and what things they introduced that are still in place today!</p> <p>For our next theme, The Ways of Water, we will be continuing to build upon our locational knowledge as well as our geographical skills such as</p>

	how to read a compass and observing physical features in the United Kingdom.
Art and Music 	<p>We have lots of exciting opportunities for art and music in Term 1 and Term 2. We will be using a range of mediums to create Roman based designs that focus on the design, engineering and structure and artwork influenced by artists that have been influenced in one way or another by water.</p>
Computing 	<p>Throughout our lessons, we will be using computing in a range of different ways to support and enhance our learning. We will be using iPads and Netbooks to learn how to effectively research topics to aid our writing. We will also be using word processing to learn how to present our work in other mediums. Online safety plays an important part throughout our school journey, and we will make links to this throughout the year; but especially as we start Year 4.</p>
PSHEE 	<p>In the first two weeks of Term 1, we will be using the key text 'Here We Are' by Oliver Jeffers. This will allow us to explore the sense of identity, individually and collectively, relating to the events of 2020.</p> <p>This unit of work will lead us into our next PSHE focus: What strengths, skills and interests do we have? We will focus on recognising our own individuality, how to set ourselves goals and how to be resilient.</p> <p>In Term 2, we will be considering respectful relationships. We will be thinking about how we treat others; how others treat us; how to behave appropriately and how to recognise and respond to negative relationships.</p>
RE and Collective Worship 	<p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievements.</p> <p>In the first two terms, we will be considering the representation of God. In Term 1, we will be focussing on the biblical representation of God as the 'Trinity' and how Christians show their beliefs about God in worship. In Term 2, we will be exploring the different Gods represented in Hinduism and how Hindus relate these beliefs to their everyday lives.</p>
PE 	<p>We will be making sure that we are staying physically active throughout the day in a variety of ways. As part of our daily routine, we will be completing the daily mile, as well as incorporating active games into our lessons, breaktimes and lunchtimes. This will help us to keep our bodies and minds healthy. For the beginning of term, PE kit will not be required to be brought in to school but we will let you know when it is required.</p>

<p>French</p> 	<p>In French, we will be following the iLanguages programme. Terms 1 and 2, we will be developing our general understanding of nouns within French, including classroom instructions, animals and colours.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom, and provides an opportunity to celebrate the children's positive actions.</p>

Parent information for this term

Teachers in Year 4



Mrs Carroll – Goldcrest Class

Mrs Tearney – Skylark Class

Drop off and pick up arrangements for this term

Year 4 children and parents will need to access the school via the gate by Little Acorns and follow the walkway to the Year 4 pods. There are white arrows to show what direction parents and children should enter the building with blue lines to help to keep distances between children and adults. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.** Staff will be available to welcome and escort your child on entry to school.

If your KS2 child has walking home permission, please take time to talk through road safety again so that they are reminded about where and how to cross roads safely while the roadworks are taking place along Southway Drive. Please make sure that you and your child know the route they will take and if they need to make any adjustments due to pavements being closed due to the ongoing road works. We will also reinforce this with all the children in school.

Social Distancing

It is very important that you support social distancing measures when bringing and collecting your child from school. Please be mindful of others adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. Thank you for your co-operation in this matter.

Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

A new persistent cough

A high temperature

A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day

Your child should bring their reading books, reading diary and book bag to school each day, as well as a water bottle.

Using their REN levels, your child will be able to choose a library book to take home. Please note that no new library book will be allocated until the previous one has been returned to school.

Homework

We will be focusing on reading for the start of this term, please read with your child regularly. We will send home information on homework at a later date.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children on their return to school this term. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on please email or call the school, and someone can deal with your query or question as soon as possible.

We are very excited for the learning that is upcoming in Terms 1 and 2, but we are more excited about sharing the learning journey with your child. We look forward to getting to know you all better and having a fantastic year together.

Thank you for your continued support.

Mrs Carroll and Mrs Tearney.