

School Context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
81	42	39	21	0	1	26

<b>Pupil Premium Objectives for 2018-2019 academic year</b>	Total pupil premium allocation for 2018-2019 academic year: £97,680
<p><b>Barriers to Learning</b></p> <ul style="list-style-type: none"> <li>• A limited number of children have sufficient support at home to develop reading and mathematics skills.</li> <li>• Lack of resilience and independence when faced with learning challenges.</li> <li>• Low self-esteem from social and emotional issues impact on the ability of some children to self-regulate.</li> <li>• Some children have less access to cultural and social experiences which would enhance their skills, knowledge and understanding.</li> <li>• Lower attendance or punctuality due to issues arising from home circumstances.</li> </ul> <p><b>Objectives</b></p> <ol style="list-style-type: none"> <li>1. To raise attainment and accelerate progress of those children at risk of underachieving in English and Maths at the end of their key stage and the end of their academic year.</li> <li>2. To provide emotional support for children and skilled family provision to support families through trained professionals.</li> <li>3. To provide opportunities for children to develop socially and emotionally.</li> <li>4. To ensure higher ability disadvantaged children achieve their potential.</li> </ol> <p><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>• At the end of KS2 children progress measures were above average in reading and maths, scaled scores have increased in maths, reading, grammar, punctuation and spelling.</li> <li>• At the end of KS2 combined attainment in reading, writing and maths is 73% and is above national.</li> <li>• In EYFS the percentage of children achieving GLD is 58%, this increased by 8% from last year and is just above the national of 57% (2018).</li> <li>• All children had the opportunity to go on a school visit or have educational workshops in school to broaden their cultural and social experiences. MAT Discovery list has been introduced to ensure that all children have the opportunity to enhance skills, knowledge and understanding through engaging and inspiring activities.</li> <li>• Trauma Informed Practice is being embedded to support emotional well being for children and families. Vulnerable families are supported by school and the relevant services to ensure children are able to access learning and health support as appropriate.</li> </ul>	

This Pupil Premium Action Plan will be reviewed in July 2019.

**Objective 1:** To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths at the end of their key stage and the end of their academic year.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Additional targeted HLTA support in EYFS for small group work and in class support for phonics, reading, writing and maths.	Improved confidence and increased attainment in phonics, reading writing and maths for low attaining disadvantaged children. PSED supported through in-class support.	September 2018 - July 2019	EYFS Team Leader	£20,348
Additional teaching support for pupils, including one-to-one group work so that the gap between disadvantaged children and others continues to diminish.	Specific behaviour and emotional needs are supported to ensure that an increased percentage of disadvantaged children make expected progress, and some make better than expected progress. Children are able to engage with school with a positive and resilient mindset.	September 2018 - July 2019	INCO	£6,010
Release of INCO (non-teaching) to ensure that provision is mapped out, is timely, effective and can demonstrate impact. Develop pastoral provision to improve children's interaction with others and self-management of behaviour and emotions.	SEN and Pastoral provision is mapped out for children to meet identified needs which supports greater engagement in learning, acquiring skills to accelerate progress from starting points.	September 2018 - July 2019	Head of School	£31,478
Targeted intervention and support for identified children in Year 2 and 6.	Identified children in Year 2 and Year 6 reach their potential and sustain or add value to their progress measures.	February 2019 – May 2019	Pupil Premium Lead	£5,060

**Objective 2:**

To provide emotional support for pupils and skilled family provision to support families through trained professionals.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Commissioning of 'Excellence Cluster' services to provide disadvantaged children with external support to overcome barriers to learning and provide targeted support for children, families and school.	Disadvantaged children have improved outcomes due to a programme of counsellor, therapy sessions or multi-agency support for families, providing clear strategies to ensure effective learning can continue, progress made so reducing the need for higher level professional involvement.	September 2018 - July 2019	INCO	£11,060
To provide a Family Support Advisor/Pastoral Worker so that parents have a direct contact in school, to support families with advice, information or signposting to relevant agencies.	Positive relationships with parents are developed. There are improved outcomes because the risk of social, emotional or behavioural concerns which may lead to low attendance or disengagement are addressed, reducing need for higher level professional involvement.	September 2018 - July 2019	INCO	£11,443
To provide identified children in year 1 with emotional support to help develop a positive and resilient attitude to learning.	Children maintain or exceed attainment from EYFS to the end of Year 1.	February 2019- April 2019	Pupil Premium Lead KSI Team Leader	(Costed above in the objective 1)

**Objective 3:**

To provide opportunities for children to develop socially and emotionally.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To provide free trips for children so that children have access to wider opportunities to stimulate interest and engagement with learning.	Disadvantaged children benefit from a range of activities that they would not have access to outside of school. This supports the social and creative aspects of curriculum provision to promote a positive learning mindset.	September 2018 - July 2019	Pupil Premium Lead Team Leaders	£1,600
Provision of School Crossing Patrol	Vulnerable children arrive at school safely and promptly in the morning.	September 2018 - July 2019	Head of School	£1,600
To provide extended school provision by ensuring that Breakfast Club is affordable and sustainable.	Disadvantaged children are given a positive start to the day by providing a healthy and nutritious breakfast to support emotional and physical well-being.	September 2018 - July 2019	Pupil Premium Lead Head of School	£2,000
Life Education Caravan Wellness Day for children in years 4-6	Children have a better understanding of how to self-regulate and be resilient learners to manage their well-being. Behaviour Watch incidents are reduced and pupil feedback indicates that children have a growing awareness of the importance of managing their emotions.	Term 1 2018	Pupil Premium Lead	£1,735 £295

**Objective 4:**

To ensure those higher ability children achieve their potential.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To provide Year 6 targeted support to give disadvantaged children the opportunity to address individual needs and gaps in their learning so they can reach their progress targets by the end of KS2. (7 Week programme)	Improved attainment and progress outcomes for more able children to achieve their potential and therefore decrease the percentage of children underperforming.	February 2019 – May 2019	Pupil Premium Lead KS2 Team Leader	£635.60
To provide EYFS targeted support to give vulnerable higher ability children the opportunity to address individual needs and gaps in their learning.	Improved attainment and progress outcomes for more able children to achieve their potential and therefore decrease the percentage of children underperforming.	February 2019 – May 2019	Pupil Premium Lead EYFS Team Leader	£2,810.50