



## **Oakwood Primary Academy**


### **Learning Journey for this term and how you can support your child**


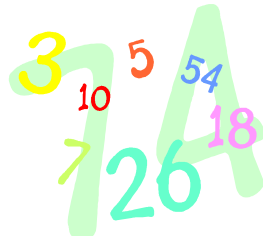
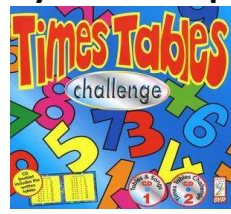
<b>Autumn</b> Term 1 and 2- 2020	<b>Year Group</b> <b>Year 5 and 6</b>	<b>Theme</b> <b>Hola! Central and South America</b>
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Dear Parent and Carers,





Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. This year we are developing our thematic approach to learning with a focus on STEM subjects. Each topic will begin with a STEM focus which will drive the learning through the rest of the topic.



As we begin the Autumn term and in light of recent events, our learning has focused on our wellbeing with a large emphasis on PSHE. Children have had the opportunity to reflect on their experiences and share those with others. In addition, we are taking the time to monitor the transition back into school life and adapt their learning to their needs.

<b>English</b> 	<p>In English this term our units will focus on a range of fiction and non-fiction writing. The beginning of the term will be based adventure stories set amongst in the Mayan culture and children will have the opportunity to be immerse in fictional world. They will then write their own ending for the story, Middleworld.</p> <p>Later in the term, the children will explore a range of newspaper articles and will have the opportunity to write their own about a historical event.</p> <p>In grammar lessons children will focus on using fronted adverbials, expanded noun phrases and speech to make their writing more interesting and exciting. We will also be working on some independent writes in the afternoons which will link to our topic.</p> <p>This academic year handwriting and high expectations on presentation is a whole school focus. Children have been learning how to write fluently in cursive script. There will be short daily handwriting sessions in order for children to practise their cursive handwriting.</p> <p>Reading will be a strong focus with the expectation that children read every night. Please ensure you sign their reading diary daily. Daily reading comprehension sessions will focus on grammar skills, comprehension and inference. The children will continue to follow the REN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success. Children will also be learning a number of spelling patterns in line with the National Curriculum expectations for year 5 and 6.</p>
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<p><b>How you can help</b></p> 	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next REN books. If applicable, please support your child with work related to Read, Write, Inc, such as reading the lists of words sent home. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<p><b>Mathematics</b></p> 	<p>In Maths this term, children will be focussing on Number: Place Value, Addition and Subtraction, Multiplication and Division, and Fractions. To begin this term, our focus will be on addressing gaps from previous year group and consolidating understanding of Place Value. They will be looking at developing their ability to use formal methods when solving calculation problems and they will be exploring fractions which will include the four operations. Children will be working on their fluency to ensure they have the skills to tackle more challenging problems. Additionally, they will be trying to improve their ability to reason and articulate their thoughts effectively using the correct mathematical vocabulary.</p>
<p><b>How you can help</b></p> 	<p>We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; <a href="http://www.ttrockstars.com/login">www.ttrockstars.com/login</a>. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly.</p> <p>Take the opportunity with your child to discuss maths in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty.</p> <p>Additionally, please encourage your child to add and subtract numbers both mentally and using columnar methods (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.</p>

<p align="center"><b>THEME- Hola! Central and South America</b></p> <p><b>Following a thematic approach, we will be covering the following aspects of the curriculum...</b></p>	
<p><b>STEM</b>  <b>Science, Technology, Engineering and Mathematics</b></p> 	<p>This year our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, and evaluating.</p> <p>In Science, we will be exploring separating materials. We will research, design and make our own water filtration system using natural materials using similar techniques from the Maya and Aztec cultures. We will also be learning about materials and exploring which materials make the best thermal insulators. Children will learn how to complete a fair test and to record, analyse and present their scientific findings.</p> <p>As part of our DT learning, children will construct 3D models of Central and South America using IT. Children will then explore designing and make a scaled 3D model showing the contours and physical features of Central or Southern America.</p>
<p><b>History/Geography</b></p> 	<p>Our theme this term is based on Central and South America. The children will identify and locate Mexico and South American countries using atlases. They will also consider the similarities and differences between ancient religions and religions today. Linking with Maths, they will investigate the Maya number system along with the Mayan and Aztec calendars. Also linked to Maths will be an investigation into the demographics and populations of South American countries. From this the children will collect and interpret data.</p> <p>Part of our work will involve finding out what the Mayas and Aztecs grew and ate, and they will explore which foods we still consume today, linking this with the source of the food. Investigating the tribes of the Amazon Rainforest will lead to a group presentation to share information collected across the course of the term.</p>
<p><b>Art and Music</b></p> 	<p>In Art and Music this term, we will be linking our learning to the wider theme of the Mayas and Aztecs.</p> <p>In Art we will be developing our skills of painting using natural paints which we will be creating ourselves from a variety of materials. As well as this, we will be creating an Aztec-style calendar using clay, based on examples found through research conducted as a class.</p> <p>For Music this term we will be focussing on creating a piece of music which reflects the sounds heard in the Amazon Rainforest. This will be composed using several different instruments and techniques and will be performed to the class once completed in order to develop our performance and presenting skills.</p>

<p><b>Computing</b></p> 	<p>Many of our computing sessions this term will be linked to the History and Geography theme. We will be collecting and presenting data using various IT programmes. Children will use search engines to retrieve information on the Mayas and Aztecs and use PowerPoint and Google Slides to present their findings.</p>
<p><b>PSHEE</b></p> 	<p>To begin this term of PSHEE learning, we have had a strong focus on emotional well-being and tuning back into the world around us after so long away from school. We have used the text 'Here We Are' by Oliver Jeffers to create pieces of work that reflect how we are feeling and adjusting to returning to school. For the remainder of the term, we will be continuing to focus on our emotional and physical well-being with a particular emphasis on identifying what makes us who we are as individuals and the ability to recognise our own individuality and qualities. Furthermore, we will also be looking at how we handle money and the importance of this as we get older and gain more financial responsibility.</p> <p>Additionally, this term is when we will, as the year groups, start learning about Sex and Relationships Education as in line with the Government guidance. This topic will be supported by previous learning and will have an emphasis on the changes the body goes through during puberty as well as what healthy relationships look like.</p>
<p><b>RE and Collective Worship</b></p> 	<p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>The children will learn about the following topics:  Creation and science: conflicting or complementary? [Creation]  Why do some people believe in God and some people not?</p>
<p><b>PE</b></p> 	<p>At the start of term, children <b>will not</b> need their PE kit. Parents will be updated with any changes as the term progresses. Nonetheless, children will still be participating in a range of physical activities. Our focus for the beginning of the term is physical wellbeing. In class, children will have opportunities to be active by taking part in wake and shake, Jump Start Jonny and GoNoodle activities. Additionally, they will be completing the daily mile in the afternoon.</p>

<b>French</b> 	<p>In French, children will be developing their vocabulary linked to the unit 'All About Ourselves'. They will learn to describe their own appearance and will be introduced to some key grammatical features of French, such as the position of adjectives. Our French will be linked with PSHEE; the children will have an opportunity to talk about their emotions and health, with a focus on improving their conversational skills.</p>
<b>Ready, Respectful, Safe</b> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom, and provides an opportunity to celebrate the children's positive actions.</p>

### Parent information for this term

#### Teachers in the Year 5 and 6



**Miss Kelly**  
**Osprey Class**  
**Year 5**



**Mrs Collier**  
**Kestrel Class**  
**Year 5/6**



**Mrs Catherwood**  
**Kestrel Class**  
**Year 5/6**



**Mr Ticehurst**  
**Peregrine Class**  
**Year 6**

#### **Drop off and pick up arrangements for this term**

Year 5 and 6 children will enter the school via the Community Entrance. Please make sure that you and your child wait a social distance until the classroom doors are opened by a member of staff from year 5 and 6. The car park will be closed to cars but please make sure that you keep your children with you while waiting so they do not run around the car park. At the end of the day, children will be brought to the community entrance and released to parents in the order they are waiting to be picked up. Please be patient when picking up, this will take time as the routine becomes established. Only KS2 children with 'Walk Home consent will be permitted to leave the school premises unaccompanied.

If your KS2 child has walking home permission, please take time to talk through road safety again so that they are reminded about where and how to cross roads safely while the roadworks are taking place along Southway Drive. Please make sure that you and your child know the route they will take and if they need to make any adjustments due to pavements being closed due to the ongoing road works. We will also reinforce this with all the children in school.

There are white arrows to show what direction parents and children should enter the building with blue lines to help to keep distances between children and adults. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.** Staff will be available to welcome and escort your child on entry to school.

### **Social Distancing**

It is very important that you support social distancing measures when bringing and collecting your child from school. Please be mindful of other adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. Thank you for your co-operation in this matter.

### **Covid Symptoms**

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

**A new persistent cough**

**A high temperature**

**A change in their normal sense of taste or smell.**

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

### **What to bring to school each day**

Your child should bring their reading books, reading diary and book bag to school each day.

We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.

### **Water bottle**

Please make sure your child brings a water bottle to school every day.

### **Homework**

We will be focusing on reading for the start of this term, please read with your child regularly. We will send home information on homework at a later date.

### **Communications on the School Website**

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children on their return to school this term. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu.

**Contacting your child's teacher**

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on please email or call the school, and someone can deal with your query or question as soon as possible.

We are very much looking forward to working with the children in Year 5 and 6 this year. Although daily contact is very difficult, please feel free to contact a member of the team using the guidance above.

Thank you for your continued support.

**Year 5 and 6 Team**

**Mrs Catherwood, Mrs Collier, Miss Kelly and Mr Ticehurst**