





# Oakwood Primary Academy

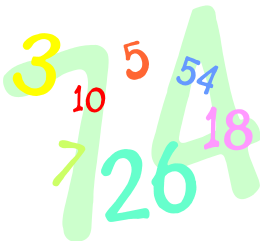
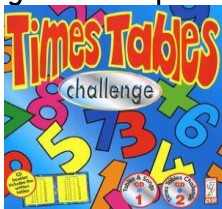

## Learning Journey for this term and how you can support your child






Spring Term 5 and 6 - 2021	Year Group 4	Theme Inspirational People Throughout History
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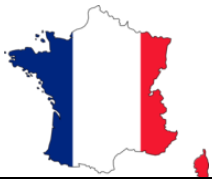

Dear Parent and Carers,

Please find attached the programme of learning your child will be doing in the Summer terms in Year 4. This year we are developing our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

<p><b>English</b></p> 	<p>In English for Term 5 and Term 6, we have a very exciting theme that we will be learning about using our thematic approach. We will be learning all about different historical figures, spanning many centuries, and exploring why they are considered significant to the modern world. Our focus on significant individuals will allow us to explore a range of non-fiction and fiction texts, as well as other forms of media such as films and artwork. We will continue to develop our knowledge of different genres and start to become familiar with key writers from history, who have influenced our language and literature, such as William Shakespeare.</p> <p>As well as thematic English lessons, we will also have weekly explicit SPaG (spelling, punctuation and grammar) lessons where we will focus on skills that we can use within our writing.</p> <p>As part of our thematic approach, we will still be focussing on reading comprehension skills including inference, retrieval and prediction. These will be taught using a range of high-quality stimuli, such as texts, videos and images. Within each school day, there will also be time for children to read for pleasure as we feel that this is essential to develop for our children. The children will continue to follow the REN Reading Scheme; they will be tested on their understanding of each book they read and will gain rewards related to their success.</p> <p>We will continue our high expectations on our presentation by using and practising cursive handwriting and throughout the week, there will be regular handwriting sessions. We will also continue our focus on spellings and spelling patterns using the statutory Year 3 and 4 spellings as a basis. Children will be encouraged to apply the spellings in their work accurately.</p>
<p><b>How you can help</b></p> 	<p>Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking them questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and, when reading the school reading book with your child, to record your comments in their reading diary. Encourage your child to read a range of texts as</p>

	<p>well as their school reading books and encourage them to work towards their next target for the REN books. Please ensure you sign their reading record daily. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<p><b>Mathematics</b></p> 	<p>We will continue to reinforce concepts from previous learning to ensure we are building on and developing our prior knowledge. We will continue to follow White Rose Maths and in Term 5 and Term 6. For the summer terms, we will be focussing on our understanding of decimal numbers, using these skills to develop of understanding of money. We will also be exploring geometry and building on our understanding of shape. Throughout, we will be focussing on securing our fluency and mathematical vocabulary in order to be able to solve reasoning problems and how we can apply these to real-life problems.</p> <p>All children have access to Timestable Rockstars which they can access in school and at home via <a href="http://www.trockstars.com/login">www.trockstars.com/login</a>. Children can play a variety of times table games: in the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section which will be celebrated. Throughout Term 5 and 6, there will also be 'competitions' between the two classes in Year 4, as well as across KS2, where the children can earn points the more that they play!</p>
<p><b>How you can help</b></p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Encourage rapid recall of number bonds and number relationships.</p> <p>In the Summer term, the children in Year 4 will undertake the national multiplication check which will go up to 12x12. This is an opportunity to become familiar with this number check and will not be reported nationally due to the SATs cancellation this year. Please practice as often and as frequently as you can so that your child gains confidence and fluency in their times table recall.</p>
<p><b>THEME- Inspirational People Throughout History</b></p> <p>Following a thematic approach, we will be covering the following aspects of the curriculum...</p>	
<p><b>STEM</b> Science, Technology, Engineering and Mathematics</p> 	<p>Our science learning will be interwoven with our theme topic this term and we will focus on developing our STEM skills across all areas of the curriculum: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, and evaluating.</p> <p>Through this thematic approach, we will be learning about significant individuals who have made advances in science and technology, and the impact that this has had on the modern world. We will be focussing specifically on electricity and we will have the opportunity to create our own electric circuits!</p>
<p><b>History/Geography</b></p>	<p>Alongside STEM, our theme will be closely linked with history.</p> <p>We will begin our theme by looking at various explorers and how their explorations have created an understanding of planet Earth. Studying significant individuals will allow us to learn about when they lived and deepen our understanding of past societies. We will concentrate on the impact of individuals throughout the years that</p>

	<p>followed, taking us right to the current year. Due to the evolvement of social expectations, we will especially consider the roles of women and the impact that they have had.</p>
<p><b>Art and Music</b></p> 	<p>Our theme will also allow us lots of exciting opportunities to explore the use of art throughout history. We will be looking at famous artists and looking at their inspirations behind their works. Throughout the term, we will be using a range of techniques and resources to demonstrate our understanding and to showcase our imaginations!</p> <p>Alongside this, we will also be looking at inspirational musicians and composers, such as Mozart, and we will be exploring the powerful influence that music can have and how it is so prevalent in everyday life.</p>
<p><b>Computing</b></p> 	<p>Throughout our lessons, we will be using computing in a range of different ways to support and enhance our learning. We will be using iPads and Netbooks to learn how to effectively research topics to aid our writing. We will also be using word processing to learn how to present our work in other mediums. Online safety plays an important part throughout our school journey, and we have been making links to this throughout the year and we will continue to do this over the Summer term.</p>
<p><b>PSHEE</b></p> 	<p>In Term 5, we will be looking at how we live in the wider world and the impact that our choices can have on those around us, including the environment. This will include how to carry out our own personal responsibilities; how we can show concern for people, animals and the environment and about how we can make informed choices and decisions.</p> <p>In Term 6, our focus will be on our health and wellbeing. We will have discussions and activities which will help us to think about how to recognise, predict and manage different risks in different situations; how to keep safe in our local area and areas which we are unfamiliar with and about how people can be influenced by others' behaviour and choices and how we can manage that. These topic areas will also link in closely with the work that we will be doing in Computing when we look at e-safety and how to stay safe online.</p>
<p><b>RE and Collective Worship</b></p> 	<p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term, this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievements.</p> <p>In the Summer terms, we will be continuing to deepen our understanding of Christianity, expanding our knowledge of customs and festivities and how these link to the Bible.</p>
<p><b>PE</b></p>	<p>We will be making sure that we are staying physically active throughout the day in a variety of ways. As part of our daily routine, we will be completing the daily mile, as well as incorporating active games into our lessons, breacktimes and lunchtimes. This will help us to keep our bodies and minds healthy. For the Summer term, we will be</p>

	<p>focussing on and developing our balancing skills, flexibility, and strength as well as looking at techniques and skills required to play competitive games, such as cricket.</p>
<p>French</p> 	<p>In French, we will be continuing to follow the iLanguages programme. We will be building upon our general understanding of nouns within French, including classroom instructions, days, weeks and months animals and colours. Additionally, we will be looking at answering and asking questions; speaking in sentences and developing our pronunciations.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom, and provides an opportunity to celebrate the children's positive actions.</p>

### Parent information for this term

#### Teachers in Year 4

Mrs Carroll – Goldcrest Class

Mrs Tearney – Skylark Class

#### Year 3 and 4 - Drop off and pick up arrangements for children in school

Year 3 and 4 children and parents will continue to access the school via the gate by Little Acorns and follow the walkway to the Year 4 pods. There are white arrows to show what direction parents and children should enter the grounds with blue lines to help to keep distance between children and adults. There are also red lines to indicate out of bounds areas in front of the class for parents or carers. **Please do not cross any red lines.**

If your KS2 child has walking home permission, please take time to talk through road safety again so that they are reminded about where and how to cross roads safely.

#### Social Distancing reminders

- Wear a face covering when you enter the school grounds.
- Keep a social distance from other parents and carers at all times.
- Only 1 adult should drop off and pick up children from school.

It is very important that you continue to support social distancing measures when bringing and collecting your child from school. Please be mindful of other adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. Thank you for your co-operation in this matter.

#### Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

A new persistent cough

A high temperature

A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day:

- Reading book and reading diary
- Water bottle with 'sports top only' (not squash or flavoured water).

Please **do not** send in any additional things in with your child including mobile phones, pencil cases, small toys, birthday cake or birthday sweets.

### Home learning

Please continue to please read with your child regularly.

### Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu. When you select the **Learning** tab you will see information related to home learning and a range of useful links to help support you and your child.