



Oakwood Primary Academy


Learning Journey for this term and how you can support your child

Autumn Term 5 and 6 - 2022	Year Group Year 4	Theme Ancient Greeks (Term 5) and Inventions that Changed the World (Term 6)
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school, but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

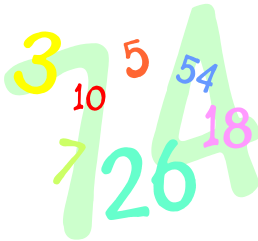
This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

<p>English</p> 	<p>During Term 5, the children will be looking at a range of fiction and non-fiction writing. The beginning of the term will be based on exploring and writing a Greek myth, using 'Theseus and the Minotaur' as their stimulus before writing their own version of the classic tale of 'Hercules'. The children will look at the key features of myths and legends and will use strong examples to base their independent work on. Following this, the children will then plan and write their own tour guide to Ancient Greece, bringing together a variety of the writing skills they have developed so far throughout Year 4. In term 6, when looking at 'Inventions that Changed the World', children will draw on their History learning to write a biography about a significant inventor from the past.</p> <p>This academic year, handwriting and high expectations on presentation is a whole school focus. Children will continue to learn how to write fluently in cursive script. There will be short daily handwriting sessions in order for children to practise their cursive handwriting.</p> <p>Term 5 and 6 also presents us with lots of exciting texts in our Reading lessons; looking at a variety of Greek myths and legends in Term 5, before working our way through the story of 'Rosie Revere, Engineer' in Term 6. The children will be immersed in a range of exciting and engaging stories to boost their love and engagement in reading. Regular reading comprehension sessions and activities will ensure the children are showing a strong understanding of the texts they are reading. Alongside this, the children will continue to follow the REN reading scheme and they will be tested on their understanding of each book they read, gaining rewards related to their success.</p>
<p>How you can help</p>	<p>Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school</p>



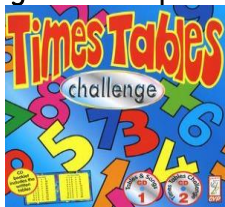
reading books and encourage them to work towards their next target for the Reading REN reading scheme.

Mathematics



In Maths during term 5 and 6, children will be focussing time and money, position and direction and statistics. To begin term 5, our focus will be on continuing our decimals learning and looking at applying it to real-life scenarios; such as money. Following this, children will begin to look at position and direction which will encourage them to take part in some outdoor maths as we continue to move through the Summer term. This term will also see the children consolidating their Year 4 maths knowledge in a variety of recap and retrieval activities. Times Tables will be a core focus for the children this year in Year 4 and they will be practicing daily to improve their fluency and speed. This is increasingly important as we approach the end of Year 4 and will be a core focus to our daily maths lessons.

How you can help



We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.ttrockstars.com/login. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly.

Take the opportunity with your child to discuss maths in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently count in 4s, 6s, 7s and 8s. Encourage rapid recall of number bonds to ten and twenty.

Additionally, please encourage your child to add and subtract numbers both mentally and using columnar methods (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.

THEME

Term 5 – Ancient Greece

Term 6 – Inventions that Changed the World

Following a thematic approach, we will be covering the following aspects of the curriculum...






STEM Science, Technology, Engineering and Mathematics






Our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: problem solving, creativity, inquiry skills, observation, flexibility, and collaboration.

In Science in Term 5, we will be looking at electricity; where electricity comes from and developing our own electric circuits which will be used to light an Olympic torch linked to our Ancient Greece topic. In Term 6, children will look at how sounds are made and will carry out an experiment which recognises that sound gets fainter as the distance from the sound source increases.

Within our Design and Technology learning in term 6, we will be researching lighthouses from around the world; designing our own lighthouse frame and making it based off

	<p>of our detailed designs. We will also be incorporating our previous Science learning to create a circuit to make a light for the lighthouse.</p>
<p>History/Geography</p> 	<p>Our History and Geography learning in term 5 will focus on the development of Ancient Greece and what life was like for those living there. We will look at the Geographical features of Greece during the time and its significance to the Western world. Children will explore the key dates in the expansion of the Greeks and place them on a timeline using BC and AD. In term 6, the children will explore the lives of significant people within design technology from the 19th Century to the modern day.</p> <p>Throughout our History and Geography learning this term, the children will continually be encouraged to develop their inquiry skills and will delve into their topic with inquisitive minds, looking for answers to a variety of questions.</p>
<p>Art and Music</p> 	<p>In Art in Term 5, the children will be looking at traditional Greek vases and the skill of Mono Printing. The children will be given the opportunity to research Greek vases and the techniques used to decorate them, before designing and creating their own.</p> <p>In Music in Term 6, the children will be investigating how pop music has develop in the last century and will look at a variety of popular artists to compare their styles and performances. As well as this, the children will research and investigate how music has been recorded through time and what technological advancements have been made in the recording of music.</p>
<p>Computing</p> 	<p>Many of our computing sessions this term will be linked to the History and Geography theme. We will be collecting and presenting data using a range IT programmes.</p> <p>For computing in term 5, the children will continue to explore using technology safely and respectfully in a variety of ways. They will focus on Health, Wellbeing and Lifestyle and how our online presence can affect these things.</p> <p>As always, the children will be encouraged to conduct themselves safely online and we will be focussing strongly on e-safety throughout the term and how the children can use technology responsibly.</p>
<p>PSHEE</p> 	<p>In terms 5 and 6, the children will explore the important topic of how our choices make a difference to others and the environment. They will consider the difference between positive and negative choices and how we can be aware of those in our day-to-day lives.</p> <p>Also this term, as in line with Government guidance, the children will continue looking at Relationships and Sex Education. This topic will be supported by previous learning and will have an emphasis on the changes the body goes through during puberty as well as what healthy relationships look like.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme will include links to multi-cultural festivals, reflection about ways to be ready, respectful, and safe in school along with celebration of achievement.</p> <p>Within our RE lessons in term 5, we will be focusing on the Christian religion and the significance of Pentecost. In line with our Ancient Greece topic, we will also be exploring Greek gods and their significance within the Greek culture. As we move into term 6, the children will consider how and why people mark the significance of life.</p>

<p>PE</p> 	<p>This year, children will need to bring their PE kits into school on their PE days and change in class. Please ensure your child's PE kit is clearly labelled and in school each week. In PE this term, children will develop their fitness and stamina through a variety of sessions which will focus on spatial awareness, agility and teamwork. In class, children will have opportunities to be active by taking part in wake and shake, Jump Start Jonny and GoNoodle activities. Additionally, they will be completing the daily mile in the afternoon.</p>
<p>French</p> 	<p>In French, children will be developing their vocabulary in telling the time and beginning to ask and answer questions surrounding this. Children will also use this term to recap their French learning from throughout the year and will begin to more confidently and accurately pronounce key vocabulary and hold more fluent conversations.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom and provides an opportunity to celebrate the children's positive actions.</p>

Parent information for this term

Teachers in the Year 4:



Miss Kelly
Lagan Class



Miss Hoppins
Trent Class

What to bring to school each day:

Your child should bring their reading books, reading diary and book bag to school each day. We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.

Water bottle:

Please make sure your child brings a water bottle to school every day.

Homework:

As with the start of the year, we will be continuing to focus strongly on reading so we please ask that you read with your child regularly. We will also be sending weekly spellings home with your child each Friday which they will be tested on in the following week. Please ensure these are practiced daily alongside their times tables.

Communications on the School Website:

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top. This is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher:

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

The children have made excellent progress this year and we are so impressed with the resilience and enthusiasm they have shown towards their learning. We know that this term is going to be filled with lots of exciting learning opportunities for the children and we are really looking forward to seeing all of the amazing outcomes they are going to have fun producing in terms 5 and 6. As always, if there is any way we can further support you and your child through the upcoming term, please don't hesitate to get in touch with your child's class teacher.

Thank you for your continued support.

Miss Kelly and Miss Hoppins