




# Oakwood Primary Academy


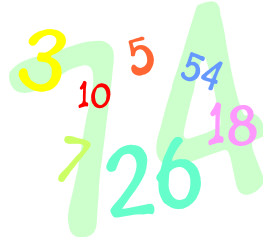
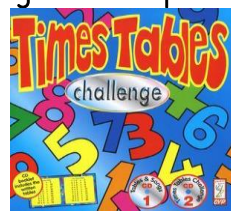
## Learning Journey for this term and how you can support your child






<b>Autumn</b> Term 3 and 4 - 2020	<b>Year Group</b> Year 5 and 6	<b>Theme</b> Titanic: Read all about it! All About It! / Blue Abyss
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. This year we are developing our thematic approach to learning with a focus on STEM subjects. Each topic will begin with a STEM focus which will drive the learning through the rest of the topic.

<p><b>English</b></p> 	<p>In English this term our units will focus on a range of fiction and non-fiction writing. Our focus for the beginning of the term will be based on newspaper writing, thinking about the construction and launch of RMS Titanic. The children will write a newspaper report about the construction and launch of the RMS Titanic and then the sinking of the ship. We will also explore writing from alternative viewpoints using the story Kaspar Prince of Cats. Later in the term, we will explore diary writing and letters as we begin our Blue Abyss topic and learn about Scott and his expedition to the Antarctic.</p> <p>In grammar lessons children will focus on developing our writing using a range of punctuation, such as colons, semi-colons, brackets and dashes. We will also explore the use of vocabulary and its impact on the reader. Spelling continues to be a big focus for children in Year 5 and 6 and we will begin weekly spelling tests this term, every Friday. In English this term our units will focus on a range of fiction and non-fiction writing. The beginning of the term will be based on the real-life event of the Titanic and it's launch from Belfast, leading to its departure from Southampton for its maiden voyage. The children will be looking into the facts and figures surrounding the launch and departure, before writing their own newspaper report about the historic event. Throughout the term, we will return to our newspaper reports and write one about the sinking of Titanic, showing a contrast between the two events. Later in the term, the children will explore a range of writing styles; including letters and biographies as well as an insight into poetry, which will broaden their understanding of literary techniques and styles.</p> <p>We continue to set high expectations for handwriting and presentation is a whole school focus. Children have been learning how to write fluently in cursive script. There will be short daily handwriting sessions for children to practise their cursive handwriting.</p> <p>Reading will be a strong focus with the expectation that children read every night. Please ensure you sign their reading diary daily. Daily reading comprehension sessions will focus on grammar skills, comprehension and inference. The children will continue</p>
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	to follow the REN Reading Scheme, which can be accessed from home to complete REN tests. They will be tested on their understanding of each book they read and will gain rewards related to their success.
<p>How you can help</p> 	<p>Reading continues to be a priority and it is important that your child continues to read at home. Reading provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next REN books. If applicable, please support your child with work related to Read, Write, Inc, such as reading the lists of words sent home. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<p>Mathematics</p> 	<p>In Maths this term, children will be focussing on Multiplication and Division, Decimals and Percentages and Measurement: Area, Perimeter and Volume. To begin this term, our focus will be on consolidating understanding of Multiplication and Division as well as Decimal Numbers. They will be looking at developing their ability to use formal written methods across their learning and applying the four operations to the work they complete. Children will be working on their fluency to ensure they have the skills to tackle more challenging problems. Additionally, they will be trying to improve their ability to reason and articulate their thoughts effectively using the correct mathematical vocabulary.</p>
<p>How you can help</p> 	<p>We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; <a href="http://www.trockstars.com/login">www.trockstars.com/login</a>. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly.</p> <p>Take the opportunity with your child to discuss maths in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty.</p> <p>Additionally, please encourage your child to add and subtract numbers both mentally and using columnar methods (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.</p>
<p><b>THEME-</b> Titanic: Read all about it! (Term 3) Blue Abyss (Term 4)</p> <p><b>Following a thematic approach, we will be covering the following aspects of the curriculum...</b></p>	
<p><b>STEM</b> Science, Technology, Engineering and Mathematics</p>	<p>This year our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, and evaluating.</p>

	<p>In Science, we will be learning about states of matter and forces in our Titanic: Read all about it! Topic. We will be learning about how large structures float and how icebergs are formed.</p> <p>In our second topic, Blue Abyss, we will be learning about animals and their habitats. We will explore animals living in this cold climate and how they have adapted to survive. In addition, we will look at food chains and how energy is transferred between living things.</p>
<p>History/Geography</p> 	<p>In History and Geography this term the children will be looking at the local history related to Titanic before going on to map out the journey of Titanic from the UK to New York; developing their map skills and understanding of co-ordinates.</p> <p>In our second topic, Blue Abyss, we will again be looking into our local history related to the Mayflower as well as investigating the life and story of Scott of the Antarctic. Within our Geography learning we will be exploring polar climates, how they have changed over time and the effect that is having on the world around us. We will also be deep diving into the Great Barrier Reef and exploring more of life down under.</p>
<p>Art and Music</p> 	<p>To begin our Art learning this term we will be look at designing floorplans for an area of the Titanic, creating observational drawings of the ship, as well as sketching using perspective to add detail and depth to our drawings. In Music, we will be exploring musical notation along with musical terms such as pulse, rhythm and tempo as well as looking into the work of Mozart.</p> <p>In our second topic, Blue Abyss, we will be designing and creating our own pieces of coral to reflect our learning of the Great Barrier Reef, using an array of materials and techniques to do so. Within Music, we will be using our previous learning of musical notation to create and perform our own piece of 'storm music' as well as looking at the song 'Yellow Submarine' for which we will write a new verse and perform to our peers.</p>
<p>Computing</p> 	<p>Many of our computing sessions this term will be linked to the History and Geography theme. We will be collecting and presenting data using various IT programmes as well as creating our own computer database. Children will use search engines to retrieve information about the Titanic as well as researching for our Blue Abyss topic. The children will then use PowerPoint and Google Slides to present their findings. We will also have the chance to design and create our own piece of Clip Art linked to our theme. We will make appropriate adaptations for children learning at home to reflect the technology that is available for them to use.</p>
<p>PSHEE</p> 	<p>This term in PSHEE we will be focussing on what it means to stay safe in our everyday lives, how to identify and manage risks as well as what we can do to take responsibility for our own safety. We will be looking at different scenarios in which we could find ourselves in whereby we would need to act safely and responsibly, as well as learning basic First Aid and assessing the importance of this skill.</p> <p>As the term progresses, we will begin exploring how to stay safe within our own friendships, recognising risks and how to stay safe within a friendship environment. We will also begin to understand more deeply the type of content that is safe to share online and ways in which to give and gain content before sharing information.</p>

<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>The children will learn about the following topics:          Why do Hindus try to be good?          What do Christians believe Jesus did to 'save' people?</p>
<p>PE</p> 	<p>Our focus for the beginning of the term is physical wellbeing. In class, children will have opportunities to be active by taking part in wake and shake, Jump Start Jonny and GoNoodle activities. Additionally, they will be completing the daily mile in the morning. As the term progresses we will be developing our skills and techniques in playing Rounders. Looking at the correct way to bat and bowl, as well as enhancing our fielding and running skills. If your child is learning at home please make sure that regular time for exercise is included every day – keeping in line with current government guidelines.</p>
<p>French</p> 	<p>In French, children will be developing their vocabulary linked to the unit 'All About Ourselves'. They will learn to describe their own hobbies and ambitions and will be introduced to some key grammatical features of French, such as the position of adjectives. Our French will be linked with PSHEE; the children will have an opportunity to talk about their emotions and health, with a focus on improving their conversational skills.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom or at home, and provides an opportunity to celebrate the children's positive actions.</p>

### Parent information for this term

#### Teachers in the Year 5 and 6



Miss Kelly  
Osprey Class  
Year 5



Mrs Collier  
Kestrel Class  
Year 5/6



Mrs Catherwood  
Kestrel Class  
Year 5/6



Mr Ticehurst  
Peregrine Class  
Year 6

### Drop off and pick up arrangements for children in school

Year 5 and 6 children will enter the school via the Community Entrance. Please make sure that you and your child wait at a social distance until the door is opened by a member of staff. The car park will be closed to cars but please make sure that you keep your children with you while waiting so they do not run around the car park. At the end of the day, children will be brought to the community entrance and released to parents in the order they are waiting to be picked up. Only KS2 children with 'Walk Home consent will be permitted to leave the school premises unaccompanied. If your KS2 child has updated walking home permission, please take time to talk through road safety again so that they are reminded about where and how to cross roads safely. Please also reinforce that children **go straight home** in line with Government advice to stay home during this current lockdown.

There are white arrows to show what direction parents and children should enter the grounds with blue lines to help to keep distances between children and adults. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.**

### Social Distancing reminders

- Wear a face covering when you enter the school grounds.
- Keep a social distance from other parents and carers at all times.
- Only 1 adult should drop off and pick up children from school.

During this current lockdown it is very important that you support social distancing measures when bringing and collecting your child from school. Please be mindful of other adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class.

Thank you for your co-operation in this matter.

### Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

- A new persistent cough
- A high temperature
- A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

### What to bring to school each day:

- Reading book and reading diary
- Water bottle with 'sports top only' (not squash or flavoured water).
- Piece of fruit for break time

Please do not send in any additional things in with your child including pencil cases, small toys, birthday cake or birthday sweets, this helps to limit risks of transmission.

### Home learning

Please continue to please read with your child regularly.

### Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes

and measures we have in place to support the children on their return to school this term. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu.

When you select the **Learning** tab you will see information related to home learning and a range of useful links to help support you and your child whether they are attending school or learning from home.

### **Contacting your child's teacher**

Please use eSchools to message your child's class teacher if you have a query or need some information about your child's learning. You can also email or call the school and someone can deal with your question as soon as possible.

### **Remote Learning**

Remote learning will be provided for all children to access whilst they are not attending school.

Children in Year 1 – 6 will have access to two x 1-hour Teams sessions a day to access the curriculum, with a focus on Reading, Writing, Maths and Theme. Year group times will also provide additional, optional, learning opportunities outside of these subjects, such as PE, times tables and spellings. For children in Reception, we are not currently providing live Teams sessions, but there will be videos available to support your child's learning at home. To support the sessions on Teams, children will access their learning tasks through our eSchools platform under the 'Homework' tab. All activities can be accessed on a computer or tablet and the activities can be completed on paper – there is no requirement to print the activities to access them. Homework will be organised in days and will include all the resources needed for that day of learning. Once the learning for each day has been completed, it can be uploaded to eSchools – attaching pictures or scanned documents. We would ask that all work has been uploaded by Friday evening. This will ensure there is adequate time to review the learning and mark it. If you need to contact a member of staff at any time, please use the messages facility on eSchools to do this, and someone will get back to you as soon as possible.

It is essential that if you are a key worker, and you are sending your child to school, that you DO NOT send them when you are at home. We have been asked to limit the numbers of children in school, and this will support us in being able to maintain this.

### **THANK YOU**

We would like to take this opportunity to thank you all for your continued support and engagement as we navigate through this new way of teaching and learning. We know that this time has been a big adjustment for both those continuing to come into school and those now learning from home. We have been so impressed with the positivity and resilience all children have shown and it is a great encouragement to see them continuing to work so hard despite the change in circumstances.

Should you need further support with the remote learning, please don't hesitate to get in touch with your child's class teacher, or any other member of staff from the Year 5/6 team, and we will be happy to support you as needed.

Please take care during this time and we all look forward to the day when we are back in the classroom together again.

Thank you,

Miss Kelly, Mrs Collier, Mrs Catherwood and Mr Ticehurst