





Oakwood Primary Academy

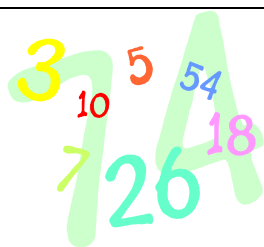
Learning Journey for this term and how you can support your child

Autumn Term 1 and 2- 2020	Year Group 3	Theme Egyptians
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Dear Parent and Carers,

Please find attached the programme of learning your child will be following this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. We will begin the year by settling your child back in, learning new routines and alleviating any worries or concerns they may have. We recognise the importance of focusing on your child's mental wellbeing and of children rediscovering friendships and socialising with their peers after an extended period out of school and we aim to support this. In lessons, we are using on a cross-curricular, STEM based approach to learning. This will enable your child to follow a line of enquiry in lessons and build connections between different topics to plug gaps and strengthen their learning.

English 	<p>English is taught daily for during which children will read a range of fiction and non-fiction texts such as poems, letter writing, diaries and non-chronological reports. They will have opportunities to expand their vocabulary. Some children will be continuing on the Read Write Inc programme in smaller intervention groups. Children will also use the REN accelerated reading scheme which tests their understanding of books they have read. Children will be learning a number of spelling patterns in line with the National Curriculum expectations for Year 3 and will be tested weekly- the new spellings will be handed out on a Friday and will be tested the following Friday. Grammar is taught daily and the focus initially will be on punctuation. Children will be taught handwriting three times a week and practise cursive joins daily.</p>
How you can help 	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next level on the REN books. If applicable, please support your child with work related to Read, Write, Inc, such as reading the lists of words sent home. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
Mathematics	<p>This term we will be following the Whiterose Maths programme of study which covers; number and place value, addition and subtraction,</p>

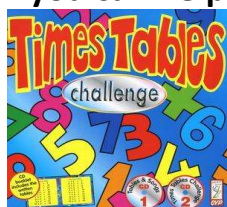


multiplication and division. We will also spend time in lessons reinforcing concepts from the Year 2 curriculum to ensure the children are able to continue building their learning on solid foundations.

Maths lessons are taught following the mastery approach to the curriculum. The system revolves around three key principles; fluency, reasoning and problem solving. Children will continue to develop their number sense supported by a wide variety of models, images and manipulatives designed to foster a broad depth of conceptual understanding. These principles are consistently applied to real world contexts and problems. In addition to the daily maths lessons, we use the online programme Times Table Rockstars to consolidate and increase rapid recall of number facts.

We will be following the Whiterose Maths programme of study which covers; Number: multiplication and division; Measurement: length, perimeter and area; Number: fractions; Measurement: mass and capacity and Number: decimals, across the two terms.

How you can help



We cannot emphasise enough the importance of your child learning their times tables and number bonds to 10, 20 and 100. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.trockstars.com/login where can play a variety of times table games. Where possible please discuss time with children showing them digital and analogue clocks. Additionally, please encourage your child to add and subtract numbers both mentally and using the column method (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.

THEME-The Egyptians

Following a thematic approach, we will be covering the following aspects of the curriculum...

STEM

Science, Technology, Engineering and Mathematics








Our unit of learning throughout this term will be cross-curricular, allowing for the creation of links between learning in different subjects to deepen the children's understanding. It will be STEM led and enquiry based, enabling children to deepen their questioning, prediction and evaluation skills, in a practical manner where possible.



This term our science unit will be Light. We will be learning about how we see using light, how light is reflected from surfaces and ways to protect our eyes from the sun. We will recognise that shadows are formed when the light is blocked by a solid object and will explore this using outdoor learning and art.

History/Geography



This term our topic name is 'Egyptians'. Our learning in this topic will be weaved throughout all our core subjects and will be taught through an integrative approach to deepen the children's understanding and retention of knowledge in this topic. This exciting topic ties in very closely with our science topic of light and will give children an in depth understanding of light and how this is can be related to Egyptians. We will study how shadows are formed and look for various patterns. Within the scope of the learning content there are a number of STEM based activities such as practical DT building projects and computing

	opportunities based around coding, research and multi-media presentations.
Art and Music 	<p>In Art children will be relating this to our topic of Egyptians, we will investigate and study how cartouches were made and will create replicas during our lessons. The children will explore tone using different grades of pencil along with experimenting with charcoal.</p> <p>In Music the children will be following the 'Charanga' programme which will allow them to develop their skills in improvising and composing pieces of music for a range of purposes.</p>
Computing 	<p>In computing this term, we will be building on our knowledge of using technology safely and appropriately and will primarily be using chrome books to develop word processing skills. We will learn and develop skills relating to formatting images, copying and pasting. We will begin to learn how to create a power point and use animation to introduce objects. With regard to internet safety, we will consider the similarities and differences between online and real life communication and learn how to keep ourselves safe in the digital world. This will be reinforced during e-safety week especially but will also be embedded in all our computing lessons.</p>
PSHEE 	<p>In PSHE this term we will be covering 'how can we be a good friend?' And 'what keeps us safe?' PSHE will be taught on a weekly basis through discussions and looking at various scenarios. Children will be given the opportunity to discuss their own thoughts and feelings on a particular topic.</p>
RE and Collective Worship 	<p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>The RE units that the children will be learning this term are: What do Christians learn from the creation story? What is it like for someone to follow God?</p>
PE 	<p>In PE the children will be taking part in the daily mile and throughout the day children will have activity breaks which involve the use of Jump Start Johnny and Go Noodle. Currently, children do not need their PE kit for the start of term, however parents will be informed when it is required. We recognise the importance of regular movement breaks and exercise, especially during this time and will ensure children have adequate exercise during the day through these activities.</p>

French 	<p>This term in French lessons, children will build on their knowledge in previous years by revising how to use simple greetings such as saying hello and goodbye and saying how you are. We will recap number 1-20 and start to understand numbers from 21-30. Through fun games, children will learn and be able to respond to simple classroom instructions, such as: hands up, listen carefully, show me, close your eyes and perform an action. We will also identify countries where French is spoken and learn some facts about one of the countries such as climate, famous landmarks and food to increase our awareness of the differences in cultures around the world.</p>
Ready, Respectful, Safe 	<p>This term, we will be continuing to embed 'Ready, Respectful and Safe' in our classes, to enable children to be prepared and successful in their learning. We will be reinforcing what a 'Ready, Respectful and Safe' learner looks like, through PSHE lessons as well as throughout the day. These attributes will also be included in our agreed class rules. Children will be reminded regularly of how they can keep themselves and others safe, good handwashing practises and hygiene. A weekly recognition board will be displayed in the class with a positive focus for the week. The aim is for every child to have their name placed on the board to show that they have demonstrated that behaviour. It will be a collaborative effort and hopefully children will encourage and help each other to get all the names on the board.</p>

Parent information for this term

Teachers in the Year 3 team

Miss Glynn



Miss Sherrell



Drop off and pick up arrangements for this term

Parents/Adults will enter via the Butler Close gate and along the pathway beside Little Acorns and walk along the path to the year 3 PODS. The gate will not be open until 8.30 am. Please make sure that you and your child wait a social distance until the classroom doors are opened by your child's class teacher.

- Jay classroom door is left hand side POD 3

- Starling classroom door is right hand side POD 3

There are white arrows to show what direction parents and children should enter the building with blue lines to help to keep distances between children and adults. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.** Staff will be available to welcome and escort your child on entry to school.

Social Distancing

It is very important that you support social distancing measures when bringing and collecting your child from school. Please be mindful of others adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. Thank you for your co-operation in this matter.

Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

A new persistent cough

A high temperature

A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day

Your child should bring their reading books, reading diary, water bottle with their name written on the bottle and book bag to school each day.

We will change your child's book once they have completed a REN quiz, we advise that children should read their book three times before completing a REN quiz, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.

Homework

We will be focusing on reading for the start of this term, please read with your child regularly. We will send home information on homework at a later date.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children on their return to school this term. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on please email or call the school, and someone can deal with your query or question as soon as possible.

The year 3 team are looking forward to working with the children and parents over this academic year, we have an exciting topic for the start of the Autumn Term being Egyptians. We hope the children have fun learning about this new topic.

Thank you for your continued support.

Miss. Glynn and Miss. Sherrell