



Oakwood Primary Academy



Learning Journey for this term and how you can support your child

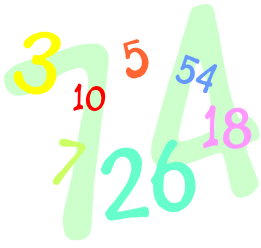






Spring Terms 5 and 6	Year Group Year 2	Theme Summer 5 – British Bridges Summer 6 – Commotion in the Ocean
--------------------------------	-----------------------------	---




Dear Parent and Carers,

Please find attached the programme of learning your child will be completing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (Science, Technology, Engineering and Mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

English 	<p>Reading – your child will continue to have daily reading sessions and also opportunities to read with an adult throughout the school day. Read, Write, Inc – throughout Year 1 and Year 2, your child will be learning to read speed sounds from set 1 to set 3. This synthetic phonic teaching program will support his/her progression with reading and writing. Writing – We will continue to focus on our cursive handwriting and presentation. Children will continue to learn about nouns, verbs and adjectives. We will also learn about different punctuation and how it is used, for example; full stops, commas, exclamation marks and question marks. The children will learn spelling rules for making words plural, using the prefix 'un' and suffixes 'ing', 'ed', 'er' and 'est'. We will continue to do weekly independent writing covering a range of genres including recounts, retelling and non-fiction. This term we will be completing a narrative unit about the book Building Boy by Ross Montgomery alongside The Tower Bridge Cat. We will be writing an adventure story about a sea creature and an explanation text about ocean habitats as part of our Commotion in the Ocean theme.</p> <p>Spelling – children will be given a set of spellings each week to learn both at home and in class and spelling tests will be on a Friday.</p>
How you can help 	<p>Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for their Owl reading. Children on the Read, Write, Inc programme will receive the new Book Bag books. Each week your child we receive two books which are closely matched to their reading level in school. One of these will be a black and white version of their reading book in school and the other will be a carefully matched Book Bag Book. This must be returned before a new book is issued. Reading workshops to support parents with this and answer and questions will be timetabled this term.</p>

<p>Mathematics</p> 	<p>We will begin the term with a unit on multiplication and division. The children will learn how repeated addition is connected to multiplication and make equal groups. They will use apparatus to solve multiplication problems and will also make and draw arrays. The children will share objects equally using counters and also using pictorial representations. We will also learn about fractions. The children will be finding halves and quarters of objects and numbers. We will continue with our place value learning looking at numbers within 100. The children will compare and order these numbers using apparatus, bead strings and number lines. We will also complete a unit of learning looking at position and direction – the children will describe position, directions and movements, including whole, half, quarter and three-quarter turns. In our money unit the children will learn to recognise coins, find totals and give change. Throughout the term we will be focussing on securing our fluency and mathematical vocabulary in order to be able to solve reasoning problems.</p>
<p>How you can help</p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money, buying small items in the shop and counting the change. They could also look at the prices of groceries when shopping. Children could help with cooking and weighing out ingredients. Telling the time at home will also help. Learning mental addition and subtraction (number bonds to 10 and 20) and counting in 2s, 3s, 5s and 10s and times table facts. Your child has also been given a log in and password for Times Tables Rockstars- this is an excellent and fun way for children to become fluent at their times tables.</p>
<p align="center">Summer 5 – British Bridge Summer 6 – Commotion in the Ocean</p> <p>Following a thematic approach, we will be covering the following aspects of the curriculum...</p>	
<p>STEM – Science, Technology, Engineering and Mathematics</p> 	<p>STEM will continue to be a big focus for our learning and the children will have lots of opportunities to practice our STEM skills; creativity, problem solving, inquiry, observations, flexibility and collaboration. During our British Bridges learning journey we will explore material properties and identify the best materials to construct a bridge. The children will use an appropriate ICT programme to create a picture of a bridge, design, make and test a bridge for purpose. In our Commotion in the Ocean topic we will learn about ocean habitats, understand and explain life cycles of sea creatures and explore ocean food chains.</p>
<p>History/Geography</p> 	<p>In the first part of the Summer term the children will research Brunel Bridge and understand its significance to the local area. They will learn the importance of bridges and explore how bridges have changed over time. In the second part of the Summer term we will identify the oceans of the world and begin to use and understand compass directions.</p>
<p>Art and Music</p> 	<p>In art the children will be using a range of different textiles and materials to create an ocean scene collage with sea creatures. In music we shall singing sea songs collaboratively and understanding melody, pulse and rhythm.</p>
<p>Computing</p> 	<p>E-safety will be an underlining theme throughout our learning, with a particular focus on health, wellbeing and lifestyle and privacy and security. The children will also create a picture of a bridge using the various tools on the paint application and also use appropriate equipment to record a video for the final destination about the world's oceans.</p>
<p>PSHEE</p> 	<p>In PSHE, we will be answering the question – What helps us to grow and stay healthy? We will also complete a unit about feelings – How do we recognise our feelings?</p>

	In RSE the children will learn how we are all different but we can still be friends, how children grow and change and also explore different types of families.
RE and Collective Worship 	<p>Our Collective Worship Programme will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>Our RE unit in term 5 will be about the good news Christians believe Jesus brings. In the second part of the term we will answer the question – What makes some places sacred to believers?</p>
PE 	We will use our weekly indoor and outdoor PE sessions to build resilience and encourage the children to try several times, if at first they do not succeed. We will be using the REAL PE scheme of work and the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
Ready, Respectful, Safe 	In each class there will be a Recognition Board where children can be celebrated for following our RRS rules. Each child will aim to get onto the board each day by trying to follow the RRS rule for that day or week. If the whole class work as a team to support each other and help each other get onto the board the class teacher will present the class with a whole class reward. This is to encourage collaboration and teamwork and to support each other when behaviour may become challenging. We are trying to encourage children to help their friends make the right choices.

Parent information for this term

What to bring to school each day:

- Your child should bring their reading books, reading diary and book bag to school each day.
We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.
Children on the Read, Write, Inc programme will receive the new Book Bag books. Each week your child we receive two books which are closely matched to their reading level in school. One of these will be a black and white version of their reading book in school and the other will be a carefully matched Book Bag Book. **These books must be returned before new books are issued.**
- Water bottle – water only, not juice or flavoured water for drinking throughout the day.
- Homework – a focus this term will be reading. Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the and this is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

We are very excited for the learning that is upcoming in term 5 and 6 and sharing the learning journey with your child.

Thank you for your continued support,

Miss Crocker and Miss Moore

