



Oakwood Primary Academy
Learning Journey for this term and how you can support your child

Autumn Term 1 and 2- 2020	Year Group Reception – Robin and Owl Classes	Theme All About Me
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Dear Parent and Carers,

Please find attached the learning programme we will be covering in Reception this term. Our particular focus for the first few weeks is on Personal, Social and Emotional well-being. The children have settled really well in their bubble, and are beginning to make friends and become familiar with school routines and expectations.

There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your child to talk to you about what they are learning in school.

PRIME AREAS OF LEARNING	
<p>Personal, Social and Emotional Development We will be:</p> 	<ul style="list-style-type: none"> ● Getting to know our new friends and teachers. ● Discussing the school’s Ready, Respectful and Safe Rules and behavioural expectations in our setting. ● Independently managing morning routines (e.g. putting our book bags in the Book Bag Box, putting our water bottles in the Water Bottle Tray, finding our coat pegs and drawers). ● Playing lots of Circle Time activities and games. This is focused on encouraging children to talk about their thoughts and feelings. ● Practising good manners, taking turns and saying ‘please’ and thank you’. Sharing and looking after our toys.
<p>How You Can Help</p>	<ul style="list-style-type: none"> ● Encourage your child to talk about their thoughts and feelings about starting school.
<p>Communication and Language We will be:</p> 	<ul style="list-style-type: none"> ● Listening to lots of songs and stories with increasing attention and joining in with group storytelling and singing. ● Showing an understanding of and responding to simple instructions. ● Using talk to imagine and recreate roles and experiences (e.g. making up stories in the role play area).
<p>How You Can Help</p>	<ul style="list-style-type: none"> ● Continue to read stories and sing songs at home. We will be sending library books home at the end of Week 2.
<p>Physical Development We will be:</p>	<ul style="list-style-type: none"> ● Doing lots of handwashing and practising good hygiene to help keep the bugs away! We practise ‘Catch It, Bin It, Kill It!’ with regard to using tissues to wipe our noses. ● Putting on our jumpers/cardigans and coats independently and ‘having a go’ at zips and buttons.

	<ul style="list-style-type: none"> • Handling tools, objects, construction and malleable materials safely and with increasing skill (e.g. scissor control/ knives and forks at lunch time). • Developing our gross motor skills (e.g. throwing and catching balls, balancing and climbing).
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Whilst we are not currently changing for PE in school, it would be useful to prepare your child to get themselves undressed and dressed as independently as possible.
<p>SPECIFIC AREAS OF LEARNING</p>	
<p>Literacy We will be:</p> 	<ul style="list-style-type: none"> • Starting to learn Phonics in preparation for reading. We will have daily 'Read, Write, Inc' sessions and will be learning the sounds of letters. • In our 'Read, Write, Inc' Phonics sessions we will be learning to write letters. We will practise writing correctly formed letters in our drawing, writing and painting.
<p>How You Can Help</p>	<ul style="list-style-type: none"> • At an appropriate time, we will send home 'Read, Write, Inc' work books for you and your child to practise sounds and writing at home. Please keep these in your child's book bag so we can add new sounds each week.
<p>Mathematics We will be:</p> 	<ul style="list-style-type: none"> • Counting and recognising numbers to 10 and beyond. • Writing numerals 1-10. • Identifying 2D shapes (e.g. square, circle, triangle) and looking at shapes all us. • Finding one more and one less than a group of objects. • Playing mathematical games.
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Encourage your child with counting objects at home. Look for numbers and shapes in the world around them (e.g. on the walk to school). • Play mathematical games involving dice, counting, number matching and identification (e.g. bingo, dominoes, snakes and ladders).
<p>Understanding the World We will be:</p> 	<ul style="list-style-type: none"> • Learning about Autumn and seasonal changes. Looking for signs of Autumn and learning about special festivals (e.g. Harvest, Bonfire Night). • Talking about ourselves and our families in our All About Me topic and what makes 'Me' special? • Talking scientifically about our senses and how we use them to understand the world around us. • Beginning to use the class i-pads to access simple programmes.
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Talk about the changes your child is noticing in the world around them (e.g. the weather, what is happening to the trees). Look for signs of Autumn. • Talk about family and special family events they have experienced (e.g. birthdays, holidays, get-togethers).
<p>Expressive Arts and Design We will be:</p>	<ul style="list-style-type: none"> • Building up a repertoire of songs and dances. We will be doing daily Wake and Shake sessions, which involves lots of singing and dancing! • Identifying colours and using paint to explore what happens when we mix colours.

	<ul style="list-style-type: none"> • Learning about some famous artists and using different techniques to copy some of their styles. • Using our imaginations, and different media and materials to engage in craft activities.
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Help your child to make up their own dance routines at home. • Identifying different colours in the world around them, encourage them to draw, and paint using the right colours.

Information for Foundation Parents

Foundation Staff:



Mrs O'Carroll
Robin Class



Mrs Eglinton



Mrs Watson
Owl Class



Mrs Harris



Mrs Jackson

- Please bring book bags in **daily** for letters, library books, reading diaries.
- As part of our school policy, children are encouraged to drink **water** throughout the day. Please ensure that your child has a named, clear water bottle in school. **Juice or squash drinks are NOT permitted in water bottles.** Milk and water will be provided at snack time.
- Please ensure that all clothing including footwear, coats and jumpers are **clearly named.**
- As outlined in the 'Discovery Mat School Uniform Policy', children in Foundation are not permitted to wear earrings for health and safety considerations. **Please do not send your child to school wearing earrings. Thank you.**
- Library book change is Friday (starting from Week 2). Please return your school library book by the following Friday so we can exchange your child's book for a new one.
- Reading books will be introduced at a later date as suggested is good practise in the Read, Write, Inc scheme. The children will bring home Read, Write, Inc work books on a Friday to practise letter sounds learnt that week. Please complete and return by the following Friday.
- The children collect 'Superstamps' for good behaviour and hard work. Additional rewards are given out in form of 'Tidy Tickets' and 'Star of the Week' on Fridays.

General School Information for Parents

Drop off and pick up arrangements for this term

The entrance for dropping off and picking up of Foundation children (both Robin and Owl classes) is the main Reception entrance. Please be patient as we get to recognise your faces! Please put a note in your child's book bag or phone the office if a different adult will be dropping off or picking up your child.

There are white arrows to show what direction parents and children should enter the building with blue lines to help to keep distances between children and adults. The blue hatched area allows for parents and children to continue the queue and around the closed carpark area alongside the pathway. Please do not queue across this area. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.** Staff will be available to welcome and escort your child on entry to school.

Social Distancing

It is very important that you support social distancing measures when bringing and collecting your child from school. Please be mindful of others adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. Thank you for your co-operation in this matter.

Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

A new persistent cough

A high temperature

A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until

after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children on their return to school this term. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on please email or call the school, and someone can deal with your query or question as soon as possible.

The children have made a fantastic start to their school lives this week. It was wonderful to see their smiley faces and smart uniforms on their first day! They have made a great start and a big thank you to all the parents for your hard work getting 'school' ready over the Summer holidays. We are all really excited and looking forward to a great year ahead.

Many thanks for your continued support,

Oakwood Foundation Staff
Mrs O'Carroll and Mrs Watson