






Oakwood Primary Academy
Learning Journey for this term and how you can support your child.

Spring Term 3 and 4 - 2021	Year Group Reception – Robin and Owl Classes	Theme Winter/Polar Explorers British Wildlife
--------------------------------------	---	--


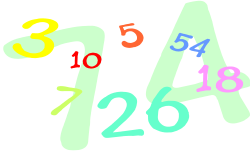


Dear Parent and Carers,

Please find attached the learning programme we will be covering in Reception this term.

PRIME AREAS OF LEARNING

Personal, Social and Emotional Development  We Will Be:	<ul style="list-style-type: none"> Continuing to adhere to the school's Ready, Respectful and Safe Rules and behavioural expectations at home and in school. Talking about our feelings. Recognising our emotions and what makes us happy, sad or angry. Learning about British animals and birds and how we can help them in Winter. Thinking about British values, and talking about our own and different people's cultures and beliefs.
How You Can Help	<ul style="list-style-type: none"> Encourage your child to talk about their thoughts and feelings
Communication and Language  We Will Be:	<ul style="list-style-type: none"> Listening to and repeating traditional stories: understanding characters, plots and settings. Acting out familiar stories, and pretending to be different characters. Answering 'how' and 'why' questions in relation to our experiences, stories and events.
How You Can Help	<ul style="list-style-type: none"> Continue to read stories and sing songs at home.
Physical Development  We Will Be:	<ul style="list-style-type: none"> Doing lots of handwashing and practising good hygiene to help keep the bugs away! We practise 'Catch It, Bin It, Kill It!' with regard to using tissues to wipe our noses. Participating in daily 'Mile a Day', Wake and Shake and fine motor activities. Practising our ball skills in PE: throwing, catching, football skills. Continue to handle familiar & new tools safely & with basic control (e.g. using gardening equipment outdoors and developing our scissor skills in the Fix-It Bay).
How You Can Help	<ul style="list-style-type: none"> Continue to encourage your child's independence by getting themselves undressed and dressed, putting on their own coats, doing up their own zippers, fastening their own buttons etc.

SPECIFIC AREAS OF LEARNING

<p>Literacy</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> • Participating in daily Read, Write, Inc sessions. Blending and segmenting our sounds to help us read and write simple words, captions & sentences. • Continue to practise writing our letters using correct formation. • Learning different ways of finding information (e.g. from books and computers).
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Please practise 'Read, Write, Inc' sounds (on eSchools homepage) daily. There are also 'green words' to practise reading and writing. • Please encourage your child to use a 'tripod' grip when holding their pencil for writing.
<p>Mathematics</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> • Continue to recognise numbers 1-20 and beyond. Practise correct number formation. • Developing strategies for solving simple addition & subtraction problems (e.g. fingers, number lines, counting on, counting back). We will begin to write number sentences using the correct notation (- + and =). • Using Comparative Measurement: time, height, weight, length and capacity.
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Encourage your child with counting objects at home. Look for numbers and shapes in the world around them (e.g. on family walks). • Play mathematical games involving dice, counting, number matching and identification (e.g. bingo, dominoes, snakes and ladders).
<p>Understanding the World</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> • Finding out about past events in own lives & the lives of others (e.g. famous polar explorer, Ernest Shackleton). • Learning about the polar regions and the people and animals who live there. • Finding out about British animals and birds. Participating in the Big Schools Birdwatch. • Learning about seasonal changes and the transition from Winter to Spring. • Using laptops and i-pads. Operating simple programmes (e.g. Google maps).
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Talk about the changes your child is noticing in the world around them (e.g. the weather, what is happening to the trees). Look for signs of Winter and Spring.
<p>Expressive Arts and Design</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> • Singing songs, making music and dancing. • Using and exploring a variety of materials, experimenting with colour, design, texture shape and form. • Learning different joining techniques in design and construction.
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Listen to music, and help your child to make up their own dance routines at home. • Identifying different colours in the world around them, encourage them to draw, and paint what they see.

General School Information for Parents

Foundation - Drop off and pick up arrangements for children attending school

The entrance for dropping off and picking up of Foundation children (both Robin and Owl classes) is the main Reception entrance. Please phone the office if a different adult will be dropping off or picking up your child.

There are white arrows to show what direction parents and children should enter the grounds with blue lines to help to keep distance between children and adults. The blue hatched area allows for parents and children to continue the queue and around the closed carpark area alongside the pathway. Please do not queue across this area. Please make sure that you keep your children with you while waiting so they do not run around the car park. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.**

Social Distancing reminders

- **Wear a face covering when you enter the school grounds.**
- **Keep a social distance from other parents and carers at all times.**
- **Only 1 adult should drop off and pick up children from school.**

During this current lockdown it is very important that you support social distancing measures when bringing and collecting your child from school. Please be mindful of other adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class.

Thank you for your co-operation in this matter.

Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

A new persistent cough

A high temperature

A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day:

- **Reading book and reading diary in book bags.**
- **Water bottle with 'sports top only' (not squash or flavoured water).**
- **Piece of fruit for break time**

Please do not send in any additional things in with your child including pencil cases, small toys, birthday cake or birthday sweets, this helps to limit risks of transmission.

Home learning

Please continue to please read with your child regularly.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children on their return to school this term. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu.

When you select the **Learning** tab you will see information related to home learning and a range of useful links to help support you and your child whether they are attending school or learning from home.

Contacting your child's teacher

Please use eschools to message your child's class teacher if you have a query or need some information about your child's learning. You can also email or call the school and someone can deal with your question as soon as possible.

Remote Learning

- Remote learning will be provided for all children to access whilst they are not attending school. Children in Year 1 – 6 will have access to two x 1-hour Teams sessions a day to access the curriculum, with a focus on Reading, Writing, Maths and Theme. Year group times will also provide additional, optional, learning opportunities outside of these subjects, such as PE, times tables and spellings.
- For children in **Reception**, we are not currently providing live Teams sessions, but there will be videos available to support your child's learning at home. To support the sessions on Teams, children will access their learning tasks through our eSchools platform under the 'Homework' tab. All activities can be accessed on a computer or tablet and the activities can be completed on paper – there is no requirement to print the activities to access them. Once the learning has been completed, it can be uploaded to eSchools – attaching pictures or scanned documents.
- We would ask that all work has been uploaded by Friday evening. This will ensure there is adequate time to review the learning and mark it. If you need to contact a member of staff at any time, please use the messages facility on eSchools to do this, and someone will get back to you as soon as possible.

It is essential that if you are a key worker, and you are sending your child to school, that you DO NOT send them when you are at home. We have been asked to limit the numbers of children in school, and this will support us in being able to maintain this.

The children made a great start to their school lives last term. It was amazing to see how quickly they settled into their new classroom and adapted to new routines. They are a lovely year group, they have bonded really well and some great friendships have been made! We would like to take this opportunity to say a huge thank you to you parents and carers for all your support and hard work during these challenging times. We look forward to seeing you all when we can all safely be together again.

Many thanks and best wishes,

Mrs. O'Carroll and Mrs. Watson