





## Reading Corner 3

Look out for reading tips, advice on book selection and some favourite reads from the staff and children at Oakwood.

When you read a book with your child, the discussion about the story can help to develop his/her reading comprehension skills. Together you can explore and question events and characters in the story. Here are a few ideas to get you started!

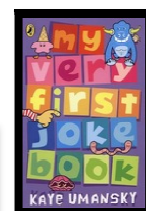
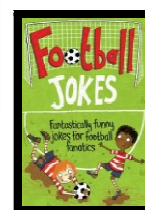
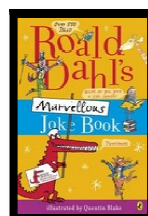
Foundation or Key Stage 1 After reading:	Key Stage 2 After reading:
<p>Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons.) What was your favourite part? Why? What was the most interesting/ exciting part of the book? Can you find it? What sort of character was....? Why did that character do ... (give a situation/ event from the story)? What happened in the story?</p> 	<p>Which section of the story is your favourite or least favourite part? Why? Would you change any part of the story? How would you do this? Would you change any of the characters? How? Which part of the story was the funniest, scariest, saddest, or happiest? Find some evidence in the text to support your opinion. Would you like to read another book by this author? Why?</p> 

### Have you read this yet?

*Roald Dahl's Marvellous Joke Book by Roald Dahl*

*Football Jokes by Macmillan Children's Books*

*My Very First Joke Book by Kaye Umansky*



Have you got a favourite book that you would like to recommend to your friends? If so fill in a book slip from the box in the KS2 library and we will select some to go in our next reading update.

### Favourite picture books for younger children

Mrs Harvey's children enjoy listening to *The Hungry Caterpillar*, looking out for all the different colours and counting out the yummy food on each page! The 'Alfie' books by Shirley Hughes are also bedtime favourite, they have super detailed illustrations that children love talking about! 'Alfie Gives a Hand' is a good story for promoting kindness.