




Oakwood Primary Academy


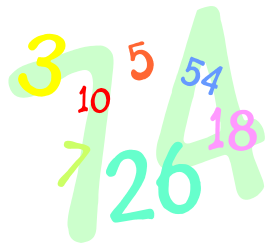
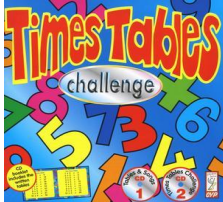

Learning Journey for this term and how you can support your child




Spring Terms 3 and 4 - 2020	Year Group 1 and 2	Theme Bright Lights, Big City
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

<p>English</p> 	<p>In Year 1, we will be finding out facts about Queen Elizabeth II and researching information about Buckingham Palace which links to our theme for this term which is Bright Lights, Big City. We will also be writing letters to the Queen with a clear focus on letter formation, capital letters and full stops.</p> <p>In term 4, we will be learning about the key features of a diary entry and linking to our theme, this will be from the point of view of Nancy Astor. RWI will continue daily to ensure children are learning all 44 phonemes. Cursive handwriting will continue to be taught throughout the key stage.</p> <p>Year 2 children will be continuing to explore a variety of texts. They will develop their understanding of fiction and non-fiction texts and use this to plan and complete their own writing. Firstly, they will be focusing on conveying information through their writing. They will write factual reports and diary entries inspired by our learning about the Great Fire of London. The children will then use traditional tales to explore their story writing skills, developing an understanding of writing for entertainment and using this to compose their own stories.</p> <p>The children will continue to build their knowledge of spelling, grammar and punctuation through their own writing, as well as through daily lessons to enhance their understanding and use of the English Language. Children will be encouraged to read familiar books to improve their fluency. They will continue to read for pleasure and be encouraged to read a range of different fiction and non-fiction books to develop their comprehension skills - understanding the text and being able to retrieve information and offer opinions about the books they read will be a focus this term.</p>
<p>How you can help</p>	<p>Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child daily, and when</p>

	<p>reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for the Owl Reading Tree and REN books. If applicable, please support your child with work related to Read, Write, Inc, such as reading the lists of words sent home. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<p>Mathematics</p> 	<p>In terms 3 and 4 the children in Year 2 will be consolidating their knowledge of place value, addition and subtraction and money. They will then be developing their understanding of the whole maths curriculum in for their SATs assessments in May. Your child will be learning about multiplication and division (using 2, 3, 5 and 10 multiples), fractions including quarters, halves, and $\frac{3}{4}$ of shapes and amounts, time including telling the time to quarter past, half past and quarter to using an analogue clock (not digital), measuring the length of objects using mm, cm and m, measuring weight using grams and kg, measuring capacity using millilitres and litres. Finally, they will be asked to apply this understanding to worded problems. Children in Year 1 or children working on year 1 objectives will be working on addition and subtraction (up to 20). Children will be using models, manipulatives and dice games to help them become fluent. We will be working on learning our number bonds to 10 and 20. We will continue to review place value and counting in multiples of 2, 5 and 10.</p>
<p>How you can help</p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using an analogue clock using increments of 15 minutes. Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty and see links (E.g. $6+4=10$ so $60+40=100$). Children in Year 2 will be given a Times Table Rockstars log in which they can use to practise their multiplication recall and division facts. You will be able to download and access this app free of charge from any Android or Apple device. There are also lots of great resources available in shops to support your child's learning e.g. CGP papers for KS1 (Year 2 children) If you are interested to see what types of questions your child may be asked in the SATs this year you can find them all online. They will be past papers but will give you an idea of the expectation of your child in Year 2.</p>
<p>Science</p> 	<p>As part of our STEM curriculum the children in KS1 will be learning about materials. They will explore the variety of materials that objects are made from and they refer to the properties of those materials using a range of adjectives. Your child will be investigating what materials suit particular jobs and why some materials are better than others. They will use this knowledge to link to the learning about the Great Fire of London (Year 2) to talk about why the Great Fire spread so quickly through London in 1666. In Year 1 they will be linking this information with the buildings and structures of both London and Plymouth.</p>

<p>How you can help</p> 	<p>Encourage your child to find out information using non-fiction books and the internet. Talking about materials around the house and what things are made out of is a great way of encouraging children to be curious about the world around them. The BBC have some fantastic short videos that children can watch about different aspects of science- Google: BBC science clips.</p>
<p>Topic Work Including History/Geography</p>	<p>The children in KS1 will be learning about Bright Lights, Big City. The focus will be on learning about the United Kingdom, landmarks, capital cities and historical events that happened in London. The children will then be asked to make comparisons between London and Plymouth and talk about the differences and similarities in both locations. The children will look at the Great Fire of London and how that event helped change the ways buildings were built. This links to our work in Science.</p>
<p>Art, Music and Design Technology</p> 	<p>In Art the children in KS1 will be learning about silhouettes. They will explore what a silhouette is and then create a city landscape using a range of paints and cutting techniques. This will be based on Cityscapes of Vincent Van Gough</p> <p>In music the children in Year 2 will be learning about playing in a band. The song 'I want to play in a band' will be used and they will be listening to and discussing different types of rock music. From this they will be asked to sing, dance and play instruments to the song to create a piece of music as a group or 'band'.</p> <p>In Design and Technology, the children in KS1 will be using their learning about buildings to design and create a building of their own. They will use their STEM skills to design a museum for Plymouth using papier-mâché and reclaimed materials. We will be looking for volunteers to come in and help us with this. More details to follow.</p>
<p>PE</p> 	<p>In PE your child will be developing their gymnastic skills by practising different movements including jumping and rolling. They will develop their core strength by performing different balances and movements from one area to another in a controlled manner. We shall then be introducing them to apparatus and using the techniques learnt to perform a piece of gymnastics that involves a sequence of balances and movements. Children will be asked to critique each other's performances and encouraged to reflect on their own performance. In term 4 children will be taking part in Athletic events such as running and throwing and looking at techniques to enhance their own performances. Children will be reminded of sportsmanship and that sport is supposed to be fun but it will also be competitive. We will be encouraging children to try their best and support their peers using the STEM skill of collaboration.</p> <p>Please ensure that your child has a PE kit in school from Monday to Friday. The children may be going outside and will need suitable outside kit including trainers or plimsolls. Please remember that earrings must be removed by your child before taking part in PE lessons as stated in our policy.</p>

<p>PSHEE</p> 	<p>PSHEE is at the heart of our learning in KS1. The children will be learning about what respect is, what it means to be respected and how respect is something that has to be earned but is also something we should give everyone and everything initially. The children will then be learning about how they should respect themselves and the wider community. We shall be taking a walk around the local area to see how people in our community are looking it. We shall be doing a litter pick to help improve where we live and learn and encouraging children to look after where they live. Children in KS1 will be learning about money and where money comes from and how to look after money.</p>
<p>RE and Collective Worship</p> 	<p>In RE Year 1 will be learning about Judaism. In RE, Year 2 children will be learning about tolerance and respect towards different religions. This term, our focus will be on the religion of Islam. The children will explore how Muslim people live, what they believe and the significant links between Islam and other religions. Our Collective Worship Programme for this term is as follows Monday – Whole School – Virtue of the week Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church Wednesday – Class Collective Worship – Thought for the Day Thursday – Whole School Singing Collective Worship Friday – Whole School Celebration Collective Worship or Class Assembly</p>
<p>Computing</p> 	<p>In computing the children will be learning about apps. They will learn about how apps work and how they are created. They will learn about how they have to be responsible when choosing which apps to use and where the information might go when they are using them. Year 2 children will be using the app Times Table Rockstars.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood. Children can earn 'coins' as part of our Treasure Chest Reward system. These can be saved and exchanged for rewards.</p>

In addition, children should bring their reading books, reading diary and book bag to school each day. It is important that your child puts his/her book bag in the reading boxes to help staff support book changing and class administrative tasks. We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school. Homework will be set on a Friday and is due in by the following Thursday. Additional word lists will be sent home each week for the children to practice phonics in relation to the RWI Programme where required. Please refer to the dates section of the newsletter for further information about school events this term. Due to limited cloakroom space, please do not send your child with big bags or rucksacks. Thank you for your continued support

Mr Kelleher, Mrs Tearney, Miss Crocker, Mrs Harvey and Mrs Palfrey.