






Oakwood Primary Academy
Learning Journey for this term and how you can support your child.

Spring Term 3 and 4 - 2022	Year Group Reception – Tamar and Lynher Classes	Themes Winter Space
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Dear Parent and Carers,

Please find attached the learning programme we will be covering in Reception this term.

PRIME AREAS OF LEARNING

<p>Personal, Social and Emotional Development</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> ● Continuing to adhere to the school's Ready, Respectful and Safe Rules and behavioural expectations at home and in school. ● Talking about our feelings. Recognising our emotions and what makes us happy, sad or angry. ● Learning about British animals and birds and how we can help them in Winter. ● Thinking about British values and talking about our own and different people's cultures and beliefs. We will be celebrating Chinese New Year.
<p>How You Can Help</p>	<ul style="list-style-type: none"> ● Encourage your child to talk about their thoughts and feelings
<p>Communication and Language</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> ● Listening to and repeating traditional stories: understanding characters, plots and settings. ● Acting out familiar stories and pretending to be different characters. ● Answering 'how' and 'why' questions in relation to our experiences, stories and events. ● Speaking in whole sentences with awareness of how to hold a conversation.
<p>How You Can Help</p>	<ul style="list-style-type: none"> ● Continue to read stories and sing songs at home.
<p>Physical Development</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> ● Doing lots of handwashing and practising good hygiene to help keep the bugs away! We practise 'Catch It, Bin It, Kill It!' with regard to using tissues to wipe our noses. ● Participating in daily 'Mile a Day', Wake and Shake, Dough Disco and fine motor activities. ● Practising our ball skills in PE: throwing, catching, football skills. ● Continue to handle familiar & new tools safely & with basic control (e.g. using gardening equipment outdoors and developing our scissor skills in the Fix-It Bay).
<p>How You Can Help</p>	<ul style="list-style-type: none"> ● Continue to encourage your child's independence by getting themselves undressed and dressed, putting on their own coats, doing up their own zippers, fastening their own buttons, using a knife and fork etc.

SPECIFIC AREAS OF LEARNING

<p>Literacy</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> • Participating in daily Read, Write, Inc sessions. Blending and segmenting our sounds to help us read and write simple words, captions & sentences. • Continue to practise writing our letters using correct formation and writing on the line. The children will learn about 'ascenders' and 'descenders'. • Learning different ways of finding information (e.g. from non-fiction books and computers).
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Please practise 'Read, Write, Inc' sounds (on eschools homepage) daily. There will also be 'green words' to practise reading and writing. • Please encourage your child to use a 'tripod' grip when holding their pencil for writing.
<p>Mathematics</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> • Continue to recognise numbers 1-20 and beyond. Practise correct number formation. • Developing strategies for solving simple addition & subtraction problems (e.g. fingers, number lines, counting on, counting back). We will begin to write number sentences using the correct notation (- + and =). • Using Comparative Measurement: time, height, weight, length and capacity.
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Encourage your child with counting objects at home. Look for numbers and shapes in the world around them (e.g. on family walks). • Play mathematical games involving dice, counting, number matching and identification (e.g. bingo, dominoes, snakes and ladders).
<p>Understanding the World</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> • Finding out about past events in own lives & the lives of others (e.g. following our Space theme, we will learn about the history of Space flight and famous astronauts e.g. Neil Armstrong, Tim Peake). • Learning about the polar regions and the people and animals who live there. • Finding out about British animals and birds. Participating in the Big Schools Birdwatch. • Learning about seasonal changes and the transition from Winter to Spring. • Using laptops and i-pads. Operating simple programmes (e.g. Google maps).
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Talk about the changes your child is noticing in the world around them (e.g. the weather, what is happening to the trees). Look for signs of Winter and Spring.
<p>Expressive Arts and Design</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> • Singing songs, making music and dancing. • Using and exploring a variety of materials, experimenting with colour, design, texture shape and form. • Learning different joining techniques in design and construction.
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Listen to music and help your child to make up their own dance routines at home. • Identifying different colours in the world around them, encourage them to draw, and paint what they see.

Parent Information for this term

- Please bring book bags in **daily** for letters, library books, reading diaries.
- As part of our school policy, children are encouraged to drink **water** throughout the day. Please ensure that your child has a named, clear water bottle in school. **Juice or squash drinks are NOT permitted in water bottles.** Milk and water will be provided at snack time.
- **Please, please** ensure that book bags and all clothing including footwear, coats and jumpers are **clearly named**. Small children find it very difficult in school to keep track of their belongings in school! Clear name labelling helps staff to ensure lost items are returned to you.
- Our PE sessions will be every Friday. Please ensure that your child has a PE kit that is **clearly labelled with their name**. PE kits are to remain in school on the children's pegs and will be returned home for washing at the end of each term.
- As outlined in the 'Discovery Mat School Uniform Policy', children in Foundation are not permitted to wear earrings for health and safety considerations. **Please do not send your child to school wearing earrings. Thank you.**
- We will be starting '**Welly Wednesday**' from Week 2 – getting outside in nature and exploring the local area. Please could your child have a labelled pair of wellies that could be stored in school, for use during Welly Wednesdays and outdoor learning activities.
- Library book change is Friday (starting from Week 2). Please return your school library book by the following Friday so we can exchange your child's book for a new one. **Please note that no new library book will be allocated until the previous one has been returned to school.**
- Reading books will be introduced at a later date as suggested is good practise in the Read, Write, Inc scheme. The children will bring home Read, Write, Inc work books on a Friday to practise letter sounds learnt that week. Please complete and return by the following Friday.
- As part of our **Ready, Respectful, Safe** school behaviour policy, the children collect 'Superstamps' for good behaviour and hard work. When they have collected 10 stamps on their 'Superstamp chart' they receive a small prize from the class 'Treasure Box'. Each class also has a '**Recognition Board**' where the children work as a class towards a common weekly target. Once all children have achieved the target and put their names on the 'Recognition Board' they receive a class reward (e.g. extra play time).

- Additional rewards are given out in form of 'Tidy Tickets' and 'Star of the Week' on Fridays. The 'Star of the Week' will bring home the class bear for the weekend! Please could the class bear be returned the following Monday.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. The parent tab on the school's website is the place to find all the newsletters, letters, forms and the school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on please email or call the school, and someone can deal with your query or question as soon as possible.

End of school

When waiting to collect your children at the end of the day, can you please continue to wait behind the red line or fence area please. This is because we are keeping the windows open to aid ventilation in the classrooms. This means that when parents, carers and toddlers are chatting outside while they are waiting, this is very distracting for the children in class as they complete their end of day learning tasks. Once the doors are open you can then move closer to collect your child. Thank you for your co-operation in this matter.

Mrs O'Carroll and Mrs Watson