





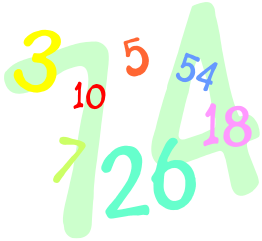
Oakwood Primary Academy
Learning Journey for this term and how you can support your child

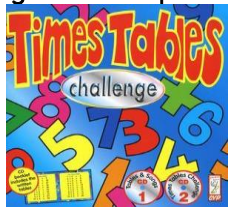




Spring Term 3 and 4- 2022	Year Group Year 3	Theme: Term 3 - Master of Disaster Term 4 - Farming and Food
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

English 	English is taught around our themes which for these two terms will be Master of disaster and Farming and Food. We look at a variety of fiction and non-fiction books broaden children's knowledge and skills in this area. Children will be writing for a variety of purposes such as a diary entry, poems and an explanation text. Embedded within English, children will have regular practise of vocabulary that is required within year 3. Children will be using the REN accelerated reading scheme which tests their understanding of books they have read. Children will be learning a number of spelling patterns in line with the National Curriculum expectations for Year 3 and will be tested weekly- the new spellings will be handed out on a Friday and will be tested the following Friday. This academic year, handwriting and high expectations on presentation is a whole school focus. Children will be taught handwriting three times a week and practise cursive joins daily. Children will complete a variety of independent writes which uses a visual stimulus to help with ideas, this allows children to write freely expressing their own imaginations. Explicit reading lessons will be taught focussing on retrieval, summarising and inferring using a variety of fiction and non-fiction texts.
How you can help 	Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target on the REN system.
Mathematics 	This term Maths lessons are taught following the mastery approach to the curriculum. The system revolves around three key principles; fluency, reasoning and problem solving. Children will continue to develop their number sense supported by a wide variety of models, images and manipulatives designed to foster a broad depth of conceptual understanding. These principles are consistently applied to real world contexts and problems. In addition to the daily maths lessons, we use the online programme Times Table Rockstars to consolidate and increase rapid recall of multiplication and division facts.

<p>How you can help</p> 	<p>We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.trockstars.com/login. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly. Take the opportunity with your child to discuss maths in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty.</p>
<p style="text-align: center;">THEME – Masters of Disasters/ Farming and Food</p> <p>Following a thematic approach, we will be covering the following aspects of the curriculum. . .</p>	
<p>STEM Science, Technology, Engineering and Mathematics</p> 	<p>Our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: problem solving, creativity, inquiry skills, observation, flexibility and collaboration. The science units that we will be looking at over the next two terms will be forces and friction followed by plants and animals. Children will be conducting an observational experiment on plant living conditions and investigating how to make that experiment a fair test. These units will be linked throughout our learning journey of Masters of Disasters and Farming and Food.</p> <p>For our Design Technology this term we will be investigating how structures survive an earthquake, design a structure to withstand an earthquake and then evaluate the design based upon previous results. We will be looking at different cooking utensils and how these will help prepare a meal along with evaluating and improving a current meal.</p>
<p>History/Geography</p> 	<p>Following our thematic approach, Geography will be playing a vital role in the Year 3 curriculum. The children will be locating where tectonic plates around the world are and label (with symbols) key mountain ranges, volcanoes' names and major historical earthquakes. We will be studying what are mountains and how mountains are formed. Researching volcanoes and in particular looking at Mount Etna in Europe and looking at the physical and human characteristics of the region, and why people choose to live there.</p> <p>As part of our Farming and Food unit we will be exploring food miles and the impact on the environment. Learning how to use maps, atlases, globes, and digital/computer mapping to locate countries and climates of different foods – bananas, chocolate, pineapples. Understanding the term fair trade and exploring the local produce and how it is grown.</p>
<p>Art and Music</p> 	<p>Children will be creating some art pieces using pastels and paints focusing on natural disasters.</p>
<p>Computing</p> 	<p>Children will be using the internet to research where foods come from and explaining how search engines work and use them to gather information. As part of e-safety, we will look at online bullying at what this means and managing online information.</p>

<p>PSHEE</p> 	<p>Our main theme for PSHEE this term will be based on the question, 'What are families like and what makes a community?' The children will explore the different types of families that exist, and what makes a community and how this is important to their lives.</p> <p>As well as our main theme for PSHEE, we will continue to focus on friendships and building resilience.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>The RE units that the children will be learning are:</p> <ul style="list-style-type: none"> How festivals and worship matter to Muslims. How festivals and family life show what matters to Jews.
<p>PE</p> 	<p>This year, children will need to bring their PE kits into school on their PE days, which will be on Thursday, and change in class. Please ensure your child's PE kit is clearly labelled and in school each week. In PE this term, we will be following Real PE which focuses on children developing their own personal best targets. Children will develop their fitness and stamina through a variety of sessions which will focus on spatial awareness, agility and teamwork. In class, children will have opportunities to be active by taking part in wake and shake, Jump Start Jonny and GoNoodle activities. Additionally, they will be completing the daily mile in the afternoon</p>
<p>French</p> 	<p>In French children will continue to learn basic phrases and start to recognise masculine and feminine within the French language. Children will be learning a variety of French songs to help further their learning along with various phrases around the classroom.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood. In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom, and provides an opportunity to celebrate the children's positive actions.</p>

Parent information for this term

Teachers in the Year 3



Miss Sherrell
Medway

Mr Ticehurst
Severn

What to bring to school each day (add in anything else that may be specific to your year group)

Your child should bring their reading books, reading diary and book bag to school each day.

We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.

Water bottle – water only (not juice or flavoured water to drink throughout the day).

Homework

Children will be set weekly spellings to practise at home, these will be handed out on the Friday and tested the following Friday. We ask that children read every night and practise their times tables using Times Tables Rockstars.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, this is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

If you need any support, please contact us and we will be happy to help.

Thank you for your continued support.

Miss Sherrell and Mr Ticehurst