



Oakwood Primary Academy



Learning Journey for this term and how you can support your child

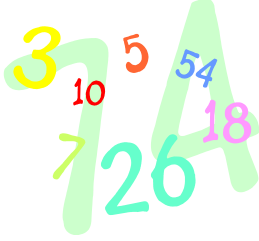


Autumn Term 1 and 2 2021	Year Group 6	Theme Dartmoor: Why is Dartmoor so important to local residents? Port of Plymouth (Tudors)
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Dear Parent and Carers,



Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

English 	<p>Year 6 will start the term focusing on fiction and writing myths and legends using a variety of stimulus. We will be focusing our reading around the book 'Glass Heart' and other myths and linking this to concepts, including habitats and the historical aspects that we will be looking at over the course of this term. The children will also be looking at writing information texts on Dartmoor to capture all their knowledge. During the second term, we will be exploring the life of a child in Tudor England and writing a diary extract from their point of view. The children will also be writing a persuasive leaflet convincing the people of Plymouth to leave for new adventures and a better life. Reading will be a strong focus in Year 6 with the expectation that children read every night. The children will continue to follow the Ren Reading Scheme and they will be tested on their understanding of each book they read. Throughout the week we will also be completing explicit grammar, spelling, handwriting and reading comprehension sessions in order to ensure your child has a sound understanding of the English language</p>
How you can help 	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for their REN reading book certificates.</p>
Mathematics	<p>This term in maths your child will recap on aspects of their learning from Year 5 in order to extend their learning of new concepts from the Year 6 curriculum. They will consolidate their understanding of numbers by looking at place value up to 10 million. They will learn about rounding</p>

	<p>numbers with a focus on decimal numbers as well as learning more about negative numbers and their usage. Fluency will also be a key focus this term and we encourage children to practise their Times Tables at home using the times table rockstars app where possible. This term your child will also combine their mental methods with formal written methods to solve addition and subtraction problems. Their knowledge from practising and learning their times table will help them when we learn more about written methods for multiplication and division</p>
<p>How you can help</p> 	<p>Your child should now be familiar with the times table rockstars program that we use to promote the learning of multiplication facts. Please find time to practise these daily for 10-15 minutes where possible. Encouraging your child to use maths everyday is also encouraged.</p>
<p align="center">THEME- Life on Dartmoor</p>	
<p align="center">Following a thematic approach, we will be covering the following aspects of the curriculum...</p>	
<p>STEM Science, Technology, Engineering and Mathematics</p> 	<p>In Science this term, the children will be studying 'Living Things, Habitats and classification'. We will be using this to look at our local habitat of Dartmoor to investigate and research the animals and plants. Scientific knowledge and understanding will be used to develop the STEM skills of <i>observation and inquiry</i>.</p> <p>In the second term, we will be studying electricity and contrasting our lives now with how people in Tudor Britain lived before electricity was invented. The children will be looking at the brightness of lamps and the effect of voltage and cells.</p> <p>Our STEM thinking skills will be recapped with the children at the beginning of the year and will be a key focus throughout the curriculum. These skills are: inquiry, observation, problem solving, flexibility and collaboration. We believe the teaching and embedding of these skills are of vital importance not just in STEM subjects but in all areas of learning. They are transferable skills which are vital in any STEM subject or career but will also enable children to become independent thinkers and develop the tools to succeed in their future lives.</p> <p>Design Technology – During our DT curriculum your child will be using their knowledge of maps to create a contour model of an area of the Moors. This model will have to be designed, made and reviewed and be accompanied by an ordinance survey map.</p>
<p>History/Geography</p> 	<p>Geography and History will be a focus for your child's learning this term. They will be learning about the history of Dartmoor and how it has changed over the past 2000 years and the impact it has had on local residents. Your child will learn about the jobs that have been created on Dartmoor and how they have changed as well as looking at Dartmoor Prison the impact that has on the community of Princetown. In geography your child will develop their map skills by using ordinance survey maps and using 4, 6 and 8 grid reference points. We hope that they will then be able to use these map skills on a visit to the Moors. In</p>

	the second part of the term we shall focus our learning on the Port of Plymouth and the history around the Barbican, particularly in the Tudor times. Learning about the Mayflower and its voyage will also be a focus for your child's learning.
Art and Music 	In art your child will be developing their observational drawing skills and using them to draw a range of objects. Some of these objects will be linked to our Dartmoor topic where relevant. They will also develop their shading techniques and how colour can affect the mood of their observational drawings. In music your child will be listening to folk music in relation to Dartmoor and their traditions. We will also be listening to and appreciation other genres whilst developing and building on the skills previously taught about pitch, rhythm, tone, volume and notation. If your child can play a musical instrument we would love to hear them play it- even if they have just started.
Computing 	In addition to using ICT across the curriculum to support their learning, the children will also be continuing to develop their knowledge of internet safety. This is an area which we will continue to prioritise in this digital world. They will be using the National Online Safety platform to support this .We will also plan and design for a virtual tour of the Dartmoor Environment using the Kodu programme.
PSHEE 	PSHE will continue to be a lead subject this year. Mental health will remain at the forefront of our curriculum and we will be encouraging children to talk and share their thoughts and worries with staff with the use of a 'What I want my teacher to know' box which will be in each classroom We shall also be developing collaboration and teamwork and encouraging children to work together to debate and discuss their ideas. Your child will be encouraged to think about what keeps them healthy as they grow and how our body changes as we get older.
RE and Collective Worship 	Our Collective Worship Programme will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement. In Year 6 your child will be learning about and discussing the belief of God. They will look at facts about the amount of people believed to believe in God, How and why people think God is real and why they believe what they do. They will debate whether science or religion is the reason for the earth being created and how these beliefs are shared. We shall be encouraging your child to respect each other's ideas and understand that people can have different beliefs and still be friends.
PE 	In PE your child will initially be taking part in a range of games which promote teamwork and collaboration. We shall be encouraging them to support and work with each other towards a combined goal. As well as our regular PE lessons we shall be encouraging your child to take part in a 'daily mile' walk or run. We aim to do this twice a day on top of their usual break time and lunch time activities. In addition to this, we will be encouraging your child to take part in Jump Start Jonny dance routines

	in class as a fun way of keeping fit and looking after mental and physical health.
French 	In MFL this term your child will be learning about animals, simple classroom instructions, listen to and recite a French poem, listen to and respond to a French story and learn part of that story and finally name parts of the body.
Ready, Respectful, Safe 	Both Year 6 classes have had an input in designing their own recognition board in the classroom, along with their own characters to put on the board. The aim is to get as many people onto the board each day. Children can do this by demonstrating our key behaviour values of being 'ready, respectful and safe. By year 6, children will be very familiar with the meaning of these values and how to demonstrate them. In year 6, we do expect the children to be setting an example of excellent conduct and behaviour for the rest of the school by consistently demonstrating RRS. Children who are consistently showing these values have the opportunity to be recognised as a 'super 6' and gain extra privileges.

Parent information for this term

Teachers in the Year 6



Mr Kelleher Tyne Class



Miss Glynn Wye class

What to bring to school each day

Your child should bring their reading books, reading diary and school bag to school each day. Children in Year 6 will be encouraged to take responsibility for their own reading books and change them when required. They will be able to access Ren tests when they have completed a book. We expect most children to read at least one book a week this will depend on their level. Children who we feel are not keeping up with amount of reading will be offered alternative times during the day to complete additional reading.

Water bottles – They should only be filled with water- **not juice**.

Pencil cases should not be brought into school. Your child will be provided with all the resources they require to complete their learning.

Mobile phones

Children are **not** permitted to bring mobile phones to school and they should **not** be in their bags. Please leave all mobile phones at home. If mobiles are brought to school without permission they will be collected in and the parent will be contacted in order for the mobile to be returned to an adult. Thank you for your support in this matter.

Home learning

Children should have their log ins for TT Rockstars to continue practising their times tables at home regularly.

Spellings will also be sent home every week on Friday and will be quizzed on the following Thursday. Children may be given different spellings according to their ability, which will be clearly highlighted on their spelling sheet. We expect all children to learn the spellings that they have been given in preparation for a weekly quiz.

PE Kit

PE will be on a **Wednesday** afternoon. Your child should bring into school a PE kit which includes a yellow t-shirt or polo shirt, black/navy blue shorts or jogging bottoms and trainers. Earrings must be removed prior to the lesson either at home or in school.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

We look forward to working collaboratively with parents and carers over the school year to support your child.

Thank you for your continued support.

Mr Kelleher and Miss Glynn