



Oakwood Primary Academy


Learning Journey for this term and how you can support your child


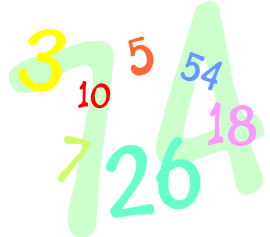
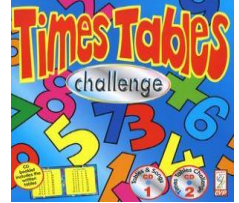
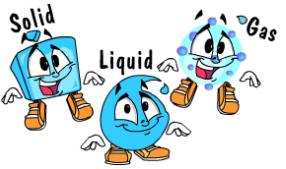
Summer Terms 5 and 6 - 2022	Year Group 5	Theme: Term 5: Ancient Maya What was life like for the Maya? To prepare and share a Maya banquet. Term 6: Amazon Rainforest Who lives in the rainforest? To perform a 'Day of Rain'.
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Dear Parent and Carers,




Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school, but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic. In May some children will be taking part in a three day residential at PGL, whilst other children will participate in a range of STEM based activities.

English 	<p>In English this term our units will focus on a range of fiction and non-fiction writing. Term 5 and 6. will be based on the Maya and the Amazon Rainforest, including Middle world and the Explorer. The children will read and interpret a range of different texts and will have the opportunity to write their own adventure story. The writing will be based on 'The Write Stuff' framework and we will be using 'The Explorer' to create their own fiction writing in a similar form.</p> <p>Later in the term, the children will explore a range of non-fiction writing, based on the Maya gods and report writing on the Amazon rainforest. The children will share their writing with children in KSI as the audience.</p> <p>We will continue to focus on handwriting this term. Everyone has worked very hard this year to improve the presentation of their work, and this continues to be a whole school focus. Children have been learning how to write fluently in cursive script.</p> <p>Reading will be a strong focus with the expectation that children read every night. Please ensure you sign their reading diary daily. Daily reading comprehension sessions will focus on grammar skills, comprehension and inference. The children will continue to follow the REN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success. Children will also be learning a number of spelling patterns in line with the National Curriculum expectations for year 5.</p>
How you can help	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions</p>

	<p>is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books.</p>
<p>Mathematics</p> 	<p>In Maths in terms 5 and 6, the children will be looking at shape, geometry, measurement and converting units. Children will continue to use a range of written methods of calculation and will apply their learning to real-life problems.</p> <p>Fluency and problem-solving strategies will be used to tackle more challenging problems. Additionally, they will be trying to improve their ability to reason and articulate their thoughts effectively using the correct mathematical vocabulary. Weekly calculation quizzes will take place throughout the term.</p> <p>Times tables will continue to be a focus in Year 5.</p> <p>Maya calendars and numerical systems will be investigated, linking theme with mathematics.</p>
<p>How you can help</p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently recite their times tables. TT Rock Stars is a great resource to use at home with your child for practice and recall of times tables, . Encourage rapid recall of number bonds.</p>
<p style="text-align: center;">THEME- What was life like for the Maya? Who lives in a rainforest? Following a thematic approach, we will be covering the following aspects of the curriculum:</p>	
<p>STEM Science, Technology, Engineering and Mathematics</p> 	<p>Our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, and evaluating.</p> <p>Linked to our theme of the Amazon rainforest, the children will explore and classify living things from the rainforest. They will also explore how animals have adapted to live in these areas and will recognise how environments can change and pose dangers to living things. Finally, they will explore life cycles of animals of the Amazon.</p>
<p>History/Geography</p>	<p>Our theme this term is based on Ancient Maya, and they will find out how and where the Maya lived. They will identify significant achievements in Maya history and compare this history to chronology in world history. The children will explore propaganda related to Spanish invasions and give reasons why historical accounts may vary. They will explore the Maya calendar system and writing systems.</p> <p>As part of Geography in term 6, the children will locate South America and its</p>

	<p>countries using maps and atlases. They will identify human and physical features of South America and its rivers and mountains. They will also compare South America to the UK and explore the lives of people living in the Amazon Rainforest.</p> <p>The children will draw all the information together and this will lead to a group presentation to share information collected across the course of the term.</p>
<p>Art and Music</p> 	<p>In Art and Music this term, children will be able to use their artistic skills by exploring the work of John Dyer. They will be reviewing colour mixing to paint, to create a rainforest painting in the style of John Dyer. Children will be exploring music and sounds of the Amazon rainforest focusing on the components of music such as rhythm, pitch and tone. The children will also be composing a piece of music called 'A Day of Rain' using various instruments.</p>
<p>Computing</p> 	<p>Many of our computing sessions this term will be linked to the History and Geography theme. We will be collecting and presenting data using various IT programmes. Children will use search engines to retrieve information on Ancient Maya and the Amazon rainforest and use PowerPoint and Google Slides to present their findings.</p> <p>This term the children will be creating a 3D model of a Maya temple using Tinker cad. The children will be designing and creating their own models and presenting them to their peers.</p> <p>E-safety is embedded in all aspects of our computer studies as well as being reinforced in all areas of the curriculum.</p>
<p>PSHEE</p> 	<p>During this term, we will be preparing the children to transition into year 6. We will reflect on relationships, health and well-being and addressing children's concerns as they transition.</p> <p>As part of our PSHEE programme, the children will also be focussing on the use substances such as drugs, smoking and alcohol and how they can affect health. We will be looking at different scenarios in which we could find ourselves in whereby we would need to act safely and responsibly.</p> <p>The children will continue to be encouraged to work both individually and collaboratively in these sessions, and we aim to develop confidence and an understanding of situations that the children may encounter.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>Year 5 will be studying Christianity this term with regards to how Christians decide to live and will be exploring the question 'What would Jesus do?'. In term 6, the children will be exploring the concept of what matters most to Christians and humanists.</p> <p>Throughout our RE and PSHEE lessons the children will be encouraged to develop their understanding and empathy towards other cultures, religions and societies.</p>
<p>PE</p>	<p>This term the children have external visitors coming into school from 'Plymouth Argyle'. They will be going through a range of different practical activities with the</p>

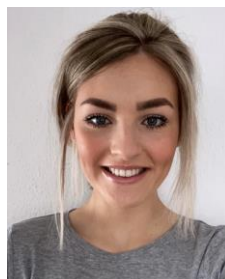
	<p>children.</p> <p>During term 6, the children will be going to the Life Centre to participate in swimming lessons.</p> <p>We will continue to do the Daily Mile each day.</p>
<p>French</p> 	<p>In French, children will be developing their vocabulary and constructing sentences in French. We will be learning about days of the weeks and months of the year and asking questions about activities we do on these days. Our French will be linked with PSHEE; the children will have an opportunity to talk about their emotions and health, with a focus on improving their conversational skills.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, the teachers will continue to use the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom and provides an opportunity to celebrate the children's positive actions.</p>

Parent information for this term

Teachers in the Year 5



Mrs Collier
Mersey Class Teacher



Miss Downing
Clyde Class Teacher

What to bring to school each day

Your child should bring their reading books, reading diary and book bag to school each day.

We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.

Water bottle

Please make sure your child brings a water bottle to school every day.

Pencil cases should not be brought into school. Your child will be provided with all the resources they require to complete their learning.

Mobile phones

Children are **not** to bring mobile phones to school and they should **not** be in their bags. Please leave all mobile phones at home. If mobiles are brought to school without permission they will be collected in and the parent will be contacted to come to the school so that it can be returned to an adult.

Home learning

Children should have their log ins for TT Rockstars to continue practising their times tables at home regularly. Spellings will also be sent home every week on Friday and will be quizzed on the following Thursday. Children may be given different spellings according to their ability, which will be clearly highlighted on their spelling sheet. We expect all children to learn the spellings that they have been given in preparation for a weekly quiz.

PE

Please make sure your child's PE kit is in school each day. Please can you ensure that all children have their PE kits in school, which will be kept on their cloak peg. The PE kit bag can be kept in school so that it is readily available for any active sessions that take place across the week. Please make sure that all items in the PE Bag are clearly marked with your child's name. Both year 5 classes have PE on a Wednesday.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top. This is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

We are extremely pleased with the hard work and effort the children have demonstrated in terms one and two.

Thank you for your continued support.

Year 5

Mrs Collier and Miss Downing