





Oakwood Primary Academy
Learning Journey for this term and how you can support your child

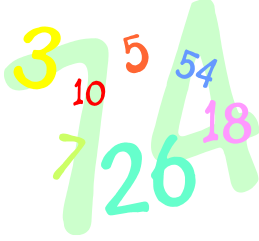



Spring Terms 3 and 4 2022	Year Group 6	Theme: Term 3 The Industrial Revolution Term 4 The British Empire and Biomes of the World
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Dear Parent and Carers,



Please find attached the programme of learning your child will be completing over the next two terms. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

English 	Year 6 will start the term focusing on writing and performing poetry and rap following 'The Write Stuff' approach. This involves immersion in a range of high-quality texts and experiences and then the opportunity for children to refine their writing skills step by step to create their own independent pieces of work. We will be focusing our class reading around the book 'Street Child' by Berlie Doherty, a story set in Victorian times. After half term, we will be learning to write an information text about biomes and then write an adventure story set in a biome. Our reading lessons will be focusing on a range of adventure stories set around the world. Reading is a strong focus in Year 6 with the expectation that children read every night. The children will continue to follow the Ren Reading Scheme and they will be tested on their understanding of each book they read. Throughout the week we will also be completing explicit grammar, spelling, handwriting and reading comprehension sessions in order to ensure your child has a sound understanding of the English language. Children will have their own CGP booklets for reading comprehension and grammar that we will be using regularly to ensure they are familiar with test style of questions and develop good techniques to answer them fully.
How you can help 	Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for their REN reading book certificates and also to increase their weekly class word count on REN.
Mathematics	This term we shall continue to recap all of the learning from Terms 1 and 2 and introduce new learning in terms 3 and 4. The Maths curriculum will move at a steady pace to ensure your child has the best possibility to achieve their full potential by the end of the year. We shall be covering the area of fractions including dividing by and multiplying with fractions, ensuring children have been taught equivalence and simplifying also. Linking to this we shall use methods of calculation to enhance their understanding of decimals, percentages and ratio and proportion. We shall also

	<p>be learning about areas of geometry including area, perimeter and volume, again, calculation and problem solving will be used. We shall be covering properties of shapes and finishing term 4 learning about statistics. Throughout these units of learning fluency and making links in number will also be developed. We shall be using assessment questions to help prepare your child for their National Statutory Assessments (SATs) in May and how to manage their time effectively during the assessments and increase their stamina for concentration.</p>
<p>How you can help</p> 	<p>Each child will have a CGP practise book in school. From time to time we may send some revision home for your child to complete. It is essential that by the end of the year your child can count in all multiples up to 12 (This is an end of Year 4 objective.) Please encourage your child to play Times Table Rockstars regularly for at least 10 minutes each time. Practising often but for less time will help them remember times tables. There are many useful resource videos on YouTube that can support mathematical skills such as the application of problem solving skills.</p>
<p>THEME- The Industrial revolution and the British Empire followed by Biomes of the world in term 4. Following a thematic approach, we will be covering the following aspects of the curriculum. . .</p>	
<p>STEM Science, Technology, Engineering and Mathematics</p> 	<p>In Science this term, the children will be studying evolution and inheritance. They will learn how living things and fossils provide information about creatures who inhabited the world millions of years ago. We will also identify how animals have evolved and adapted to their environments to survive over the years. After half term, we will be learning how to classify micro-organisms, plants and animals across a range of biomes.</p> <p>Our STEM thinking skills will be recapped with the children at the beginning of the year and will be a key focus throughout the curriculum. These skills are: inquiry, observation, problem solving, flexibility and collaboration. We believe the teaching and embedding of these skills are of vital importance not just in STEM subjects but in all areas of learning. They are transferable skills which are vital in any STEM subject or career but will also enable children to become independent thinkers and develop the tools to succeed in their future lives.</p> <p>In Design Technology your child will be learning more about cooking and will plan and hopefully cook mash potato and sausage, also known as Bangers and Mash! They will be using skills of peeling and cutting to prepare the foods and also looking at how food cooks differently based on its shape and size. We are hoping that they will then be able to use this skill at home to cook sausage and mash!</p>
<p>History/Geography</p> 	<p>In term 3 our topic will be predominantly based on the history curriculum. Your child will explore what life was like in the Victorian times and link their learning from the previous topics of Dartmoor and the Mayflower to this era to create a greater understanding of historical events and how they shaped each other. Your child will be learning about how the Victorian people lived and the differences between rich and poor. They will learn about how the industrial revolution shaped Britain and led to the rise and fall of the British Empire. There will be a focus on the Windrush community as we link our PSHE learning about respecting difference with the British Empire and learn about the Windrush community felt then and now about living in Britain. In term 4, we shall be learning about the biomes of the world and how the climate changes within different biomes. Your child will learn about how different biomes work and how vegetation is affected by climates.</p>

<p>Art and Music</p> 	<p>In art this term, we will be studying the work of L.S.Lowry and his paintings of industrial scenes. We will learn about how his life experiences shaped his art work and try to recreate his style of stick men and women in our own pieces of art. We will use our sketchbooks and a range of mediums such as art pencils, charcoal and water colour. In music, we will study the history of Victorian music and composers, particularly 'The song of the Low' by Ernest Jones. After half term, we will be learning to sketch a variety of scenes from biomes, focusing on tone and texture. This will be linked in with our 'Biomes of the world' topic.</p>
<p>Computing</p> 	<p>In addition to using ICT across the curriculum to support their learning, the children will also be continuing to develop their knowledge of internet safety. They will also learn about media influences in PSHE (See below) We are also hoping to learn more about spreadsheets and be able to create our own. In term 4 your child will develop their understanding of keeping their personal data safe and managing their online information and settings.</p>
<p>PSHE</p> 	<p>Promoting positive mental health will remain at the forefront of our curriculum this term and we will be encouraging children to talk and share their thoughts and worries with staff with the use of a 'What I want my teacher to know' box which will be in each classroom. In our PSHE curriculum your child will be exploring the use of media and how it can sometimes influence the decisions we make in real life. This will lead onto the work we did last term about how the media portrays that perfect life style and how people can often manipulative images to create vision of happiness and success. Finally, we shall discuss the impact of fake news and how social media is sometimes used to spark panic and controversy. We hope that by the end of this unit your child will feel confident in questioning things they see on the internet and not always believe everything they see and read.</p>
<p>RE and Collective Worship</p> 	<p>Why do Hindu's try to be good? In this RE unit, we will learn that Hinduism is a very diverse religion and that most Hindus believe in reincarnation. Children will learn about the complete way of life known as 'Sanatan Dharma' and the daily worship of 'puja.' We will learn about 'Karma', 'Moksha' and 'Artha' and how these Hindu values of the universe help Hindu's create a balanced, meaningful life.</p> <p>What do Christian's believe Jesus did to save us? In this unit of RE, children will learn that the idea of salvation is a very important part of Christianity and is closely connected with the idea of atonement. They will learn what Christian's believe Jesus did to save us and why. In these lessons, children will have the opportunity to take part in discussions, listen to the views and beliefs of others and share their own views.</p>
<p>PE</p> 	<p>In PE your child will initially be taking part in a range of games which promote teamwork and collaboration. Your child will be assessed on certain areas of the PE curriculum which include social development, cognitive development, creative development, physical and health and fitness and personal development. We shall be encouraging them to support and work with each other towards a combined goal as well as getting them to set targets for themselves. In term 3 we shall be focusing on Hockey as a team game. In term 4 we shall begin to look at the development of athletics skills. As well as our regular PE lessons we shall be encouraging your child to take part in a 'daily mile' walk or run which is held in the mornings and links closely to our pledge towards promoting positive mental health. In addition to this, we will be encouraging your child to take part in Jump Start Jonny dance routines in</p>

	class as a fun way of keeping fit and looking after mental and physical health.
<p>French</p> 	In MFL this term your child will be learning about counting to 30 and recognizing numbers by listening and playing related maths games in French. To be able to talk about things they like and how old they are. We will be encouraging children to have a small conversation with each other in French where they ask questions and their partner or class responds. This will help encourage both speaking and listening skills.
<p>Ready, Respectful, Safe</p> 	We shall continue to use the recognition boards that the children designed in term 1. The aim remains to get as many children onto the board each day. Children can do this by demonstrating our key behaviour values of being 'ready, respectful and safe'. By year 6, children will be very familiar with the meaning of these values and how to demonstrate them. In year 6, we do expect the children to be setting an example of excellent conduct and behaviour for the rest of the school by consistently demonstrating RRS. Children who are consistently showing these values have the opportunity to be recognised as a 'super 6' and gain extra privileges which we shall be setting up this term- we have some names already for children who have already demonstrated 'Super 6' qualities!

Parent information for this term

Teachers in the Year 6



Mr Kelleher Tyne Class



Miss Glynn Wye class

What to bring to school each day

Your child should bring their reading books, reading diary and school bag to school **each day**. Children in Year 6 will be encouraged to take responsibility for their own reading books and change them when required. They will be able to access Ren tests when they have completed a book. We expect most children to read at least one book a week but this will depend on their level of reading. Children who we feel are not keeping up with amount of reading will be offered alternative times during the day to complete additional reading.

Water bottles must be brought to school and should only be filled with water- **not juice**.

Pencil cases should **not** be brought into school. Your child will be provided with all the resources they require to complete their learning.

Mobile phones

Children are **not** to bring mobile phones to school and they should **not** be in their bags. Please leave all mobile phones at home. If mobiles are brought to school without permission they will be collected in and the parent will be contacted to come to the school so that it can be returned to an adult.

Home learning

Children should have their log ins for TT Rockstars to continue practising their times tables at home regularly.

Spellings will also be sent home every week on Friday and will be quizzed on the following Thursday. Children may be given different spellings according to their ability, which will be clearly highlighted on their spelling sheet. We expect all children to learn the spellings that they have been given in preparation for a weekly quiz.

PE Kit

PE will be on a **Wednesday** afternoon. Your child should bring into school a PE kit which includes a yellow t-shirt or polo shirt, black/navy blue shorts or jogging bottoms and trainers. Earrings must be removed by your child prior to the lesson either at home or in school.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

We look forward to working collaboratively with parents and carers over the school year to support your child.

Thank you for your continued support.

Mr Kelleher and Miss Glynn