




Oakwood Primary Academy
Learning Journey for this term and how you can support your child


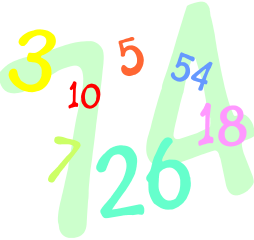
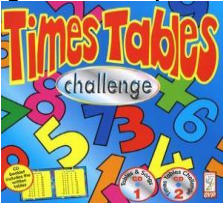

Autumn Terms 3 and 4 - 2022	Year Group 5	Theme: Term 3: Anglo-Saxons and Vikings Why did invaders settle in Britain? Term 4: Our changing world How can I change the world?
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Dear Parent and Carers,





Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school, but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

English 	<p>In English this term our units will focus on a range of fiction and non-fiction writing. Term 3 will be based on Anglo-Saxon and Viking myths and legends, including Beowulf and Thor, and children will read and interpret a range of different texts and have the opportunity to write their own legends based on Beowulf. They will be linking this to their previous learning of the Romans. The children will also be reading Michael Morpurgo's 'I Believe in Unicorns' to create their own fiction writing, following The Write Stuff framework.</p> <p>Later in the term, the children will explore a range of poems and riddles based on the Viking gods. Towards the end of the term, the children will plan and write their own poetry and perform these to an audience.</p> <p>In Term 4, the children will focus on persuasive devices and will devise speeches and letters to persuade an audience. Their writing will link to the theme of 'Our Changing World', and will be cross-curricular, linking especially with STEM and PSHE.</p> <p>Reading will focus on 'We are all Greta' by Valentine Cionnela. The children will produce a range of writing during the term following The Write Stuff framework as before.</p> <p>We will continue to focus on handwriting this term. Everyone has worked very hard this year to improve the presentation of their work and this continues to be a whole school focus. Children have been learning how to write fluently in cursive script.</p> <p>Reading will be a strong focus with the expectation that children read every night. Please ensure you sign their reading diary daily. Daily reading comprehension sessions will focus on grammar skills, comprehension and inference. The children will continue to follow the REN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success. Children will also be learning a number of spelling patterns in line with the National Curriculum expectations for year 5.</p>
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<p>How you can help</p> 	<p>Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books.</p>
<p>Mathematics</p> 	<p>In Maths in terms 3 and 4, the children will be looking at multiplication, division, fractions and decimals. Children will be taught a range of written methods of calculation and will apply their learning to real-life problems.</p> <p>Children will be working on their fluency to ensure they have the skills to tackle more challenging problems. Additionally, they will be trying to improve their ability to reason and articulate their thoughts effectively using the correct mathematical vocabulary.</p> <p>Times tables will continue to be a focus in Year 5.</p> <p>Linking to our theme, the children will create Anglo-Saxon costumes, which will draw on their understanding of measure.</p>
<p>How you can help</p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently recite their times tables. TT Rock Stars is a great resource to use at home with your child for practice and recall of times tables, . Encourage rapid recall of number bonds.</p>
<p style="text-align: center;">THEME- Why did invaders settle in Britain? How can I change the world?</p> <p>Following a thematic approach, we will be covering the following aspects of the curriculum:</p>	
<p>STEM Science, Technology, Engineering and Mathematics</p> 	<p>Our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, and evaluating.</p> <p>Linked to our theme of Anglo-Saxons, the children will design and create Anglo-Saxon clothing, following the design, make and evaluate steps.</p> <p>In term 4, they will be investigating a range of materials to show the greenhouse effect and link this learning to other aspects of our theme, 'Our Changing World'.</p>
<p>History/Geography</p>	<p>Our theme this term is based on the Anglo-Saxons and Vikings, and they will find out how, why, and when the Anglo-Saxons and the Vikings invaded Britain. The children will find out how Britain changed because of these invasions. The children will identify and locate the main areas of Anglo-Saxon Britain which links to their previous learning of Roman roads. The children will be exploring Viking settlements and their way of life, as well as why they chose to settle in Britain.</p>

	<p>In term 4, the children will be focussing on 'Our Changing World' and will investigate how our actions have changed both our local environment and the wider world. They will also learn about energy use, consumption, and production and how this has changed throughout history.</p> <p>As part of Geography, they will also be using their map skills to locate lines of longitude and latitude on maps and atlases. Children will be using atlases to name and locate major rivers and mountains in the world. This will also give children an insight into where their class name comes from. They will explore different temperature zones and how these have changed over time, as well as exploring sustainable development and the use of renewable energy.</p> <p>The children will draw all the information together and this will lead to a group presentation to share information collected across the course of the term.</p>
<p>Art and Music</p> 	<p>In Art and Music this term, children will be exploring Viking Saga songs focusing on the components of music such as rhythm and pitch. The children will also be using recyclable materials to create a piece of artwork. In Art they will be further developing their skills of sketching as well as using a range of tools to create specific effects.</p> <p>In term three, the children will be able to use their artistic skills to create an Anglo-Saxon costume for their fashion show, reaching the destination of their learning journey.</p> <p>Part of our work in term four will be planning and designing a collage made of recyclable materials, combined with their artistic skills to produce individual creations.</p>
<p>Computing</p> 	<p>Many of our computing sessions this term will be linked to the History and Geography theme. We will be collecting and presenting data using various IT programmes. Children will use search engines to retrieve information on the Anglo-Saxons and use PowerPoint and Google Slides to present their findings.</p> <p>They will be using computer programmes to create plan their clothing designs. Linked to English, we will be recording, editing, improving and evaluating their persuasive speeches.</p> <p>E-safety will continue to be a focus through all aspects of learning. Children will be continually reminded about using IT equipment safely and responsibly.</p>
<p>PSHEE</p> 	<p>We will be covering two aspects of PSHEE in terms three and four. Firstly, the children will focus on what skills, strengths and interests they have. This will be followed in term four by sessions about how children can communicate with their friends safely.</p> <p>The children will continue to be encouraged to work both individually and collaboratively in these sessions, and we aim to develop confidence and an understanding of situations that the children may encounter.</p>
<p>RE and Collective Worship</p>	<p>Our Collective Worship Programme will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p>

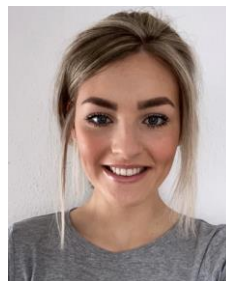
	<p>Year 5 will be studying Christianity this term with regards to the Trinity. The children will be learning about why the Trinity is so important to Christians.</p> <p>In term four, the children will be exploring the Jewish faith and finding out why the Torah is important to Jewish people.</p> <p>Throughout our RE and PSHEE lessons the children will be encouraged to develop their understanding and empathy towards other cultures, religions and societies.</p>
<p>PE</p> 	<p>This term the children have external visitors coming into school from the 'Joy of Movement Project'. They will be going through a range of different activities with the children both through theory and practical activities.</p> <p>We will continue to do the Daily Mile each day.</p>
<p>French</p> 	<p>French will be taught once a week in year 5. The children will be developing their vocabulary linked to the units 'The body', 'What do I look like' and 'What are you doing?'. They will learn to identify parts of the body and will be introduced to some key grammatical features of French, such as the position of adjectives and verbs to describe.</p> <p>We will continue to have everyday conversations and respond to questions and instructions in French, to enhance their pronunciations and recall of French words.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, the teachers will continue to use the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom and provides an opportunity to celebrate the children's positive actions.</p>

Parent information for this term

Teachers in the Year 5



Mrs Collier
Mersey Class Teacher



Miss Downing
Clyde Class Teacher

What to bring to school each day

Your child should bring their reading books, reading diary and book bag to school each day.

We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.

Water bottle

Please make sure your child brings a water bottle to school every day.

Pencil cases should not be brought into school. Your child will be provided with all the resources they require to complete their learning.

Mobile phones

Children are **not** to bring mobile phones to school and they should **not** be in their bags. Please leave all mobile phones at home. If mobiles are brought to school without permission they will be collected in and the parent will be contacted to come to the school so that it can be returned to an adult.

Home learning

Children should have their log ins for TT Rockstars to continue practising their times tables at home regularly. Spellings will also be sent home every week on Friday and will be quizzed on the following Thursday. Children may be given different spellings according to their ability, which will be clearly highlighted on their spelling sheet. We expect all children to learn the spellings that they have been given in preparation for a weekly quiz.

PE

Please make sure your child's PE kit is in school each day. Children no longer need to come into school wearing their PE Kit on PE days. Please can you ensure that all children have their PE kits in school, which will be kept on their cloak peg. The PE kit bag can be kept in school so that it is readily available for any active sessions that take place across the week. Please make sure that all items in the PE Bag are clearly marked with your child's name. Clyde Class will have PE on a Tuesday and Mersey Class will have PE on a Thursday.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top. This is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

We are extremely pleased with the hard work and effort the children have demonstrated in terms one and two. They have come back to school with lots of enthusiasm to learn after the Christmas break!

Thank you for your continued support.

Year 5

Mrs Collier and Miss Downing