







Oakwood Primary Academy
EYFS Long Term Curriculum Plan 2021-2022

Unit/Theme	Building a Community (7 weeks)	Trains, planes and cars (7 weeks)	On the Seven Seas (7 weeks)	Things that Grow (6 weeks)	Woodland Explorers (5 weeks)	To infinity and beyond (7 weeks)	
Destination	To create a collage display which reflects the local community.	To design and make your own mode of transport	Orally tell a story based upon the ocean.	To grow and look after vegetables	To have a teddy bears picnic in the Forest Schools area of the school	Parent assembly to present learning from the term.	
Big Question	What is a community?	How can we travel the world?	What's in the ocean?	How does your garden grow?	What's in the woods?	What is out there?	
STEM	STEM Skills	 Problem Solving	 Creativity	 Inquiry Skills	 Observation	 Flexibility	 Collaboration
	Specific Area Maths	To use LEGO bricks to compare lengths.	To count wheels, windows, passengers of different transport. To measure distance toys travel – using cubes, string etc.	To count sea creatures, place them into groups, share. To use sea creatures to draw number families.	To use beans for counting and comparing amounts To make patterns using beans	To use woodland materials to support maths.	To consolidate core number skills – deep understanding to 10. To verbally count to 20 and beyond. Countdown to rocket launch
	Specific Area Understanding of the World	To recognise similarities and differences within my own community and the wider world. To recognise traditions with my own life and those of others.	To compare old and new transport in the UK. To look at different forms of transport around the world. E.g., taxis, trains etc.	To explore the natural world around them. To compare oceans (hot and cold, coral reef/artic) and what lives there. To observe changing states of matter – ice – water.	To grow and eat vegetables To know where vegetables grow around the world To draw pictures of flowers/plants To learn about the lifecycle of a butterfly (Christopher's Caterpillar)	To investigate minibeasts in the woods. To identify and observe different trees, weather, woodland animals.	To name some of the things in space. To name the planets of the solar system.
		NOS: Self Image and identity NOS: Online Relationships	NOS: Online Reputation	NOS: Online Bullying	NOS: Managing Online Information NOS: Health, Wellbeing and Lifestyle	NOS: Privacy and Security	NOS: Copyright and Ownership
Specific Area Literacy	To begin to form letters correctly and write my own name.	To label and design a vehicle.	To write a sentence about the seas.	To write simple instructions – how to plant a seed/care for a plant	To recount a familiar fairy tale	To label pictures of space. To write a series of sentences (space story).	
Specific Area Reading	To read a range of fiction and non-fiction texts about communities. This is How we Do It by Matt Lamothe Ordinary Mary's Positively Extraordinary Day by Emily Pearson Hey Wall: A story of Art and Community by Susan Verde	Thomas the tank engine. Who's driving – Leo Timmers Emma Jane's Aeroplane – Katie Howarth Oi! Get off our train.	Snail and the Whale Tiddler Sharing a shell One day in our blue plant: In the ocean. Mungo and the picture book pirates.	Jack and the Beanstalk Jasper's Beanstalk The Enormous Turnip Eddie's Garden Christopher Nibble	Fairy tales – LRRH, Hansel and Gretel Gruffalo, Gruffalo's Child Percy the park keeper series.	Aliens love underpants How to catch a star – Oliver Jeffers. Welcome to Alien school – Caryl Hart Dinosaur who pooped a planet – Tom Fletcher	
Specific Area Expressive Arts and Design	To explore a variety of materials to create a collage (colour, design, texture, form).	To look at the different features of different vehicles. To draw a vehicle design.	To perform poems, songs about the sea. To use props to role-play.	To role play stories To create props to use when retelling stories	To create natural sculptures and pictures using things from the woods.	To create some space art – similar to Jackson Pollock. To create junk model rockets.	
Prime Area PSED	To recognise that I am an important member of my community and we all work together.	To take turns and listen to others. To talk about preferences and experiences of travel.	To continue to learn to share. To notice and celebrate differences between each other.	To understand how to care for living things To show perseverance in watching and observing changes To understand making healthy food choices is important	To explore the feelings of characters within stories.	To continue giving focused attention to the teacher during lessons. To understand why friends are important and how to be good friend.	
Prime Area Communication and Language	To talk about important people, places and events in my community.	To discuss and use vocabulary linked to transport. To join in with repetition with stories and songs.	To talk about what happens in a story. To orally retell a story, they have heard.	To compare two stories and talk about similarities and differences To talk about changes to plants	To use vocabulary associated with woodland. To ask questions they want answered about the woodland habitat (inquiry)	To talk confidently about what they have learned.	
Prime Area Physical Development	To create a LEGO structure linked to the community to develop to develop gross and fine motor skills.	To practice with balance bikes, scooters etc.	To use balance boards To practice jumping (walking the plank)	To use different tools to plant seeds and look after them To water the plants regularly	To plan and create journey obstacle course (e.g. going on a bear hunt).	To move in different ways (space travel) To hold a pencil correctly.	
Rich Experiences	To raise money for something in their community.	To travel on a bus. To observe different forms of transport near the school.	Pirate day National marine aquarium – virtual tour	To share the vegetables, they have grown with the local community	Visit to the woods.	Virtual tour of NASA, watch rocket launch.	
Discovery List							

House Days:

Date	Subject and Objectives	Outcome