







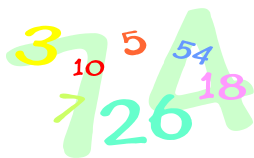

**Oakwood Primary Academy**  
**Learning Journey for this term and how you can support your child.**


<b>Summer</b> Term 5 and 6 - 2022	<b>Year Group</b> Reception – Tamar and Lynher Classes	<b>Theme</b> Woodland Explorers On the Seven Seas
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Dear Parent and Carers,

Please find attached the learning programme we will be covering in Reception this term.

<b>PRIME AREAS OF LEARNING</b>	
<b>Personal, Social and Emotional Development</b>   <b>We Will Be:</b>	<ul style="list-style-type: none"> <li>Continuing to adhere to the school's Ready, Respectful and Safe Rules and behavioural expectations at home and in school.</li> <li>Talking about plants and animals and how we care for them (e.g. through our minibeast project, looking after our tadpoles and butterflies, learning about sea creatures).</li> <li>Learning about our own and different cultures and beliefs.</li> <li>Thinking about transitions to Year 1 in September. Getting 'Year 1 Ready'.</li> </ul>
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li><b>Encourage your child to talk about their thoughts and feelings.</b></li> </ul>
<b>Communication and Language</b>   <b>We Will Be:</b>	<ul style="list-style-type: none"> <li>Listen to, recite and act out a wide range of traditional stories and fairy tales. Discuss storybook language, settings, plots and characters. Exploring the feelings of characters within stories.</li> <li>Answering 'how' and 'why' questions in relation to our experiences, stories and events.</li> <li>Using past, present and future tenses correctly.</li> <li>Continue to develop vocabulary in relation to our topics and themes.</li> </ul>
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li><b>Continue to read stories and sing songs at home.</b></li> <li><b>Read your child's school library book with them and return it for exchange weekly.</b></li> <li><b>Join and visit your local library.</b></li> </ul>
<b>Physical Development</b>   <b>We Will Be:</b>	<ul style="list-style-type: none"> <li>Doing lots of handwashing and practising good hygiene to help keep the bugs away! We practise 'Catch It, Bin It, Kill It!' with regard to using tissues to wipe our noses.</li> <li>Participating in our daily 'Mile a Day', Wake and Shake and fine motor activities.</li> <li>Practising our ball skills in PE: throwing, catching, football skills.</li> <li>Sports Day skills: running, hopping, skipping. Learning team games such as football and rounders. Working as part of a team.</li> <li>Continue to handle familiar &amp; new tools safely &amp; with basic control (e.g. using gardening equipment outdoors and developing our scissor skills in the Fix-It Bay).</li> </ul>

How You Can Help	<ul style="list-style-type: none"> <li>Continue to encourage your child's independence by getting themselves undressed and dressed, putting on their own coats, doing up their own zippers, fastening their own buttons etc.</li> <li>Give your child specific jobs to do at home to help encourage independence and responsibility.</li> </ul>
SPECIFIC AREAS OF LEARNING	
<b>Literacy</b>  <b>We Will Be:</b>	<ul style="list-style-type: none"> <li>Participating in daily Read, Write, Inc sessions. Blending and segmenting our sounds to help us read and write simple words, captions &amp; sentences.</li> <li>Learning our final phase 3 and 4 sounds and high frequency words.</li> <li>Learning letter names and capital letters. Forming our letters neatly and correctly. Writing on the line and understanding which letters are ascenders and descenders.</li> <li>Beginning to use basic punctuation (capital letters, full stops, finger spaces).</li> <li>Learning different ways of retrieving information (e.g. from non-fiction books and computers).</li> </ul>
How You Can Help	<ul style="list-style-type: none"> <li>Please encourage your child to use a 'tripod' grip when holding their pencil for writing.</li> <li>Please read books sent home in Reading Book Bags and return weekly.</li> </ul>
<b>Mathematics</b>  <b>We Will Be:</b>	<ul style="list-style-type: none"> <li>Continue to recognise numbers 1-20 and beyond and practise correct number formation.</li> <li>Continue to develop strategies for solving simple addition and subtraction problems using fingers, number lines, counting on, counting back etc.</li> <li>Writing number sentences using the correct notation (- + and =).</li> <li>Using comparative measurement: height, capacity, weight, length.</li> <li>Identifying 2D and 3D shapes and talk about their properties.</li> </ul>
How You Can Help	<ul style="list-style-type: none"> <li>Encourage your child with counting objects at home. Look for numbers and shapes in the world around them (e.g. on family walks).</li> <li>Play mathematical games involving dice, counting, number matching and identification (e.g. bingo, dominoes, snakes and ladders).</li> </ul>
<b>Understanding the World</b>  <b>We Will Be:</b>	<ul style="list-style-type: none"> <li>Learning about seasonal changes from Spring to Summer.</li> <li>Exploring the natural world around them. Identifying and observing different trees, weather, woodland animals and minibeasts.</li> <li>Comparing the oceans (hot and cold, coral reef/Arctic) and what creatures live there.</li> <li>Find out about past events in own lives and the lives of others (e.g. celebrating the Queen's Platinum Jubilee).</li> <li>Using laptops and i-pads. Operating simple programmes (e.g. Google maps).</li> <li>Learning about Beach Safety and Summer Safety.</li> </ul>
How You Can Help	<ul style="list-style-type: none"> <li>Talk about the changes your child is noticing in the world around them (e.g. the weather, what is happening to the trees). Look for signs of Spring and Summer.</li> </ul>

<p><b>Expressive Arts and Design</b></p>  <p><b>We Will Be:</b></p>	<ul style="list-style-type: none"> <li>• Building up a repertoire of songs and dances.</li> <li>• Participating in daily Wake and Shake.</li> <li>• Exploring musical instruments.</li> <li>• Exploring a variety of materials, experimenting with colour, design. texture, shape and form.</li> <li>• To creating natural sculptures and pictures using things from the woods.</li> <li>• Performing poems and songs about the sea.</li> </ul>
<p><b>How You Can Help</b></p>	<ul style="list-style-type: none"> <li>• <b>Listen to music and help your child to make up their own dance routines at home.</b></li> <li>• <b>Identifying different colours in the world around them, encourage them to draw, and paint what they see.</b></li> </ul>

### Parent Information for this term

- Please bring book bags in **daily** for letters, library books, reading diaries.
- As part of our school policy, children are encouraged to drink **water** throughout the day. Please ensure that your child has a named, clear water bottle in school. **Juice or squash drinks are NOT permitted in water bottles.** Milk and water will be provided at snack time.
- **Please, please** ensure that book bags and all clothing including footwear, coats and jumpers are **clearly named**. Small children find it very difficult in school to keep track of their belongings in school! Clear name labelling helps staff to ensure lost items are returned to you.
- Our PE sessions will be every Friday. Please ensure that your child has a PE kit that is **clearly labelled with their name**. PE kits are to remain in school on the children's pegs and will be returned home for washing at the end of each term.
- As outlined in the 'Discovery Mat School Uniform Policy', children in Foundation are not permitted to wear earrings for health and safety considerations. **Please do not send your child to school wearing earrings. Thank you.**
- We will be spending a lot of time in the woods this term. Please could your child have a labelled pair of wellies that could be stored in school, for use during Welly Wednesdays and outdoor learning activities.
- Library book change is Friday. Please return your school library book by the following Friday so we can exchange your child's book for a new one. **Please note that no new library book will be allocated until the previous one has been returned to school.**
- Reading Books Bags will be introduced this term.
- As part of our **Ready, Respectful, Safe** school behaviour policy, our classes have a '**Recognition Board**' where the children work as a class towards a common weekly target. Once all children have achieved the target and put their names on the 'Recognition Board' they receive a class reward (e.g. extra play time or 'treat snack').

- Additional rewards are given out in form of 'Tidy Tickets' and 'Star of the Week' on Fridays. The 'Star of the Week' will bring home the class bear for the weekend! Please could the class bear be returned the following Monday.
- Please visit your child's Tapestry page for details of their weekly learning and activities. All parents have been sent a link to activate their Tapestry account. Please contact a member of the Early Years Team if you have not received an activation email.

### **Communications on the School Website**

Please keep informed about dates, events and information by visiting our school website regularly. The parent tab on the school's website is the place to find all the newsletters, letters, forms and the school dinner menu.

### **Contacting your child's teacher**

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on please email or call the school, and someone can deal with your query or question as soon as possible.

### **End of school**

**When waiting to collect your children at the end of the day, can you please continue to wait behind the red line or fence area.** This is because we are keeping the windows open to aid ventilation in the classrooms. Parents, carers and toddlers chatting outside can be very distracting for the children in class as they complete their end of day learning tasks. Once the doors are open you can then move closer to collect your child. Thank you for your co-operation in this matter.

Thank you for your continued support. We are looking forward to working with you and the children over the Summer Term.

Mrs O'Carroll and Mrs Watson