






Oakwood Primary Academy
Learning Journey for this term and how you can support your child.


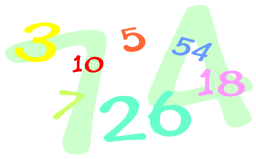
Summer Term 5 and 6 - 2021	Year Group Reception – Robin and Owl Classes	Theme Spring, Growth & Lifecycles, Minibeasts Summer, All Around the World
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Dear Parent and Carers,

Please find attached the learning programme we will be covering in Reception this term.

PRIME AREAS OF LEARNING

Personal, Social and Emotional Development  We Will Be:	<ul style="list-style-type: none"> Continuing to adhere to the school's Ready, Respectful and Safe Rules and behavioural expectations at home and in school. Talking about plants and animals and how we care for them (e.g. through our minibeast project, growing sunflowers, runner beans, looking after our tadpoles and butterflies). Learning about our own and different cultures and beliefs (e.g. through our Around the World topic). Thinking about transitions to Year 1 in September. Getting 'Year 1 Ready'.
How You Can Help	<ul style="list-style-type: none"> Encourage your child to talk about their thoughts and feelings.
Communication and Language  We Will Be:	<ul style="list-style-type: none"> Continue to listen to, recite and act out a wide range of stories and songs. Using 'storymaps' to help our recall. Answering 'how' and 'why' questions in relation to our experiences, stories and events. Using past, present and future tenses correctly. Continue to develop vocabulary in relation to our topics and themes.
How You Can Help	<ul style="list-style-type: none"> Continue to read stories and sing songs at home. Read your child's school library book with them and return it for exchange weekly.
Physical Development 	<ul style="list-style-type: none"> Doing lots of handwashing and practising good hygiene to help keep the bugs away! We practise 'Catch It, Bin It, Kill It!' with regard to using tissues to wipe our noses. Participating in daily 'Mile a Day', Wake and Shake and fine motor activities. Practising our ball skills in PE: throwing, catching, football skills.

We Will Be:	<ul style="list-style-type: none"> • Sports Day skills: running, hopping, skipping. Learning team games such as football and rounders. Working as part of a team. • Continue to handle familiar & new tools safely & with basic control (e.g. using gardening equipment outdoors and developing our scissor skills in the Fix-It Bay).
How You Can Help	<ul style="list-style-type: none"> • Continue to encourage your child's independence by getting themselves undressed and dressed, putting on their own coats, doing up their own zippers, fastening their own buttons etc. • Give your child specific jobs to do at home to help encourage independence and responsibility.
SPECIFIC AREAS OF LEARNING	
Literacy  We Will Be:	<ul style="list-style-type: none"> • Participating in daily Read, Write, Inc sessions. Blending and segmenting our sounds to help us read and write simple words, captions & sentences. The children have now been split into smaller phonics groups. • Learning our final phase 3 and 4 sounds and high frequency words. • Learning letter names and capital letters. Forming our letters neatly and correctly. Writing on the line and understanding which letters are ascenders and descenders. • Beginning to use basic punctuation (capital letters, full stops, finger spaces). • Learning different ways of retrieving information (e.g. from non-fiction books and computers).
How You Can Help	<ul style="list-style-type: none"> • Please encourage your child to use a 'tripod' grip when holding their pencil for writing. • Please read Home Reading Book and return weekly.
Mathematics  We Will Be:	<ul style="list-style-type: none"> • Continue to recognise numbers 1-20 and beyond and practise correct number formation. • Continue to develop strategies for solving simple addition and subtraction problems using fingers, number lines, counting on, counting back etc. • Writing number sentences using the correct notation (- + and =). • Using comparative measurement: height, capacity, weight, length (e.g. of ourselves, sunflowers and runner beans). • Identifying 2D and 3D shapes and talk about their properties.
How You Can Help	<ul style="list-style-type: none"> • Encourage your child with counting objects at home. Look for numbers and shapes in the world around them (e.g. on family walks). • Play mathematical games involving dice, counting, number matching and identification (e.g. bingo, dominoes, snakes and ladders).
Understanding the World	<ul style="list-style-type: none"> • Learning about seasonal changes from Spring to Summer. • Learn about growth and change (e.g. through observations of our tadpoles). • Find out about past events in own lives and the lives of others.

 <p>We Will Be:</p>	<ul style="list-style-type: none"> • Exploring different countries and cultures through our Around the World topic. Learning about other children's lives and families. • Using laptops and i-pads. Operating simple programmes (e.g. Google maps). • Learning about Summer Safety.
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Talk about the changes your child is noticing in the world around them (e.g. the weather, what is happening to the trees). Look for signs of Spring and Summer.
<p>Expressive Arts and Design</p>  <p>We Will Be:</p>	<ul style="list-style-type: none"> • Building up a repertoire of songs and dances. • Participating in daily Wake and Shake. • Exploring musical instruments. • Exploring a variety of materials, experimenting with colour, design. texture, shape and form.
<p>How You Can Help</p>	<ul style="list-style-type: none"> • Listen to music, and help your child to make up their own dance routines at home. • Identifying different colours in the world around them, encourage them to draw, and paint what they see.

General School Information for Parents

Foundation - Drop off and pick up arrangements for children attending school

The entrance for dropping off and picking up of Foundation children (both Robin and Owl classes) is the main Reception entrance. Please phone the office if a different adult will be dropping off or picking up your child.

Please stand on the red cross to support social distance when waiting in the queue (1 Family per cross). There are white arrows to show what direction parents and children should enter the grounds with blue lines to help to keep distance between children and adults. The blue hatched area allows for parents and children to continue the queue and around the closed carpark area alongside the pathway. Please do not queue across this area. Please make sure that you keep your children with you while waiting so they do not run around the car park. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.**

Social Distancing reminders

- **Wear a face covering when you enter the school grounds.**
- **Keep a social distance from other parents and carers at all times.**
- **Only 1 adult should drop off and pick up children from school.**

it is very important that you continue to support social distancing measures when bringing and collecting your child from school. Please be mindful of other adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. Thank you for your co-operation in this matter.

Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

A new persistent cough

A high temperature

A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day:

- **Reading book and reading diary in book bags.**
- **Water bottle with 'sports top only' (not squash or flavoured water).**

Please do not send in any additional things in with your child including pencil cases, small toys, birthday cake or birthday sweets.

Home learning

Please continue to please read with your child regularly.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu. When you select the **Learning** tab you will see information related to home learning and a range of useful links to help support you and your child.

Thank you for your continued support.

Mrs. O'Carroll

Mrs. Watson