



## Oakwood Primary Academy


### Learning Journey for this term and how you can support your child


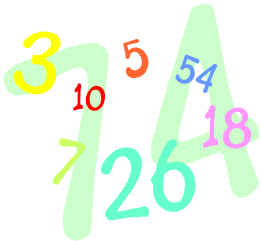
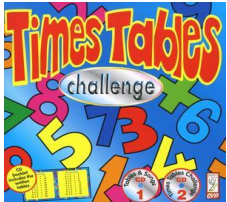
Autumn Term 1 and 2- 2020	Year Group 1	Theme Here We Are We are All Different. Humans!
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Dear Parent and Carers,






Please find attached the programme of learning your child will be doing this term. There are many ways which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.



On returning to school our main focus will be your child's emotional well-being. There will be a series of lessons, outlined and will be starting with the class coming together as a class community, focusing on personal narratives and the transition from the Early Years Setting into KS1. From this school year, where many children may have had a long period of time away from their usual daily routines and who have had interrupted experiences of Reception, it is important that the transition back to school enables them to experience, investigate and have space for creative approaches to learning and settle back into working together as a class. Relevant early learning goals in all areas of the curriculum will be revised alongside the teaching of Year 1 National Curriculum objectives.

<b>English</b> 	<u>Phonics</u> The teaching of phonics is a big focus during the first years of schooling. Children will sit the phonics screening check towards the end of Year 1. We use a programme called Read Write Inc where your child will be systematically taught to read and spell words containing each of the 40 phonemes. Early Learning goals are to say a sound for each letter of the alphabet and this will be the starting point in Term 1 and progress onto responding speedily with the correct sound to groups of letters. They will learn sounds daily and these will be sent home every day alongside words containing the sounds. <u>Handwriting</u> We will be ensuring children have met their EYFS goals such as holding a pencil effectively and writing recognisable letters. This is with the aim of eventually forming lower case letters using cursive handwriting and also forming capital letters. <u>Writing</u> Leaving spaces between words, combining words to make sentences and begin to punctuate work will be some of our targets. Once your child is writing simple phrases and sentences they will be supported to create fact-files about themselves and also their favourite animals, which link to our theme. <u>Reading</u> A wide range of non-fiction and fiction texts relative to our theme will be explored. Your child will be encouraged to listen to and discuss a
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	variety of texts with the aim of demonstrating an understating of what is being read and then encouraged to invent, adapt and recount narratives with peers and the class teacher. Reading books will sent out on Monday and are to be returned to school by Friday.
<p>How you can help</p> 	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for the Owl Reading Scheme. If applicable, please support your child with work related to Read, Write, Inc, such as reading the lists of words sent home. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<p>Mathematics</p> 	<p>During the first part of the term the focus will be Number and Place Value. Early Learning Goals are for children to have a deep understanding of number to 10, verbally count beyond 20, compare quantities up to 10. We will revisit this to ensure your child is ready to progress onto learning to count within 100, backwards and forwards. Your child will also be encouraged to identify and represent numbers using objects and pictoral representations. We will learn to count in multiples of twos, fives and tens and progress from place value onto addition and subtraction whereby children will learn to identify key mathematical symbols.</p>
<p>How you can help</p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty. There are some great videos both on youtube and bitsize which can help with this. Songs are a great way to remember times tables too!</p>
<p><b>THEME-We are all different</b></p> <p>Following a thematic approach, we will be covering the following aspects of the curriculum</p>	

<p><b>STEM</b> Science, Technology, Engineering and Mathematics</p> 	<p>STEM education is designed to encourage students to pursue these subjects as well as innovation and research in their education and career paths. Through STEM, students develop key skills including:</p> <ul style="list-style-type: none"> <li>• problem solving</li> <li>• creativity</li> <li>• critical analysis</li> <li>• teamwork</li> <li>• independent thinking</li> <li>• initiative</li> <li>• communication</li> <li>• digital literacy.</li> </ul> <p><u>Science</u></p> <p>Our learning this term is all based around theme of humans and animals and we will be <b>identifying and naming a variety of common animals</b> including fish, amphibians, reptiles, birds and mammals, alongside, identifying and naming a variety of common animals that are carnivores, herbivores and omnivores. We will also focus on describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) We will be identifying our senses, naming our body parts, drawing and labelling our body parts. We will be exploring which parts of our body are associated with each sense by touching, smelling, listening to and tasting things. We will also be classifying/grouping objects and animals which will link into our maths for these terms.</p> <p><u>Maths</u></p> <p>Children need to sort groups by characteristics before they count. Your child will be encouraged to sort objects into groups in a variety of ways, for example, girls or boys, counters by colour, animals by environments. Children will also be encouraged to line objects up to link to early representations of bar models and improve accuracy,</p>
<p><b>History</b></p> 	<p>Here we are learning about changes within living memory. In Term 1 and 2 children will be comparing their own life and interests now with their babyhood and recalling a significant memory from the past. We will also be reflecting on our stories from our extended time at home and sharing are reflections and how this significant event has affected our daily lives.</p>

<p><b>Art and Music</b></p> 	<p><u>Music</u></p> <p>In Year 1 we will be learning some new songs which are relevant to our theme and use songs and rhymes to assist with remembering key facts and information such as times tables and body parts. Children will be encouraged to use their voices expressively and creatively by singing songs and speaking chants and rhymes. I am sure you will get to hear these and enjoy them.</p> <p><u>Art</u></p> <p>During the Term 1 and 2 children will be encouraged during our PSHE lessons to use drawing as a way of sharing experiences, expressing themselves and their imagination. Children will also be painting self-portraits, looking closely at their features and celebrating what makes them different. We will also look at the work of famous portrait artists such as Picasso and Warhol.</p>
<p><b>Computing</b></p> 	<p>Computing in Year 1 this term will be about using technology safely and respectfully, keeping personal information private; identifying where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>
<p><b>PSHE</b></p> 	<p>The focus this term will be allowing children time and space to reflect on recent events. Coming together as a class, re-connecting and re-engaging with school life.</p> <p>Moving onto exploring what is the same and what is different about us and who is special to us. This is with key aims to develop of positive sense of themselves and others and to form positive relationships and respect for others.</p>
<p><b>RE and Collective Worship</b></p> 	<p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>RE teaching will be exploring what it means to belong to a faith community with a focus on respecting difference.</p>
<p><b>PE</b></p> 	<p>In PE we will be discussing the importance of regular exercise and encourage children to be active. Daily routines will be established which will include Wake and Shake and Jumpstart Johnny. Year 1 children will have regular brain breaks and during this time they will learn co-ordination skills, dance, and thinking games to develop gross motor skills. Children do not require their PE kits at this stage, we will let you know when they are required.</p>

<p>French</p> 	<p>This term we will be learning greetings and body parts in French.</p>
<p>Ready, Respectful, Safe</p> 	<p><u>Recognition Board</u></p> <p>The recognition board is designed for positive praise, reinforcing the behaviours and actions expected in the classroom. It has been a whole school initiative and each class has one focus that is the schools and one that is personal to the classroom. Children can nominate their peers and staff can nominate children too. If we or the children see the behaviour we put them on the recognition board.</p> <p>The children are super excited by the board and so motivated to recognise the behaviour in themselves and each other. Examples of behaviours or actions expected are:</p> <ul style="list-style-type: none"> <li>• Supporting others</li> <li>• Perseverance</li> <li>• Staying on task</li> <li>• Having kind words</li> <li>• Putting our hand up</li> <li>• Showing kindness</li> <li>• Showing forgiveness</li> <li>• Listening carefully</li> </ul>

Parent information for this term

### Teachers in the Year 1

Miss Crocker and Mrs Watson



### Drop off and pick up arrangements for this term

Gate Entrance/pods for the class updates -add here

There are white arrows to show what direction parents and children should enter the building with blue lines to help to keep distances between children and adults. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.** Staff will be available to welcome and escort your child on entry to school.

### Social Distancing

It is very important that you support social distancing measures when bringing and collecting your child from school. Please be mindful of others adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. Thank you for your co-operation in this matter.

### Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

A new persistent cough

A high temperature

A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day (add in anything else that may be specific to your year group)

Your child should bring their reading books, reading diary and book bag to school each day.

We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school. New books will be sent out on Mondays and we request these are returned by Friday at the latest.

### Homework

We will be focusing on reading for the start of this term, please read with your child regularly. We will send home information on homework at a later date.

### Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have

in place to support the children on their return to school this term. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu.

### **Contacting your child's teacher**

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on please email or call the school, and someone can deal with your query or question as soon as possible.

We are looking forward to working with your child this year. We have had a great start to the term, despite all the challenges this year has presented to us. It fills us with joy and delight to be back where we all belong!  
Thank you for your continued support.