





**Oakwood Primary Academy**  
**Learning Journey for this term and how you can support your child**

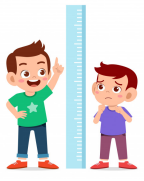


<b>Autumn</b> Term 1 and 2- 2021	<b>Year Group</b> Reception – Tamar & Lynher Classes	<b>Theme</b> Autumn/ Me and My Community
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Dear Parent and Carers,

Please find attached this term’s programme of learning for your child. The children have settled really well into their classes, and are beginning to make friends and become familiar with school routines and expectations. There are many ways in which you can help your child at school but the most effective way is to show an interest, and encourage your child to talk to you about what they are learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

<b>PRIME AREAS OF LEARNING</b>	
<p><b>Personal, Social and Emotional Development</b>  <b>We will be:</b></p> 	<ul style="list-style-type: none"> <li>● Getting to know our new friends and teachers.</li> <li>● Discussing the school’s Ready, Respectful and Safe Rules and behavioural expectations in our setting.</li> <li>● Independently managing morning routines (e.g. putting our book bags in the Book Bag Box, putting our water bottles in the Water Bottle Tray, finding our coat pegs and drawers).</li> <li>● Playing lots of Circle Time activities and games. This is focused on encouraging children to talk about their thoughts and feelings.</li> <li>● Practising good manners, taking turns and saying ‘please’ and ‘thank you’. Sharing and looking after our toys.</li> </ul>
<p><b>How You Can Help</b></p>	<ul style="list-style-type: none"> <li>● Encourage your child to talk about their thoughts and feelings about starting school.</li> </ul>
<p><b>Communication and Language</b>  <b>We will be:</b></p> 	<ul style="list-style-type: none"> <li>● Learning about ‘active listening’: Looking and listening carefully, and contributing to group discussions by putting our ‘hands up’ and not ‘shouting out’.</li> <li>● Listening to lots of songs and stories with increasing attention and joining in with group storytelling and singing.</li> <li>● Showing an understanding of and responding to simple</li> </ul>

	<p>instructions.</p> <ul style="list-style-type: none"> <li>Using talk to imagine and recreate roles and experiences (e.g. making up stories in the role play area).</li> </ul>
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li>Read stories and sing songs at home. We will be sending library books home at the end of Week 2.</li> </ul>
<p><b>Physical Development</b> We will be:</p> 	<ul style="list-style-type: none"> <li>Doing lots of handwashing and practising good hygiene to help keep the bugs away! We practise 'Catch It, Bin It, Kill It!' with regard to using tissues to wipe our noses.</li> <li>Putting on our jumpers/cardigans and coats independently and 'having a go' at zips and buttons. Changing for PE.</li> <li>Handling tools, objects, construction and malleable materials safely and with increasing skill (e.g. scissor control/ knives and forks at lunch time).</li> <li>Developing our gross motor skills (e.g. throwing and catching balls, balancing and climbing).</li> </ul>
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li>Please prepare your child for PE sessions by practising getting themselves undressed and dressed as independently as possible.</li> </ul>
<b>SPECIFIC AREAS OF LEARNING</b>	
<p><b>Literacy</b> We will be:</p> 	<ul style="list-style-type: none"> <li>Starting to learn Phonics in preparation for reading. We will have daily 'Read, Write, Inc' sessions and will be learning the sounds of letters.</li> <li>In our 'Read, Write, Inc' Phonics sessions we will be learning to write letters. We will practise writing correctly formed letters in our drawing, writing and painting.</li> </ul>
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li>At an appropriate time, we will send home 'Read, Write, Inc' work books for you and your child to practise sounds and writing at home. Please keep these in your child's book bag so we can add new sounds each week.</li> </ul>
<p><b>Mathematics</b> We will be:</p> 	<ul style="list-style-type: none"> <li>Counting and recognising numbers to 10 and beyond.</li> <li>Writing numerals 1-10.</li> <li>Identifying 2D shapes (e.g. square, circle, triangle) and looking at shapes around us in the environment.</li> <li>Finding one more and one less than a group of objects.</li> <li>Playing mathematical games.</li> </ul>
<b>How You Can Help</b>	<ul style="list-style-type: none"> <li>Encourage your child with counting objects at home. Look for numbers and shapes in the world around them (e.g. on the walk to school).</li> <li>Play mathematical games involving dice, counting, number</li> </ul>

	<p>matching and identification (e.g. bingo, dominoes, snakes and ladders).</p>
<p><b>Understanding the World</b> We will be:</p> 	<ul style="list-style-type: none"> <li>• Learning about Autumn and seasonal changes. Looking for signs of Autumn and learning about special festivals (e.g. Harvest, Bonfire Night).</li> <li>• Talking about ourselves and our families in our 'Me and my community' topic and what makes 'Me' special?</li> <li>• Going for walks in our local area and learning about our local community.</li> <li>• Talking scientifically about our senses and how we use them to understand the world around us.</li> <li>• Beginning to use the class i-pads to access simple programmes.</li> </ul>
<p><b>How You Can Help</b></p>	<ul style="list-style-type: none"> <li>• Talk about the changes your child is noticing in the world around them (e.g. the weather, what is happening to the trees). Look for signs of Autumn.</li> <li>• Talk about family and special family events they have experienced (e.g. birthdays, holidays, family get-togethers).</li> </ul>
<p><b>Expressive Arts and Design</b> We will be:</p> 	<ul style="list-style-type: none"> <li>• Building up a repertoire of songs and dances. We will be doing daily Wake and Shake sessions, which involves lots of singing and dancing!</li> <li>• Identifying colours and using paint to explore what happens when we mix colours.</li> <li>• Learning about some famous artists and using different techniques to copy some of their styles.</li> <li>• Using our imaginations, and different media and materials to engage in craft activities.</li> </ul>
<p><b>How You Can Help</b></p>	<ul style="list-style-type: none"> <li>• Help your child to make up their own dance routines at home.</li> <li>• Identifying different colours in the world around them, encourage them to draw, and paint using the right colours.</li> </ul>

### Parent Information for this term

- Please bring book bags in **daily** for letters, library books, reading diaries.
- As part of our school policy, children are encouraged to drink **water** throughout the day. Please ensure that your child has a named, clear water bottle in school. **Juice or squash drinks are NOT permitted in water bottles.** Milk and water will be provided at snack time.
- **Please, please** ensure that book bags and all clothing including footwear, coats and jumpers are **clearly named.** Small children find it very difficult in

school to keep track of their belongings in school! Clear name labelling helps staff to ensure lost items are returned to you.

- Our PE sessions will be every Friday. Please ensure that your child has a PE kit that is **clearly labelled with their name**. PE kits are to remain in school on the children's pegs and will be returned home for washing at the end of each term.
- As outlined in the 'Discovery Mat School Uniform Policy', children in Foundation are not permitted to wear earrings for health and safety considerations. **Please do not send your child to school wearing earrings.**  
**Thank you.**
- We will be starting '**Welly Wednesday**' from Week 2 – getting outside in nature and exploring the local area. Please could your child have a labelled pair of wellies that could be stored in school, for use during Welly Wednesdays and outdoor learning activities.
- Library book change is Friday (starting from Week 2). Please return your school library book by the following Friday so we can exchange your child's book for a new one. **Please note that no new library book will be allocated until the previous one has been returned to school.**
- Reading books will be introduced at a later date as suggested is good practise in the Read, Write, Inc scheme. The children will bring home Read, Write, Inc work books on a Friday to practise letter sounds learnt that week. Please complete and return by the following Friday.
- As part of our **Ready, Respectful, Safe** school behaviour policy, the children collect 'Superstamps' for good behaviour and hard work. When they have collected 10 stamps on their 'Superstamp chart' they receive a small prize from the class 'Treasure Box'. Each class also has a '**Recognition Board**' where the children work as a class towards a common weekly target. Once all children have achieved the target and put their names on the 'Recognition Board' they receive a class reward (e.g. extra play time or 'treat snack').
- Additional rewards are given out in form of 'Tidy Tickets' and 'Star of the Week' on Fridays. The 'Star of the Week' will bring home the class bear for the weekend! Please could the class bear be returned the following Monday.

### **Communications on the School Website**

Please keep informed about dates, events and information by visiting our school website regularly. The parent tab on the school's website is the place to find all the newsletters, letters, forms and the school dinner menu.

### **Contacting your child's teacher**

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on please email or call the school, and someone can deal with your query or question as soon as possible.

### **End of school**

**When waiting to collect your children at the end of the day, can you please continue to wait behind the red line or fence area please.** This is because we are keeping the windows open to aid ventilation in the classrooms. This means that when parents, carers and toddlers are chatting outside while they are waiting, this is very distracting for the children in class as they complete their end of day learning tasks. Once the doors are open you can then move closer to collect your child. Thank you for your co-operation in this matter.

**The children have made a fantastic start to their school lives this week. It was wonderful to see their smiley faces and smart uniforms on their first day! They have made a great start and a big thank you to all the parents for your hard work getting 'school ready' over the Summer holidays. We are all really excited and looking forward to a great year ahead.**

Many thanks for your continued support,

**Mrs O'Carroll and Mrs Watson**