

# Oakwood Academy Newsletter

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"Living, learning and thriving"
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# 20th November 2020

# Don't forget the Non Pupil Day on Friday 27th November

# STEM WEEK

During the week beginning 19<sup>th</sup> October, all the classes participated in a STEM week. Below are some different activities we would like to share with you.

## Jay Class - Year 3



"STEM stands for Science, Technology, Engineering and Maths. For STEM week we took part in the Earthshot prize and designed a solution to stop our oceans being polluted with rubbish and plastic. We also made canopic jars using a jar, a picture of the Egyptian God and things like old tea bags, a blown-up balloon, spaghetti or leaves for the organs inside. We also mummified apples, we had half an apple each and drew a smiley face on it



and put salt and bicarbonate of soda and waited for a week. We then checked and the mummified

apples had not rotted as much as the ones without any bicarbonate of soda or salt. We also did Egyptian necklaces using paper plates and designed them then made and decorated them using different colours of paint." By Soraya

#### Peregrine Class - Year 6

During STEM week, Peregrine class investigated which liquid would cause the most rust on a metal object. We tested a range of different liquids: water, salt water, lemon juice, vinegar, and a mixture of all. We found that salt water caused the most rust. We also found that the liquids changed colour. For example, the lemon juice went to from yellow to pitch black. Throughout the week, we took part in Oakwood's Earthshot challenge. We designed different inventions to help our world. One of our inventions was designed to save the ocean from plastic pollution. We designed a range of inventions that removed plastic from the ocean. One idea was a robotic marine animal that floated around eating plastic pollution.



## Puffin and Dove Class - Year 2

Our main focus was: Pollution and the environment, particularly sea pollution. We learnt about how sea pollution affects the world, the dead zones and how it can travel from the land to the sea and what happens when it's in the sea. From there we discussed what we could do as a class to help stop creating so much waste. Our actions included:

- Collecting all the straw wrappers and taking them to the recycling bank with the plastic bags.
- Only using 1 recycling bag a week and only changing it once its full.
- Recycling our milk cartons and straws. If they haven't been finished we empty them first.
- Recycling our plastic dessert pots instead of throwing them in the bin.

We have two Eco Champions who now keep an eye for litter around the school, and when an available adult is there are allowed to go and collect rubbish in the KS1 playground areas.

We are also in the middle of a science investigation to see what happens to a range of rubbish in the environment. We have carefully left 5 different pieces of rubbish at the bottom of the field to see what happens over a 3 week period. Finally, we created pebbles which we are waiting to lacquer to take back to the beach with our messages for the world to help keep oceans clean.

We had great fun during STEM week learning ways to keep our environment clean and safe.

"Year 2 got told how to protect our oceans and keep the sea and animals safe. People throw rubbish in the water too much and our oceans get polluted. The sea animals can get trapped in our rubbish and die." Albert—Dove Class

"Year 2 have made pebbles. We have coloured them in and written on the back. We will be putting the pebbles back on a local beach. People will be able to pick them up and read the messages about how to keep the oceans safe." Cara – Dove Class

# STEM WEEK continued...

#### Kestrel Class - Year 5 and 6

During STEM week our class did outdoor learning and had great fun! We made dams in trays using things we found in our outside area and tested our dams to see if they worked.

We also did some designing and inventing for the Earthshot competition. We created designs of machines to clear plastic from our seas.

We did a rust investigation where we planned and carried our fair tests. We put metal in different liquids to see which liquid made the metal rust the fastest.

STEM week was great fun!

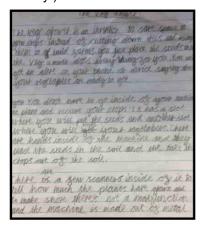


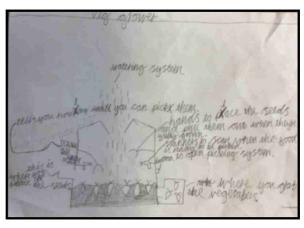




#### Goldcrest Class - Year 4

In STEM week, we were looking at the Earthshot competition that has been organised by David Attenborough and Prince William. It is a competition to try and get people thinking about creative solutions to repair our planet from damage that humans have caused. There are five £1,000,000 prizes for the winning inventions and, in Goldcrest, we wanted at least one of them so we researched and studied all about deforestation and how using palm oil has an impact on our planet. It was very sad to hear about all of the animals and nature that is destroyed daily and how this will impact on us. We decided to create some inventions so that we could do our bit for planet (and win some of the prize money!)





#### Starling - Year 3



# **Celebration Shout Out!**

Please feel free to email the school with any pupil achievements you'd like celebrated! We would love to share them with everyone through our newsletter.



# Goldcrest Class - Year 4



Enjoying a Forest School session.

Wren Class - Year 1

Upcycling a bench for STEM Week.









Logan celebrating reading 10 books!

Remembrance Day





Millie earns a certificate for super swimming!

#### **Newsletter Ideas**

If you have any ideas about information or updates that you would find useful additions to our newsletter, please email your suggestions to oakwood.office@discoverymat.co.uk

# Attendance For Week Ending 13th November 2020

The expected average percentage attendance for a child is 96%.

Well done to
Wren KS1 and Peregrine KS2
for the highest
attendance!

Robin	98.4%
Owl	98.2%
Wren	100.0%
Dove	94.4%
Puffin	98.9%
Jay	99.3%
Starling	99.2%
Skylark	97.5%
Goldcrest	99.1%
Osprey	98.6%
Kestrel	86.0%
Peregrine	100.0%



# **Important Reminders**

# **Covid Symptoms**

No child should come to school if they, **or anyone they live with**, has symptoms of Covid-19. These are:

- A new persistent cough
- A high temperature
- A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid and outcomes from tests promptly. Please leave a message on the school answerphone if this is before or after school hours. Thank you for your continued support in this matter.

# **Contacting School**

If you are contacting school to report an absence or you have a query, please leave a message on the answer phone with your child's name and class and we will get back to you. Thank you.

#### Reminder

Please only send in a named water bottle, packed lunch (if applicable), reading book and reading diary in a book bag or small ruck sack with your child. Please don't send in anything else during this term including birthday cake or birthday sweets. We look forward to the time when we can share celebrations together normally!



## Children In Need

Thank you so much for your generous donations for Children in Need last week. We will let you know how much we raised next week.

Pudsey sends a big thank you hug to you all!

## **Health for Kids**

This is a great website for children and parents with regards to health and wellbeing:

<u>www.healthforkids.co.uk</u> Have a look to access health advice to help your children grow and flourish.



# The following information is from the NSPCC — Metaphors

Using these metaphors can boost our understanding of child development and increase support for ensuring children and young people have healthy development and grow up in supportive and loving families and communities.

## This week:

**Serve and Return** - Like the serve and return rally in a good game of tennis, young children naturally reach out for interaction with adults through babbling, pointing, imitating facial expressions etc. This process helps them develop important language, cognitive, and social skills and actively builds a child's brain. Here's an animation to illustrate the metaphor: <a href="https://youtu.be/WspJdih">https://youtu.be/WspJdih</a> ljk





If your child has:
a runny nose, is sneezing or
feeling unwell
But they don't have:
a high temperature
a new, continuous cough, or
a loss of, or change in,
sense of smell or taste

These are
not normally symptoms of
coronavirus

Seek advice from a pharmacy, dial 111 or see your GP

# **NHS App**

The new NHS Covid19 app is available download. This app is available for anyone **aged 16 years and above**. Please follow the link for further information. https://covid19.nhs.uk/pdf/introducing-the-app.pdf

# **Social Distancing Reminders**

Please remember only <u>one</u> adult when dropping off or picking up your child, this helps to reduce the number of adults on the premises. Don't forget to wear your face covering when on the school site please.

Thank you very much for your understanding and continued support in helping to keep our school community safe.





# **Diary Dates**

# (Dates maybe subject to change)



Please note the addition of the non-pupil days for this year.

#### 2020/2021 TERM DATES

#### Fri 27th Nov

Fri 18th Dec Mon 21st Dec - Fri 1st Jan 2021 Mon 4th Jan

Mon 15th Feb - Fri 19th Feb

Mon 22nd Feb Thu 1st Apr

Fri 2nd Apr - Fri 16th Apr

Mon 3rd May

Mon 31st May - Fri 4th Jun

Fri 23rd Jul

Mon 26th Jul - Fri 3rd Sep

# Non-Pupil Day

School finishes 3:15pm CHRISTMAS HOLIDAYS School opens 8:45am

HALF TERM Non-Pupil Day Non-Pupil Day

EASTER HOLIDAYS
May Bank Holiday

**HALF TERM** 

School finishes 3:15pm **SUMMER HOLIDAYS** 

#### **2021/2022 TERM DATES**

Wed 8th Sep Mon 25th-29th Oct Fri 26th Nov Fri 17th Dec Mon 20th Dec-Mon 3rd Jan Mon 21st Feb-Mon 28th Feb Fri 8th Apr-Fri 22nd Apr

Fri 8th Apr-Fri 22nd Apr Mon 2nd May

Monday 30th May-Fri 3rd Jun

Wed 27th Jul

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Wed 27th July-Wed 31st Aug

School opens 8:45am

**HALF TERM**Non-Pupil Day
School Finishes

CHRISTMAS HOLIDAYS

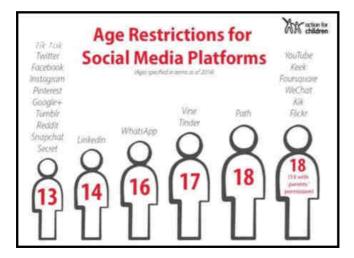
HALF TERM

EASTER HOLIDAYS
May Bank Holiday

HALF TERM

School finishes at 3.15 pm

**SUMMER HOLIDAYS** 



## **National Online Safety Platform**

Please take time to look at the E-safety information sent out in the letter this week. The platform offers a wide range of resources to support the safe use of social media and games.

Please find the link below that you need to visit to register your account.

http://nationalonlinesafety.com/enrol/oakwood-primary-academy-pl6-6qs



Be safe and have a great weekend! Jackie Sparrow Head of School