

School Context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
89	49	40	13	0	1	25

Pupil Premium Objectives for 2019-2020 academic year	Total pupil premium allocation for 2019-2020 academic year: £114,279.17
<p>Barriers to Learning</p> <ul style="list-style-type: none"> • A limited number of children have sufficient support at home to develop reading and mathematics skills. • Lack of resilience and independence when faced with learning challenges. • Low self-esteem from social and emotional issues impact on the ability of some children to self-regulate. • Some children have less access to cultural and social experiences which would enhance their skills, knowledge and understanding. • Lower attendance or punctuality due to issues arising from home circumstances. <p>Objectives</p> <ol style="list-style-type: none"> 1. To raise attainment and accelerate progress of those children at risk of underachieving in English and Maths at the end of their key stage. 2. To provide emotional and therapeutic support for children and skilled provision to support families. 3. To provide opportunities for children to participate in cultural experiences as part of a broad and rich curriculum. 4. To ensure higher ability disadvantaged children achieve their potential. <p>Outcomes</p> <ul style="list-style-type: none"> • Note that all statutory tests and assessments were cancelled due to Covid 19 in 2020. • In EYFS the percentage of children achieving FSM GLD is in line or above national average. • At the end KS1 disadvantaged children's attainment is in line or above national average in reading, writing and maths. • At the end KS2 disadvantaged children's progress measures are in line or above national average in reading and maths, and scaled scores for maths, reading, grammar, punctuation and spelling are in line or above the national average. • At the end of KS2 disadvantaged children's combined attainment in reading, writing and maths is in line or above national. • All children have the opportunity to go on a school visit or have educational workshops in school to broaden their cultural and social experiences. The MAT Discovery List is used to ensure that all children have the opportunity to enhance skills, knowledge and understanding through engaging and inspiring activities. • Trauma Informed Practice provides therapeutic and emotional support for the well-being of children and families. Vulnerable families are supported by school and the relevant services to ensure children are attending school regularly and are able to access learning and health support as appropriate. 	

This Pupil Premium Action Plan will be reviewed in July 2020.

Objective 1: To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths at the end of their key stage and the end of their academic year.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Additional support for teaching and learning, including in class support or one-to-one group work so that the gap between disadvantaged children and others continues to diminish.	Specific behaviour and emotional needs are supported to ensure that an increased percentage of disadvantaged children make expected progress, and some make better than expected progress. Children are able to engage with school with a positive and resilient mindset.	September 2019 - July 2020	INCO	£20,094.17
Release of INCO (non-teaching) to ensure that provision is mapped out, is timely, effective and can demonstrate impact. Develop pastoral provision to improve children's interaction with others and self-management of behaviour and emotions.	SEN/Pastoral provision is mapped out for children to meet identified needs which supports greater engagement in learning, acquiring skills to accelerate progress from starting points.	September 2019 - July 2020	Head of School	£33,773

Objective 2: To provide emotional support for pupils and skilled family provision to support families through trained professionals.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Commissioning of 'Excellence Cluster' services to provide disadvantaged children with external support to overcome barriers to learning and provide targeted support for children, families and school.	Disadvantaged children have improved outcomes due to a programme of counsellor, therapy sessions or multi-agency support for families, providing clear strategies to ensure effective learning can continue, progress made so reducing the need for higher level professional involvement.	September 2019 - July 2020	INCO	£11,235
To provide a Family Support Advisor/Pastoral Worker so that parents have a direct contact in school, to support families with advice, information or signposting to relevant agencies.	Positive relationships with parents are developed. There are improved outcomes because the risk of social, emotional or behavioural concerns which may lead to low attendance or disengagement are addressed, reducing need for higher level professional involvement.	September 2019 - July 2020	INCO	£13,877

Objective 3:

To provide opportunities for children to develop socially and emotionally.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To provide free trips for children so that children have access to wider opportunities to stimulate interest and engagement with learning.	Disadvantaged children benefit from a range of activities that they would not have access to outside of school. This supports the social and creative aspects of curriculum provision to promote a positive learning mindset.	September 2019 - July 2020	Pupil Premium Lead Team Leaders	£1,500
To establish a nurture 'HUT' (Helping Us Thrive) based on Trauma Informed Practice to support the emotional well-being of vulnerable children through therapeutic support.	Vulnerable children are supported so that they have a better understanding of how to self-regulate and be resilient learners to manage their well-being. Children are prepared to learn and can engage with the curriculum in class with increasing independence.	September 2019 - July 2020	INCO Head of School	£32,972

Objective 4:

To ensure those higher ability children achieve their potential.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To provide Year 6 targeted support to give disadvantaged children the opportunity to address individual needs and gaps in their learning so they can reach their progress targets by the end of KS2.	Improved attainment and progress outcomes for more able children to achieve their potential and therefore decrease the percentage of children underperforming.	February 2020 – May 2020	Pupil Premium Lead KS2 Team Leader	£194 - staffing £30 - resources and refreshments for children
To provide targeted support for year 2 to give disadvantaged children the opportunity to address individual needs and gaps in their learning so they can reach their progress targets by the end of KSI	Improved attainment and progress outcomes for more able children to achieve their potential and therefore decrease the percentage of children underperforming.	November 2019 – May 2020	Pupil Premium Lead KSI Team Leader	£344 - staffing £210 - supply TA £50 -PSHE Conf Recovery, Refocus and Readiness