





Oakwood Primary Academy

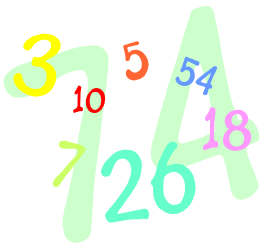
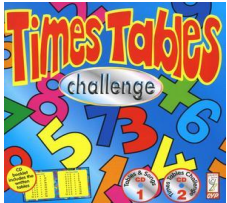


Learning Journey for this term and how you can support your child






Autumn	Year Group	Theme
Term 1 and 2- 2019	5 and 6	The Tudors = Off with her head!



Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

English 	<p>In English this term our unit focus will be biographies and children will have the opportunity to look at key features of biographies and write their own based on their class author. Linking to our Tudor theme we will focus on the works of William Shakespeare and in particular his play 'Macbeth'. From this stimulus we will use drama to explore characterisation and setting which will aid the children in their own rewriting of particular scenes. Later in the term we share the book 'Stowaway' by Karen Hesse which links to our topic studying Sir Francis Drake and sea exploration. From the perspective of a stowaway, children will write a recount using a range of descriptive language and manipulating sentence structure for effect,</p> <p>This academic year handwriting and high expectations on presentation is a whole school focus. Children have been learning how to write fluently in cursive script. There will be short daily handwriting sessions in order for children to practise their cursive handwriting.</p> <p>Reading will be a strong focus with the expectation that children read every night. Please ensure you sign their reading diary daily. Daily reading comprehension sessions will focus on grammar skills, comprehension and inference. The children will continue to follow the REN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success. Children will also be learning a number of spelling patterns in line with the National Curriculum expectations for year 5 and 6 and will be tested weekly.</p>
How you can help 	<p>Reading is one of the most important aspect of your child's learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Please encourage your child to read for a minimum of 15 minutes and record your comments and /or sign their reading diary. We do expect children to read every night. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Encourage your child to read a range of texts as well as their school reading books e.g. papers, magazines, comic etc.</p>

<p>Mathematics</p> 	<p>In Maths this term, children will be focussing on Place Value and Calculation. They will be looking at numbers to ten million, comparing and ordering numbers, rounding numbers and exploring negative numbers. They will continue to build on prior skills to develop their methods of calculation. Children will be working on their fluency to ensure they have the skills to tackle more challenging problems. Additionally, they will be trying to improve their ability to reason and articulate their thoughts effectively using the correct mathematical vocabulary.</p>
<p>How you can help</p> 	<p>We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.ttrockstars.com/login. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly. Where possible please discuss time with children showing them digital and analogue clocks. Additionally, please encourage your child to add and subtract numbers both mentally and using columnar methods (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.</p>
<p>Science</p> 	<p>This term our Science topics are living things and their habitats, and evolution and inheritance. Children will explore how living things are classified into broad groups according to common characteristics based on similarities and differences. Additionally, they will begin to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Children will be working scientifically to identify how animals and plants have adapted to suit their environment in different ways.</p>
<p>How you can help</p> 	<p>Encourage your child to find out information using non-fiction books and the internet. Talk about the topic and look at some websites with your children - www.sciencenet.org.uk or www.bbc.co.uk/learningzone/schools. time to time we will ask children to collect information from home or fill in data sheets. Please support your child with this wherever possible.</p>
<p>Topic Work Including History/Geography</p>	<p>This term we will be learning about the Tudors, and our topic title is 'Off with her head'. We will be focusing on the particular significance of the Tower of London in Tudor times. Children will be able to discuss and explain the importance of Henry VIII as a king and the impact he had on the Tudor customs, law and the church. In the latter part of the term, we will focus on Sir Francis Drake with the key question 'What is Drake's Drum?' Children will be able to describe life and achievements through understanding how our knowledge of the past is constructed from a range of sources.</p>

<p>Art, Music and Design Technology</p> 	<p>Keeping in line with our theme of the Tudors, children will be taught about the influential artists Hans Holbein. They will develop their skills of perspective and observational drawing of human subjects. They will then use the medium of pastels to create a self portrait in a Tudor style. In Music, children will be listening to Greensleeves and discussing what feelings and emotions it evokes, and will then create their own lyrics based on this composition.</p>
<p>PE</p> 	<p>In PE children will be developing their competence to excel in team games and develop their ability to perform physical skills. Children will be participating in a range of invasion games that will allow them to focus on their passing skills, dribbling skills and their ability to communicate effectively within a team. Please ensure that your child has a PE kit in school from Monday to Friday. The children may be going outside and will need suitable outside kit including trainers or plimsolls. Please remember that earrings must be removed by your child before taking part in PE lessons.</p>
<p>PSHEE</p> 	<p>We will be covering the topics of Health and Wellbeing, and later in the term Anti Bullying. The children will focus on physical and mental health and the links between the two. They will create a list of 5 activities they can do to help improve their mental health. They will take part in a variety of discussions, role plays, and written outcomes in order to consolidate their learning about their wellbeing.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme for this term is as follows Monday – Whole School – Virtue of the week Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church Wednesday – Class Collective Worship – Thought for the Day Thursday – KS2 Singing Collective Worship Friday – Whole School Celebration Collective Worship or Class Assembly Year 5 will focus on the key question ‘What does it mean for Christians to believe that God is holy and loving?’. Year 6 will be looking at Creation and Science and whether these are conflicting or complementary.</p>
<p>Computing</p> 	<p>In computing children will be using search technologies effectively across our curriculum theme and will be discerning in evaluating digital content and design. Children will be debugging programs that accomplish a specific goal. Children will begin to use logical reason to explain how single algorithms work and detect and correct errors.</p>

<p>French</p> 	<p>In this interesting unit, children will learn key vocabulary related to France and, in particular, Paris. They will learn specific vocabulary to describe France, in terms of its neighbours and positions/distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris. Also, one lesson focuses on famous French people and children will learn the French names for the fields they were/are famous for.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood. Children can earn 'coins' as part of our Treasure Chest Reward system. These can be saved and exchanged for rewards.</p>

In addition, children should bring their reading books, reading diary and book bag to school each day. Each child has a reading scheme book to take home which will be changed once completed. Please sign the reading diary when you have listened to your child read at home. Children who do not have their reading diary signed will be asked to read during other times of the school day. Homework will be set on a Friday and is due in by the following Thursday.

Please do not send children in with large backpacks as our cloakroom space is limited. Please refer to the dates section of the newsletter for further information about school events this term.

Thank you for your continued support.
Miss Gooding, Mr Ticehurst, Miss Brocklesby and Mrs Collier