





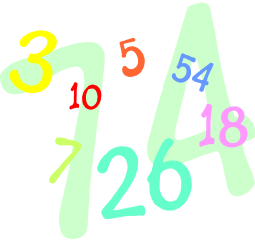
Oakwood Primary Academy
Learning Journey for this term and how you can support your child








Spring Terms 3 and 4	Year Group Year 2	Theme Spring 3 – Below Zero : Greenland Spring 4 – World Explorers
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (Science, Technology, Engineering and Mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

<p>English</p> 	<p>Reading – your child will have daily reading and also opportunities to read with an adult throughout the school day. Read, Write, Inc – throughout Year 1 and Year 2 your child will be learning to read speed sounds from set 1 to set 3. This synthetic phonic teaching program will support his/her progression with reading and writing.</p> <p>Writing – We will continue to focus on our cursive handwriting and presentation. Children will learn basic grammar such as nouns, verbs and adjectives. We will also learn about different punctuation and grammar alongside how it is used, for example; commas, exclamation marks, dialogue, adjectives, speech marks and question marks. We will continue to do weekly independent writing covering a range of genres including recounts, poetry, retelling and non-fiction. This term we will be writing a travel journal about the Arctic and an information leaflet.</p> <p>Spelling – children will be given a set of spellings each week to learn both at home and in class and spelling tests will be on a Friday.</p>
<p>How you can help</p> 	<p>Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for their Owl reading.</p>
<p>Mathematics</p> 	<p>We will begin the term with 'Time'. Year 2 will be focusing on telling the time to o'clock, half past, quarter to and quarter past the hour. They will also learn terms such as minutes, seconds, hours and other time related vocabulary. Whilst in Year 1 'Time' unit the children will learn to read o'clock and half past times. They will also look at time related vocabulary and how long it takes to complete daily tasks. The next unit we will look at will be 'Money' and this will include identifying all coins and notes. Year 2 will focus on recognising and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. They will also find different combinations of coins that equal the same amounts of money and solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p>

<p>How you can help</p> 	<p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money, buying small items in the shop and counting the change. They could also look at the prices of groceries when shopping. Children could help with cooking and weighing out ingredients. Telling the time at home will also help. Learning mental addition and subtraction (number bonds to 10 and 20) and counting in 2s, 5s and 10s and times table facts.</p>
<p style="text-align: center;">Spring 3 - Below Zero : Greenland Spring 4 – World Explorers Following a thematic approach, we will be covering the following aspects of the curriculum...</p>	
<p>STEM – Science, Technology, Engineering and Mathematics</p> 	<p>STEM will continue to be a big focus for our learning and children will have lots of opportunities to practice our STEM skills; creativity, problem solving, inquiry, observations, flexibility and collaboration. During our Below Zero: Greenland learning journey the children will compare and contrast the Arctic habitat with Great Britain. They will plan and cost out essentials for a polar expedition and will then create a simple blog as an Arctic explorer. As part of the World Explorers learning journey the children will research different vehicles for exploration. They will design a vehicle for modern day exploration and then make and evaluate the finished product.</p>
<p>History/Geography</p> 	<p>In the first part of the Spring term the children will investigate a famous Arctic explorer, Ronald Amundsen – what he did and why he was important. In the second part of the term the children will explore significant explorers from local and world history.</p>
<p>Art and Music</p> 	<p>In art children will be using different brush techniques to create an Arctic scene. In music will shall be creating and performing a musical journey using tuned and untuned instruments. We will also begin to explore musical notation using symbols.</p>
<p>Computing</p> 	<p>National computer E-safety will be an underlining theme throughout our learning, with a particular focus on online bullying and managing online information. The children will also create a simple blog as an Arctic expedition member.</p>
<p>PSHEE</p> 	<p>In PSHEE, we will be answering the question – What jobs do people have? We will compare jobs in Greenland to those in the UK. We will also complete a unit about safety – What helps us to stay safe? This will cover road safety, water safety, fire safety and more.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>Our RE unit in term 1 will be about the Creation story and in term 2 it will be: Why does Easter matter to Christians? We will recognise the importance of the Easter story and how it is important to Christians.</p>
<p>PE</p>	<p>We will use our weekly indoor and outdoor PE sessions to build resilience and encourage the children to try several times, if at first they do not succeed. We will be using the REAL PE scheme of work and the children will master basic movements</p>

	<p>including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>
<p>Ready, Respectful, Safe</p> 	<p>In each class there will be a Recognition board where children can be celebrated for following our RRS rules. Each child will aim to get onto the board each day by trying to follow the RRS rule for that day or week. If the whole class work as a team to support each other and help each other get onto the board the class teacher will present the class with a whole class reward. This is to encourage collaboration and teamwork and to support each other when behaviour may become challenging. We are trying to encourage children to help their friends make the right choices.</p>

Parent information for this term

What to bring to school each day:

- Your child should bring their reading books, reading diary and book bag to school each day. We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.
- Water bottle- water only, not juice or flavoured water for drinking throughout the day.
- Homework – a focus this term will be reading. Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for their Owl reading.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the and this is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

We are very excited for the learning that is upcoming in term 3 and 4 and sharing the learning journey with your child.

Thank you for your continued support,
Miss Crocker and Miss Moore.

