




## Oakwood Primary Academy

### Learning Journey for this term and how you can support your child

Autumn Term 1 and 2- 2020	Year Group 2	Theme Street Detectives
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Dear Parent and Carers,

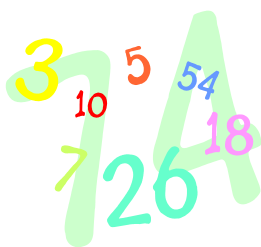
Please find attached the programme of learning your child will be following this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. We will begin the year by settling your child back in, learning new routines and alleviating any worries or concerns they may have. We recognise the importance of focusing on your child's mental wellbeing and of children rediscovering friendships and socialising with their peers in their bubble after an extended period out of school and we aim to support this. Our learning opportunities will use a cross-curricular, STEM based approach to learning. This will enable your child to follow a line of enquiry in lessons and build connections between different topics to plug gaps and strengthen their learning. It will also take into consideration a range of interests and the curriculum to motivate and engage the children.

<b>English</b> 	This term in English your child will be exploring a range of texts and genres. They will learn about stories in familiar settings using the text 'Dr Dog' as a stimulus and scaffold. There will be a focus on using conjunctions in our writing to extend sentences and start new ones. We shall also be using the well known story of 'The Gruffalo' to create character descriptions using expanded noun phrases. Your child will explore the text 'Dinosaurs and all that rubbish' and use the text to create our very own stories with a simple structure. In non-fiction texts your child will read different instructions and write their own instructions on how to make a healthy meal, this is linked to the learning we shall be doing in our theme. Your child should now have received a reading book to take home. Our class reading book will be Georges Marvellous Medicine. There will be opportunities throughout the day where children can enjoy listening to a story from their class teacher. This will develop their passion for reading and will help encourage reading for pleasure. There will be a range of activities designed to support different levels of reading. Children will receive daily Read, Write Inc lessons which will develop your child's ability to read and blend words to become a more fluent reader. In addition to this, children who are already fluent in reading will spend more time developing their reading comprehension skills. In handwriting your child will develop their cursive handwriting style and will begin to join their letters. These sessions will often link to their phonics lessons and act as an extension of that learning. Spellings will also be covered through phonics lessons and strategies for spelling tricky words (red words) will be developed throughout the term.
<b>How you can help</b>	At Oakwood this term we shall be placing a huge emphasis on



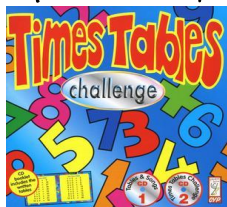
reading. Hearing your child read at home is a key way for you to support your child, please continue to read with your child as much as you can at home. When reading with your child explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child and record your comments or queries in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to read for pleasure. Talk to them about the importance of reading as well as being able to read for entertainment purposes.

## Mathematics



In maths this term your child will be developing their understanding of number and place value. Your child will also have the opportunity to cover some of the subject materials that would have been covered in the latter part of the year but they may have missed. Your child will begin by learning about numbers up to 100 and about partitioning numbers into tens and ones and using different representations and equipment to demonstrate their understanding. There will be a focus on addition and subtraction and using techniques like number bonds, number doubles and near doubles to create more efficient methods. Using this knowledge your child will learn about money amounts using coins and notes and then practise adding amounts together. In the final part of the term we shall be learning about multiplication and your child will be given a Times Table Rockstars password to practice their 2's, 3's, 5s and 10s.

## How you can help



Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using an analogue clock. Also looking for and using numbers in the everyday environment and immersing them in the importance of number all around is essential. Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty. BBC Bitesize still has access to videos and games which can be used to develop a range of mathematical areas.

## THEME- Street Detectives





Following a thematic approach, we will be covering the following aspects of the curriculum...




### STEM

Science, Technology,  
Engineering and  
Mathematics



In science your child will be learning about animals in their habitat. They will consider and explore the needs of animals and how these needs are similar and different to humans. Your child will also explore the food chains and how animals and plants rely on each other in order to survive. They will be looking at a variety of life cycles and creating their own based on what they have learnt. In DT your child will link their science skills and DT skills together as they learn about healthy living, balanced diets and the effects exercise has on the body. They will be investigating how the heart rate changes during exercise and the importance of eating the right types of foods and

	the right amounts of foods to keep us healthy. They will be asked to design a healthy meal based on the information they have acquired.
<b>History/Geography</b> 	<p>In Geography and history this term your child will be learning about our local area. They will go on a virtual walk of our local area allowing the children to learn about the wider school community. They will study maps to see how it has changed over time and be able to pick out the similarities and differences. Your child will have the opportunity to further develop their map skills by drawing their own maps and creating a key. There will be a focus on the history of our local area where your child will be able to look at pictures and news documents to see how our local area has changed over the past 30 years. With links to science your child will learn about how the local environment has changed and how these changes have been influenced by humans. They will be encouraged to debate and decide on the changes that have taken place to whether humans have improved the local area. Finally, your child will also develop their compass skills and use these during outdoor PE lessons.</p>
<b>Art and Music</b> 	<p>In art your children will be exploring observational drawing and learning techniques of looking from different points of view to draw an object. They will use a variety of colours and shading techniques to complete pictures. We shall be talking to the children about different art forms so that they understand that art can be very subjective and personal based on people's opinions. In music will shall be learning about tone, rhythm, beat and volume. Your child will be encouraged to listen to a range of different music and talk about how it makes them feel and why it makes them feel that way.</p>
<b>Computing</b> 	<p>This term in Computing your child will be learning about Internet Safety and how devices are used as a learning and entertainment tool and also the risks that are involved in using devices. Your child will be asked to think about how they use devices and the different types of computer games they play and programmes they watch. We shall be discussing the suitability of different types of media and why restrictions are put in place to keep them safe from harmful material.</p>
<b>PSHEE</b> 	<p>In PSHÉ we will be focusing on feelings and some of the effects that Coronavirus has had on our communities. Children will be given opportunities to express and talk about their feelings about the experience they have been through should they want to. In the PSHÉ curriculum your child will learn more about what makes a good friend and how friends should treat each other. We shall be role playing situations that might happen in school and the how they can resolve problems they may face.</p>
<b>RE and Collective Worship</b>	<p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of</p>

	<p>achievement. Your child will also be learning about why people have different beliefs and how it is important to respect those beliefs. The RE themes for this term are-</p> <p>Who is a Muslim and how do they live?</p> <p>Why does Christmas matter to Christians?</p>
<p>PE</p> 	<p>In PE your child will be encouraged to take part in regular physical activity throughout the day. This will include brain breaks where your child will be asked to take part in dance videos, the daily 'mile' where your child will be encouraged to walk or run for a sustained period of time as well as their usual break times. We will also be playing some athletic and relay style games with the children to keep them active. PE kits are not yet required and further information on when we shall need them in school will follow in due course.</p>
<p>Ready, Respectful, Safe</p> 	<p>This term, we will be continuing to embed 'Ready, Respectful and Safe' in our classes, to enable children to be prepared and successful in their learning. We will be reinforcing what a 'Ready, Respectful and Safe' learner looks like, through PSHE lessons as well as throughout the day. These attributes will also be included in our agreed class rules. Children will be reminded regularly of how they can keep themselves and others safe, good handwashing routines and hygiene. A weekly Recognition Board will be displayed in the class with a positive focus for the week. The aim is for every child to have their name placed on the board to show that they have demonstrated that behaviour. It will be a collaborative effort and hopefully children will encourage and help each other to get all the names on the board.</p>

#### Parent information for this term

##### Teachers in the Year 2

Mr Kelleher – Puffin class

Team Leader for Year 2 and 3





Miss Brocklesby - Dove class (Monday, Tuesday and Wednesday)



Mrs O'Brien- Dove class (Wednesday, Thursday and Friday)  
Inclusion Co-ordinator



### Drop off and pick up arrangements for this term

Your child will be required to enter at the bottom gate near the car park and line up along the fence towards the Year 2 Pods. Each class will be mixed in the line and teachers will call children in as and when they see them. At the end of the day please line up similar to the morning and staff will send children to you when they recognise the person picking up, we will endeavour to release children as quickly and safely as possible.

There are white arrows to show what direction parents and children should enter the building with blue lines to help to keep distances between children and adults. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.** Staff will be available to welcome and escort your child on entry to school.

### Social Distancing

It is very important that you support social distancing measures when bringing and collecting your child from school. Please be mindful of others adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class. If meeting older children outside school please wait away from gate entrances to maintain social distancing. Thank you for your co-operation in this matter.

### Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

**A new persistent cough**

**A high temperature**

**A change in their normal sense of taste or smell.**

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot

attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day:

Your child should bring their reading books, reading diary and book bag to school each day.

We aim to change your child's book once a week, children will also be able to take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.

Water bottle - children should bring in a water bottle every day (not squash or flavoured water). Children will keep their water bottles at their tables. We ask that when your child brings in a bottle that it has a sports cap and not one that requires them to unscrew the lid. This is to stop any work from being spoiled if the bottle tips over, as you can imagine this can be really upsetting if a child has worked hard to complete their work. Sports cap bottles only please.

### Home learning

We will be focusing on reading for the start of this term, please read with your child regularly. We will send home information on home learning at a later date.

### Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children on their return to school this term. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu.

### Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on please email or call the school, and someone can deal with your query or question as soon as possible.

We understand each child will have had mixed experiences of life during lockdown and for some this may have been an exciting time to be with family whilst others may have faced a more challenging experience. School may look a little different at the moment however the children have made a really brilliant start. We would like to say a 'thank you' in advance with supporting the staff and your child through these ever changing times.

Mr Kelleher, Miss Brocklesby and Mrs O'Brien.