

School Context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
111	55	56	9	0	0	26

Pupil Premium Objectives for 2020-2021 academic year

Total pupil premium allocation for 2020-2021 academic year: £135,957.08

Barriers to Learning

- A limited number of children have insufficient support at home to develop reading and mathematics skills.
- Lack of resilience and independence when faced with learning challenges.
- Low self-esteem from social and emotional issues impact on the ability of some children to self-regulate.
- Some children have less access to cultural and social experiences which would enhance their skills, knowledge and understanding.
- Lower attendance or punctuality due to issues arising from home circumstances.
- Disruption to learning and attendance due to national lockdown measures in place due to Covid 19.

Objectives

1. To raise attainment and accelerate progress of those children at risk of underachieving in English and Maths at the end of their key stage.
2. To provide emotional and therapeutic support for children and skilled provision to support families.
3. To provide opportunities for children to participate in cultural experiences as part of a broad and rich curriculum.
4. To ensure disadvantaged children are supported to continue to narrow gaps due to disruption to learning due to Covid 19.

Outcomes

- **Note that all statutory tests and assessments are cancelled due to Covid 19 in 2021.**
- In EYFS to continue to narrow the gap between disadvantaged and other children in school-based assessments.
- At the end KS1 to continue to narrow the gap between disadvantaged and other children in school-based assessments in reading, writing and maths.
- At the end KS2 to continue to narrow the gap between disadvantaged and other children in school-based assessments in reading, writing and maths
- Children have the opportunity to have educational workshops in school (or alternate virtual experiences) to broaden their cultural and social experiences. Where possible, the MAT Discovery List is used so that children have the opportunity to enhance skills, knowledge and understanding through engaging and inspiring activities (in line with Covid Risk Assessment measures).

- Trauma Informed Practice provides therapeutic and emotional support for the well-being of children and families. Vulnerable families are supported by school and the relevant services to ensure children are attending school regularly and are able to access learning and health support as appropriate.

This Pupil Premium Action Plan will be reviewed in July 2021.

Objective 1: To raise attainment and accelerate progress of those children at risk of underachieving in English and Maths at the end of their key stage.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Additional support for teaching and learning, including in class support or one-to-one group work so that the gap between disadvantaged children and others continues to diminish.	Specific behaviour and emotional needs are supported to ensure that an increased percentage of disadvantaged children make expected progress, and some make better than expected progress. Children are able to engage with school with a positive and resilient mindset.	September 2020 - July 2021	INCO	£35,446.11
Release of INCO (non-teaching) to ensure that provision is mapped out, is timely, effective and can demonstrate impact. Develop pastoral provision to improve children's interaction with others and self-management of behaviour and emotions.	SEN/Pastoral provision is mapped out for children to meet identified needs which supports greater engagement in learning, acquiring skills to accelerate progress from starting points.	September 2020 - July 2021	Head of School	£25,751

Objective 2: To provide emotional and therapeutic support for children and skilled provision to support families.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Commissioning of 'Excellence Cluster' services to provide disadvantaged children with external support to overcome barriers to learning and provide targeted support for children, families and school.	Disadvantaged children have improved outcomes due to a programme of counsellor, speech & language, therapy sessions or multi-agency support for families, providing clear strategies to ensure effective learning can continue, progress made so reducing the need for higher level professional involvement.	September 2020 - July 2021	INCO	£21,905
To provide a Family Support Advisor/Pastoral Worker so that parents have a direct contact in school, to support families with advice, information or signposting to relevant agencies.	Positive relationships with parents are developed. There are improved outcomes because the risk of social, emotional or behavioural concerns which may lead to low attendance or disengagement are addressed, reducing need for higher level professional involvement.	September 2020 - July 2021	INCO	£15,481.97

Objective 3:

To provide opportunities for children to participate in cultural experiences as part of a broad and rich curriculum.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To provide free trips for children so that children have access to wider opportunities to stimulate interest and engagement with learning.	Disadvantaged children benefit from a range of activities that they would not have access to outside of school. This supports the social and creative aspects of curriculum provision to promote a positive learning mindset.	September 2020 - July 2021	Pupil Premium Lead Team Leaders	£0
To establish a nurture 'HUT' (Helping Us Thrive) based on Trauma Informed Practice to support the emotional well-being of vulnerable children through therapeutic support.	Vulnerable children are supported so that they have a better understanding of how to self-regulate and be resilient learners to manage their well-being. Children are prepared to learn and can engage with the curriculum in class with increasing independence.	September 2020 - July 2021	INCO Head of School	£34,542

Objective 4:

To ensure disadvantaged children are supported to narrow gaps due to disruption to learning due to Covid 19.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To provide Year 5 and 3 targeted support to give disadvantaged children the opportunity to address individual needs and gaps in their learning so they can reach their progress targets by the end of the year.	Improved attainment and progress outcomes from the AFL 2 assessment point and the Test and AFL 3 assessment point in term 6.	April 2021 – July 2021	AHOS and Team Leader	£2,831.00

Balance c/f: £0