





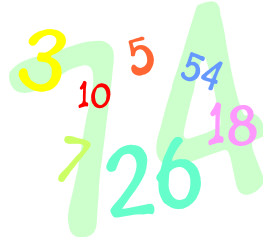
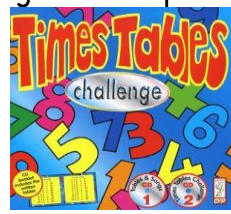

Oakwood Primary Academy
Learning Journey for this term and how you can support your child


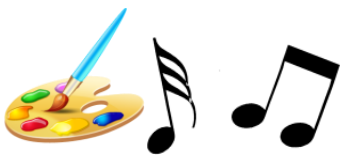




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| Spring Term 3 and 4 - 2021 | Year Group Year 2 | Theme Towers, Tunnels and Turrets |
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. This year we are developing our thematic approach to learning with a focus on STEM subjects. Each topic will begin with a STEM focus which will drive the learning through the rest of the topic.

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| English  | <p>In English this term our units will focus on a range of fiction and non-fiction writing. Our focus for the beginning of the term will be based on Diary writing, thinking about Queen Elizabeth's Coronation day. Later in the term, we will explore traditional tales through the story of the three little pigs this will also link in with our science work on materials and their properties. We will then move onto looking at information texts and using all our work from our theme lessons to create a detailed text all about castles.</p> <p>Children will continue to have daily phonics or reading comprehension lessons. The children in phonics will continue to revisit their set 2 and 3 sounds. This will allow the children to become confident with their sounds and also how to use these to write and spell their green words. Children will work on a text for 3 days until they can read the texts confidently and fluently. Through our phonics sessions the children will also work on comprehension and inference skills. The children will have the opportunity to write their own sentences trying to make these more exciting and extending their ideas.</p> <p>Children in the reading comprehension group will be taught to read a text carefully understanding how to highlight key information. They will be taught to read and answer questions using the text to support their ideas. The children will begin to learn reading skills such as summarising, inference, predicting.</p> <p>In grammar lessons children will focus on developing our writing using a range of punctuation, such as full stops, exclamation marks, question marks and commas in a list. We will also explore the use of vocabulary and using adjectives and expanded noun phrases to make our writing more interesting. Spelling will be a big focus for children in Year 2 and we will begin weekly spelling tests this term, every Friday.</p> <p>We continue to set high expectations for handwriting and presentation is a whole school focus. Children have been learning how to write in cursive script. There will be short daily handwriting sessions for children to practise their cursive handwriting.</p> <p>Reading will be a strong focus with the expectation that children read every night. Please ensure you sign their reading diary daily whether your child is in school or at home.</p> |
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| | When the children are ready they will begin to follow the REN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success. |
| <p>How you can help</p>  | <p>Reading continues to be a priority and it is important that your child continues to read at home. Reading provides them with the skills and confidence to fully access their learning across the whole curriculum. When reading with your child explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to read for pleasure not just because they have to. Talk to them about the importance of reading as well as being able to read for entertainment purposes. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p> |
| <p>Mathematics</p>  | <p>In Maths this term, children will be focussing on Multiplication and Division, statistics, shape, fraction and measurement: length and height. To begin this term, our focus will be on consolidating understanding of Multiplication and Division. Children will be exploring 2's, 5's and 10 times tables by recognising and making equal groups. They will also be working on dividing by 2, 5 and 10 by sharing equally. Leading on nicely from multiplication and division, children will be introduced to tally charts and pictograms as a systematic method of recording data. They will interpret, answer questions and compare data presented. Children will then move on to exploring 2D and 3D shapes, they will identify irregular shapes, explore their properties and will be introduced to lines of symmetry. Over the term, Children will be working on their fluency to ensure they have the skills to tackle more challenging problems.</p> |
| <p>How you can help</p>  | <p>Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using an analogue clock, looking for and using numbers in the everyday environment and immersing them in the importance of number all around is essential Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty. This term year 2 children have access to timetables rock stars. We cannot emphasise enough the importance of your child learning their times tables. If possible, encourage the children to use Times Tables Rockstar; www.ttrockstars.com/login. Children can play a variety of times table games.</p> |
| <p style="text-align: center;">THEME- Towers, Tunnels and Turrets</p> <p style="text-align: center;">Following a thematic approach, we will be covering the following aspects of the curriculum. . .</p> | |
| <p>STEM Science, Technology, Engineering and Mathematics</p>  | <p>This year our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, and evaluating.</p> <p>In Science, we will be learning about materials. We will explore properties of materials and the purpose of materials and their suitability. Children will identify different materials used to build historic castles, exploring why some were more effective than others. Children will take part in investigating the absorbency of fabrics. Children will ask questions, experiment and gather data in order to resolve the investigation.</p> |

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| | In DT, children will be taught the skills needed to design and make a working drawbridge or a Catapult. They will understand how to use, pulleys, levers and pivots and evaluate how effective the mechanisms are. |
| History/Geography  | <p>In History this term, children will learn about Queen Elizabeth I and explore aspects of life in different periods. We will find out why castles were built and how they evolved over time, comparing castles around the world. We will also explore how castles were used historically and how they are used now.</p> <p>Our Geographical skills will develop by exploring where Castles were made, comparing castles from around the world and using a simple key to identify them on maps. We will also look at why castles were built where they are, thinking about physical features.</p> |
| Art and Music  | <p>To begin our Art learning this term we will be look at the local artist, Brian Pollard. We will identify his key features that form his style of artwork. Children will develop their techniques in using colour, line and shape to create their own seascape featuring a castle landmark.</p> <p>In Music, children will use their voices expressively and creatively by singing songs and chants. They will learn a castle, knights and dragon themed song.</p> |
| Computing  | <p>Many of our computing sessions this term will be linked to our theme. To begin with, children will be using online search engines to research information about Castles. We will be using the internet to explore and identify features of a webpage. Children will design their own webpage, to present the information collected about Towers, Tunnels and Turrets over the term. Children will learn how to insert slides, add and type in a text box, create folders, print files, add images and format text boxes.</p> <p>As part of our PSHEE, we will be exploring how technology is used in different types of jobs. We will make appropriate adaptations for children learning at home to reflect the technology that is available to use.</p> |
| PSHEE  | <p>This term in PSHEE we will be focussing on living in a wider world. We will talk about people and jobs, money and the role of the internet. While exploring these topics, we will also learn about health and wellbeing with a focus on keeping safe, recognising risks and understanding rules. We will continue to encourage children to talk about their feelings and to share any concerns they may have.</p> |
| RE and Collective Worship  | <p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>The children will learn about the following topics: Who is a Muslim and how do they live? Why is Easter important to Christians?</p> |
| PE  | <p>Our focus for the beginning of the term is physical wellbeing. In class, children will have opportunities to be active by taking part in wake and shake, Jump Start Jonny and GoNoodle activities. Additionally, they will be completing the daily mile in the morning. As the term progresses we will be developing our attacking and defending tactics while playing team games. If your child is learning at home, please make sure that regular time for exercise is included every day – in line with government guidance during lockdown.</p> |

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| <p>Ready, Respectful, Safe</p>  | <p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom and if learning at home, and provides an opportunity to celebrate the children's positive actions.</p> |
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Parent information for this term

Teachers in the Year 2

Mr Kelleher – Puffin class



Miss Brocklesby- Dove class



Mrs O'Brien- Dove class



Drop off and pick up arrangements for this term

Your child will be required to enter at the bottom gate near the car park and line up along the fence towards the Year 2 Pods. Each class will be mixed in the line and teachers will call children in as and when they see them. At the end of the day please line up similar to the morning and staff will send children to you when they recognise the person picking up. This will not necessary be done in order as the two year 2 classes will be leaving at the same time. We will endeavour to release children as quickly and safely as possible.

There are white arrows to show what direction parents and children should enter the building with blue lines to help to keep distances between children and adults. There are also red lines to indicate out of bounds areas for parents or carers. **Please do not cross any red lines.** Staff will be available to welcome and escort your child on entry to school.

Social Distancing reminders

- Wear a face covering when you enter the school grounds.
- Keep a social distance from other parents and carers at all times.
- Only 1 adult should drop off and pick up children from school.

During this current lockdown it is very important that you support social distancing measures when bringing and collecting your child from school. Please be mindful of other adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class.

Thank you for your co-operation in this matter.

Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

A new persistent cough

A high temperature

A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day:

Your child should bring their reading books, reading diary and book bag to school each day.

We aim to change your child's book once a week, and in due course will also be able to take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school. At the moment our school library isn't in use. Once this has reopened we hope to allow access to library books.

Water bottle- children should bring in a water bottle every day. Children are now allowed water bottles at their tables. We ask that when your child brings in a bottle that it has a sports cap and not one that requires them to unscrew the lid. We have already had occasions where bottles have fallen over when opened and ruined children's learning. Sports cap bottles only please.

Please do not send in any additional things in with your child including pencil cases, small toys, birthday cake or birthday sweets, this helps to limit risks of transmission.

Home learning

Please continue to please read with your child regularly.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children on their return to school this term. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu.

When you select the **Learning** tab you will see information related to home learning and a range of useful links to help support you and your child whether they are attending school or learning from home.

Contacting your child's teacher

Please use eSchools to message your child's class teacher if you have a query or need some information about your child's learning. You can also email or call the school and someone can deal with your question as soon as possible.

Remote Learning

Remote learning will be provided for all children to access whilst they are not attending school.

Children in Year 1 – 6 will have access to two x 1-hour Teams sessions a day to access the curriculum, with a focus on Reading, Writing, Maths and Theme. Year group times will also provide additional, optional, learning opportunities outside of these subjects, such as PE, times tables and spellings. For children in Reception, we are not currently providing live Teams sessions, but there will be videos available to support your child's learning at home. To support the sessions on Teams, children will access their learning tasks through our eSchools platform under the 'Homework' tab. All activities can be accessed on a computer or tablet and the activities can be completed on paper – there is no requirement to print the activities to access them. Homework will be organised in days and will include all the resources needed for that day of learning. Once the learning for each day has been completed, it can be uploaded to eSchools – attaching pictures or scanned documents. We would ask that all work has been uploaded by Friday evening. This will ensure there is adequate time to review the learning and mark it. If you need to contact a member of staff at any time, please use the messages facility on eSchools to do this, and someone will get back to you as soon as possible.

It is essential that if you are a key worker, and you are sending your child to school, that you DO NOT send them when you are at home. We have been asked to limit the numbers of children in school, and this will support us in being able to maintain this.

THANK YOU

We would like to take this opportunity to thank you all for your continued support and engagement as we navigate through this new way of teaching and learning. We know that this time has been a big adjustment for both those continuing to come into school and those now learning from home. We have been so impressed with the positivity and resilience all children have shown and it is a great encouragement to see them continuing to work so hard despite the change in circumstances.

Should you need further support with the remote learning, please don't hesitate to get in touch with your child's class teacher, or any other member of staff from the Year 2 team, and we will be happy to support you as needed.

Please take care during this time and we all look forward to the day when we are back in the classroom together again.

Thank you,

Mr Kelleher, Mrs Brocklesby and Mrs O'Brien