




Oakwood Primary Academy
Learning Journey for this term and how you can support your child

Autumn Terms 1 and 2- 2021	Year Group 5	Theme: Romans in Britain How did the Romans change Britain?
--------------------------------------	---------------------	---

Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

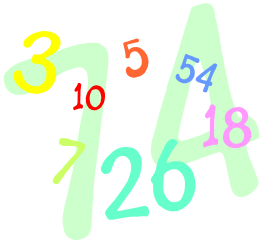
This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

<p>English</p> 	<p>In English this term our units will focus on a range of fiction and non-fiction writing. The beginning of the term will be based adventure stories set in the Roman times, and children will have the opportunity to be immersed in historical events, based on novels written about the Roman invasion on Britain.</p> <p>Later in the term, the children will explore a range of newspaper articles and will have the opportunity to write their own version of a historical event. They will also focus on explanation texts and letter writing.</p> <p>In grammar lessons children will focus on using fronted adverbials, expanded noun phrases and speech to make their writing more interesting and exciting. We will also be working on some independent writes in the afternoons which will link to our topic.</p> <p>This academic year handwriting and high expectations on presentation is a whole school focus. Children have been learning how to write fluently in cursive script. There will be short daily handwriting sessions for children to practise their cursive handwriting.</p> <p>Reading will be a strong focus with the expectation that children read every night. Please ensure you sign their reading diary daily. Daily reading comprehension sessions will focus on grammar skills, comprehension and inference. The children will continue to follow the REN Reading Scheme. They will be tested on their understanding of each book they read and will gain rewards related to their success. Children will also be learning a number of spelling patterns in line with the National Curriculum expectations for year 5.</p>
<p>How you can help</p>	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and</p>



discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books.

Mathematics

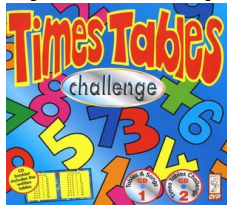


In Maths this term, children will be focussing on Number: Place Value, Addition and Subtraction, Multiplication and Division, and Fractions. To begin this term, the children will be consolidating understanding of Place Value. They will be looking at developing their ability to use formal methods when solving calculation problems and they will be exploring fractions which will include the four operations. Later in the term, our focus will be statistics and measurement.

Children will be working on their fluency to ensure they have the skills to tackle more challenging problems. Additionally, they will be trying to improve their ability to reason and articulate their thoughts effectively using the correct mathematical vocabulary. Times tables will continue to be a focus in Year 5.

Linking to our theme, the children will study scale models and create their own scale model of our solar system.

How you can help



Look to use any mathematical opportunities in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently recite their times tables. Encourage rapid recall of number bonds.

THEME-How did the Romans change Britain?

Following a thematic approach, we will be covering the following aspects of the curriculum:

**STEM
Science, Technology,
Engineering and
Mathematics**











Our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, and evaluating.

Linked to our theme of Romans, the children will begin the term investigating and making time devices, using sun dials as a starting point.

Later, the children will learn how to use computer programmes to create 3D models and they will design, make and evaluate a Roman ruin.

In Term 2 Year 5 will study our Solar System. They will name the planets and describe the movement of Earth in relation to the sun and other

	<p>plants. We will also be investigating forces, including air and water resistance.</p>
<p>History/Geography</p> 	<p>Our theme this term is based on the Roman invasion of Britain, and they will find out how Britain changed because of this invasion. Their learning will follow on from the children's previous theme of the Romans. The children will identify and locate countries in Europe using atlases. They will also consider the similarities and differences between ancient religions and religions today. Linking with Maths, they will investigate the Roman number system, Roman Numerals. Also linked to Maths will be an investigation into the demographics and populations of Britain at that time. From this the children will collect and interpret data.</p> <p>The children will draw all the information together and this will lead to a group presentation to share information collected across the course of the term.</p>
<p>Art and Music</p> 	<p>In Art and Music this term, we will be linking our learning to the wider theme of the Romans and art in history.</p> <p>In Art we will be developing our skills sketching as well as using a range of tools to create specific effects.</p> <p>In term two, the children will create their own planet from wire and papier mache which will be painted with secondary and tertiary colours.</p> <p>For Music this term we will be composing and performing individual 30 second pieces of music about their planet, created in Art. Their music will be inspired by Holst: The Planets.</p> <p>The children will also be introduced to musical notation and will use this when playing instruments.</p>
<p>Computing</p> 	<p>Many of our computing sessions this term will be linked to the History and Geography theme. We will be collecting and presenting data using various IT programmes. Children will use search engines to retrieve information on the Romans and use PowerPoint and Google Slides to present their findings.</p> <p>Using programmes to create 3D models will extend children's understanding of computing relating to maths.</p> <p>Linked to our Space theme in term two, the children will design and make a space website, drawing all their learning together.</p>
<p>PSHEE</p>	<p>We will be covering two aspects of PSHEE in terms one and two. Firstly, the children will focus on what skills, strengths and interests they have.</p>

	<p>This will be followed in term 2 by sessions about how to manage money. The children will be encouraged to work both individually and collaboratively in these sessions, and we aim to develop confidence and an understanding of situations that the children may encounter.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>Year 5 will be studying Christianity this term. The children will identify key Christian symbols, explain the importance of God to Christians and find out why rules are important in society.</p>
<p>PE</p> 	<p>In PE the children will begin the year playing team games and working together. This will be followed in the second term with gymnastics. The children will learn how to carry out sequences and will perform their work to an audience.</p> <p>We will continue to do the Daily Mile each day.</p>
<p>French</p> 	<p>French will be taught once a week in year 5. The children will be developing their vocabulary linked to the unit 'All About Ourselves'. They will learn to describe their own appearance and will be introduced to some key grammatical features of French, such as the position of adjectives. Our French will be linked with PSHEE; the children will have an opportunity to talk about their emotions and health.</p> <p>We will also begin to have everyday conversations and respond to questions and instructions in French.</p>
<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom, and provides an opportunity to celebrate the children's positive actions.</p>

Parent information for this term

Teachers in the Year ...



Mrs Catherwood



Mrs Collier



Miss Downing

Mersey Class Teacher

Mersey Class Teacher

Clyde Class

What to bring to school each day

Your child should bring their reading books, reading diary and book bag to school each day.

We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.

Water bottle

Please make sure your child brings a water bottle to school every day.

Pencil cases should not be brought into school. Your child will be provided with all the resources they require to complete their learning.

Mobile phones

Children are **not** to bring mobile phones to school and they should **not** be in their bags. Please leave all mobile phones at home. If mobiles are brought to school without permission they will be collected in and the parent will be contacted to come to the school so that it can be returned to an adult.

Home learning

Children should have their log ins for TT Rockstars to continue practising their times tables at home regularly.

Spellings will also be sent home every week on Friday and will be quizzed on the following Thursday. Children may be given different spellings according to their ability, which will be clearly highlighted on their spelling sheet. We expect all children to learn the spellings that they have been given in preparation for a weekly quiz.

PE

Please make sure your child's PE kit is in school each day. Children no longer need to come into school wearing their PE Kit on PE days. Please can you ensure that all children have their PE kits in school, which will be kept on their cloak peg. The PE kit bag can be kept in school so that it is readily available for any active sessions that take place across the week. Please make sure that all items in the PE Bag are clearly marked with your child's name. Clyde Class will have PE on a Tuesday and Mersey Class will have PE on a Thursday.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top. This is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

We are very much looking forward to working with the children in Year 5 this year.

Thank you for your continued support.

Year 5

Mrs Catherwood, Mrs Collier and Miss Downing