





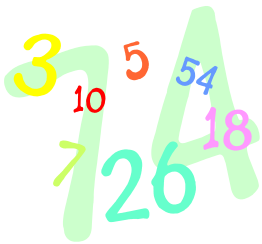
Oakwood Primary Academy

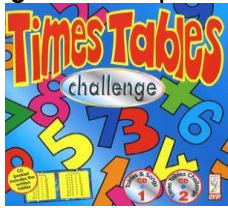




Learning Journey for this term and how you can support your child






Spring Term 3 and 4 2021	Year Group 3	Theme Extreme Earth
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Dear Parent and Carers,

Please find attached the programme of learning your child will be following this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school. In lessons, we are using on a cross-curricular, STEM based approach to learning. This will enable your child to follow a line of enquiry in lessons and build connections between different topics to plug gaps and strengthen their learning.

English 	<p>Over the next two terms we are going to be using our writing skills to produce a variety of written pieces such as persuasive letter, poem writing, playscript, creating their own myth and diary writing. They will have opportunities to expand their vocabulary. Some children will be continuing on the Read Write Inc programme in smaller intervention groups. Children will also use the REN accelerated reading scheme which tests their understanding of books they have read. Children will be learning a number of spelling patterns in line with the National Curriculum expectations for Year 3 and will be tested weekly- Grammar is taught daily and the focus will be on National Curriculum expectations. Reading sessions will be taught 4 – 5 times a week, this provides children with opportunities to experience a wide range of texts and mediums such as film, songs, poems, adverts etc. They will be developing core reading skills such as inferencing, retrieval, classifying and prediction. There will be a strong focus on handwriting with daily handwriting practise.</p>
How you can help 	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next level on the REN books. If applicable, please support your child with work related to Read, Write, Inc, such as reading the lists of words sent home. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
Mathematics 	<p>This term we will be following the White Rose Maths programme of study which covers; multiplication and division, measurement including money, length and perimeter, statistics, fractions.</p> <p>Maths lessons are taught following the mastery approach to the curriculum. The system revolves around three key principles; fluency, reasoning and problem solving. Children will continue to develop their number sense supported by a wide variety of models, images and manipulatives designed to foster a broad depth of conceptual understanding. These principles are consistently applied to real world contexts and problems.</p>

	<p>In addition to the daily maths lessons, we use the online programme Times Table Rockstars to consolidate and increase rapid recall of number facts. On top of the daily maths lessons, we also use morning tasks as an opportunity to consolidate learning from the previous day or week, this allows the learning to be embedded.</p>
<p>How you can help</p> 	<p>We cannot emphasise enough the importance of your child learning their times tables and number bonds to 10, 20 and 100. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.trockstars.com/login where can play a variety of times table games. Where possible please discuss time with children showing them digital and analogue clocks. Additionally, please encourage your child to add and subtract numbers both mentally and using the column method (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.</p>
<p style="text-align: center;">THEME-Extreme Earth</p> <p>Following a thematic approach, we will be covering the following aspects of the curriculum...</p>	
<p>STEM Science, Technology, Engineering and Mathematics</p> 	<p>Our unit of learning throughout this term will be cross-curricular, allowing for the creation of links between learning in different subjects to deepen the children's understanding. It will be STEM led and enquiry based, enabling children to deepen their questioning, prediction and evaluation skills, in a practical manner where possible.</p> <p>This term our science unit will be Rocks. We will be learning about different types of rocks, the fossilisation process and explaining how soil is formed. Our other science topic this term will be forces and magnets, which ties in well with our topic of Extreme Earth. We are planning to conduct some experiments involving making a volcano erupt, along with building our own volcanoes.</p>
<p>History/Geography</p> 	<p>This term our topic name is 'Extreme Earth'. Our learning in this topic will be weaved throughout all our core subjects and will be taught through an integrative approach to deepen the children's understanding and retention of knowledge in this topic. This exciting topic ties in very closely with our science topic of Rocks and will give children an in depth understanding of rocks and how this is can be related to Extreme Earth. We will be using maps and atlases to locate volcanoes of the world and discussing why these extreme incidents happen in certain areas of the world. To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn.</p>
<p>Art and Music</p> 	<p>In Art children will be relating this to our topic of Extreme Earth and we will be drawing our own volcanoes using a variety of art materials such as pastels, paints and pencils. As part of our next topic of Stone Age we will be using clay to make our own jewellery pieces, along with some cave painting using charcoal.</p> <p>In Music the children will be following the 'Charanga' programme which will allow them to develop their skills in improvising and composing pieces of music for a range of purposes.</p>
<p>Computing</p> 	<p>In computing this term, we will be building on our knowledge of using technology safely and appropriately and in school will continue using chrome books to develop word processing skills. With remote learning occurring this term, online safety is more important than ever, and we will consider the similarities and differences between online and real-life communication and learn how to keep ourselves safe in the digital world. We will also be learning and developing our coding skills. This will be reinforced during e-safety week especially but will also be embedded in our computing lessons. We will make appropriate adaptations for children learning at home to reflect the technology that is available to use.</p>

<p>PSHEE</p> 	<p>In PSHE this term we will be covering 'how our choices impact others and understand living in the wider world'. PSHE will be taught on a weekly basis through discussions and looking at various scenarios. Children will be given the opportunity to discuss their own thoughts and feelings on a particular topic.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme will be class based this term with a virtual whole school assembly held once a week. Over the term this will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>The RE units that the children will be learning this term are:</p> <p>How do festivals and worship show what matters to a Muslim?</p> <p>How do festivals and family life show what matters to Jewish people?</p>
<p>PE</p> 	<p>In PE the children will be taking part in the daily mile and throughout the day children will have activity breaks which involve the use of Jump Start Johnny and Go Noodle. Joe Wicks has been a source of exercise that the children have enjoyed participating in and this will be continued through terms 3 and 4. We recognise the importance of regular movement breaks and exercise, especially during this time and will ensure children have adequate exercise during the day through these activities. If your child is learning at home, please try to include regular times for exercise, in line with government guidelines in lockdown.</p>
<p>French</p> 	<p>This term in French lessons, children will build on their knowledge in previous years by revising how to use simple greetings such as saying hello and goodbye and saying how you are. We will recap number 1-20 and start to understand numbers from 21-30. Through fun games, children will learn the names of animals in French as well as using the masculine or feminine un or une.</p>
<p>Ready, Respectful, Safe</p> 	<p>This term, we will be continuing to embed 'Ready, Respectful and Safe', to enable children to be prepared and successful in their learning whether they are in school or at home.. We will be reinforcing what a 'Ready, Respectful and Safe' learner looks like, through PSHE lessons as well as throughout the day. These attributes will also be included in our agreed class rules. Children will be reminded regularly of how they can keep themselves and others safe, good handwashing practises and hygiene. A weekly recognition board will be displayed in the class with a positive focus for the week. The aim is for every child to have their name placed on the board to show that they have demonstrated that behaviour. It will be a collaborative effort and hopefully children will encourage and help each other to get all the names on the board.</p>

Parent information for this term

Teachers in the Year 3 team

Miss Glynn



Miss Sherrell



Remote Learning

Remote learning will be provided for all children to access whilst they are not attending school. Children in Year 1 – 6 will have access to two x 1-hour Teams sessions a day to access the curriculum, with a focus on Reading, Writing, Maths and Theme. Year group times will also provide additional, optional, learning opportunities outside of these subjects, such as PE, times tables and spellings. For children in Reception, we are not currently providing live Teams sessions, but there will be videos available to support your child's learning at home. To support the sessions on Teams, children will access their learning tasks through our eSchools platform under the 'Homework' tab. All activities can be accessed on a computer or tablet and the activities can be completed on paper – there is no requirement to print the activities to access them. Homework will be organised in days and will include all the resources needed for that day of learning. Once the learning for each day has been completed, it can be uploaded to eSchools – attaching pictures or scanned documents. We would ask that all work has been uploaded by Friday evening. This will ensure there is adequate time to review the learning and mark it. If you need to contact a member of staff at any time, please use the messages facility on eSchools to do this, and someone will get back to you as soon as possible.

Year 3 and 4 – Drop off and pick up arrangements for children in school

Year 3 and 4 children and parents will need to access the school via the gate by Little Acorns and follow the walkway to the Year 4 pods. There are white arrows to show what direction parents and children should enter the grounds with blue lines to help to keep distance between children and adults. There are also red lines to indicate out of bounds areas in front of the class for parents or carers. **Please do not cross any red lines.** Staff will be available to welcome and escort your child on entry to school.

If your KS2 child has updated walking home permission, please take time to talk through road safety again so that they are reminded about where and how to cross roads safely. Please also reinforce that children **go straight home** in line with Government advice to stay home during this current lockdown.

Social Distancing reminders

- **Wear a face covering when you enter the school grounds.**
- **Keep a social distance from other parents and carers at all times.**
- **Only 1 adult should drop off and pick up children from school.**

During this current lockdown it is very important that you support social distancing measures when bringing and collecting your child from school. Please be mindful of other adults and children so that you do not block pathways. Once you have dropped off your child to their entrance or class pod, please leave the school grounds promptly so that other parents and children can make their way to their class.

Thank you for your co-operation in this matter.

Covid Symptoms

No child should come to school if they, or anyone they live with, has symptoms of Covid-19. These are:

A new persistent cough

A high temperature

A change in their normal sense of taste or smell.

Please ring the school office to inform the school of any absence related to Covid or any other sickness as usual. If your child has sickness or diarrhoea then remember that they cannot attend school until after 48 hours after their last bout of sickness. Please leave a message on the school answerphone if this is before school hours.

What to bring to school each day:

- Reading book and reading diary
- Water bottle with 'sports top only' (not squash or flavoured water).
- Piece of fruit for break time

Please do not send in any additional things in with your child including pencil cases, small toys, birthday cake or birthday sweets, this helps to limit risks of transmission.

Home learning

Please continue to please read with your child regularly.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, you will see the drop-down menu has a page titled – **Covid Information Updates**. In this page you will find all the information and letters in one place regarding the changes and measures we have in place to support the children on their return to school this term. The parent tab also is the place where you will find all the newsletters, letters, forms and school dinner menu.

When you select the **Learning** tab you will see information related to home learning and a range of useful links to help support you and your child whether they are attending school or learning from home.

Contacting your child's teacher

Please use eschools to message your child's class teacher if you have a query or need some information about your child's learning. You can also email or call the school and someone can deal with your question as soon as possible.

It is essential that if you are a key worker, and you are sending your child to school, that you DO NOT send them when you are at home. We have been asked to limit the numbers of children in school, and this will support us in being able to maintain this.

We would like to take this opportunity to say a huge thank you to everyone at home for the support you have been providing to the children during this difficult time. It has been wonderful to see so many children engaging on the live lessons and we hope you have been enjoying them as well. It has been great to see children back in the classroom and contributing to the live lessons, I know everyone has enjoyed seeing their friends.

Thank you for your continued support.

Miss. Glynn and Miss. Sherrell