



Oakwood Primary Academy



Learning Journey for this term and how you can support your child

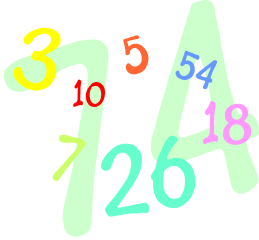



Autumn Term 1 and 2- 2021	Year Group Year 2	Theme All About Me.
-------------------------------------	-----------------------------	-------------------------------






Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

<p>English</p> 	<p>Reading -your child will have daily reading and also opportunities to read with an adult throughout the school day. Reading at home also will make a big difference to your child's progress. By making this a daily event would be a great idea.</p> <p>RWI- throughout Year 1 and Year 2 your child will be learning to read speed sounds from set 1 to set 3. This synthetic phonic teaching program will support his/hers progression with reading and writing. There will be an opportunity this term to find out more about how you can support this at home this term.</p> <p>Writing- Children will be exploring stories in a familiar setting. They will also be regularly having independent writing lessons where for example, children will write their own recounts of their holidays. A focus will be extending sentences by using similes and adjectives in a cursive handwriting style. We will be building on Year 1 objectives and there will be a strong focus on presentation of work.</p> <p>Spelling – children will be given a set of spellings each week to learn both at home and in class and spelling tests will be on a Friday.</p>
<p>How you can help</p> 	<p>Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for their Owl reading.</p>

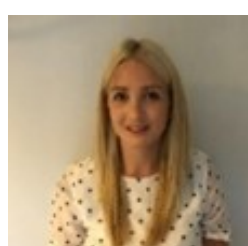
<p>Mathematics</p> 	<p>As we start this academic year, we will be reinforcing concepts from Year One to ensure we continue to build on our learning. Children will be focused this term on place value, addition and subtraction. We will be encouraging the correct number formation. Children will be ordering, counting, comparing and sorting numbers within 100. We will use manipulatives and number lines to support children to better their understanding and independence. Children will learn about mathematical symbols and become more confident using addition and subtraction.</p> <p>Throughout, we will be focussing on securing our fluency and mathematical vocabulary in order to be able to solve reasoning problems.</p>
<p>All about me</p> <p>Following a thematic approach, we will be covering the following aspects of the curriculum...</p>	
<p>STEM Science, Technology, Engineering and Mathematics</p> 	<p>STEM will continue to be a big focus for our learning and children will have lots of opportunities to practice our STEM skills; creativity, problem solving, inquiry, observations, flexibility and collaboration. The children will be observing plants as they grow. The children will use equipment to measure plant growth and be supported to collect and plot the graph results. We will also encourage the children to inquire and question how different growing conditions affect growth. Children will design their ideal garden and collaborate to explain why ideas are chosen, before making 3d models of their gardens.</p>
<p>History/Geography</p> 	<p>We will use our theme 'All About Me' to guide our history learning this term. We will be focussing on our own histories by looking at family trees and timelines. This will give us the opportunity to discuss our families and our lifetime experiences so far.</p> <p>The skills we will gain from this unit will allow us to understand and apply our knowledge to our history topics throughout the year.</p>
<p>Art and Music</p> 	<p>In art your children will be exploring portraits, they will explore different artists and make comparisons about the different styles and techniques artists use. They will use a variety of techniques and materials to create their own portraits. We shall be talking to the children about different art forms so that they understand that art can be very subjective and personal, based on people's opinions.</p> <p>In music will shall be learning about tone, rhythm, beat and volume. Your child will be encouraged to listen to a range of different music and talk about how it makes them feel and why it makes them feel that way.</p>

<p>Computing</p> 	<p>Children will build on their prior learning of working independently on ICT equipment and saving a file. They will continue to have opportunities to turn their device on and off. National computer safety will be an underlining theme throughout our learning, with a particular focus on online relationships. Children will be introduced to programming, they will be using the computer program Turtle to practice these skills. We will deepen their thematic learning by programming a garden outline on the program.</p>
<p>PSHEE</p> 	<p>In PSHE, we will be focussing on relationships, an in particular the question: What makes a good friend? We will learn about making friends and building relationships with our peers, as well as recognising how actions and emotions can affect friendships. We will consider our own experiences and how to ask for help if we are finding friendships difficult.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>Our RE unit in term 1 will be: Who is Muslim and how do they live? In this unit we will be learning about Islam and the basic beliefs of Muslim people. We will explore how Muslims follow their religion and how this impacts on their daily lives.</p> <p>Our RE unit in term 2 will be: Why does Christmas matter to Christians? In this unit we will focus on the story of Jesus' birth and how this influences Christian people at Christmas time. We will recognise the importance of the nativity in the founding of the Christian religion and how it has impacted Christianity throughout time.</p>
<p>PE-</p> 	<p>We will use our weekly indoor and outdoor PE sessions to build resilience and encourage the children to try several times, if at first they do not succeed. They will be following fun instructions in lessons and practising static one leg balances and footwork co-ordination skills safely. The children will also improve their dynamic balance to agility by incorporating jumping and landing in to their PE sessions.</p>
<p>Ready, Respectful, Safe</p> 	<p>In each class there will be a Recognition board where children can be celebrated for following our RRS rules. Each child will aim to get onto the board each day by trying to follow the RRS rule for that day or week. If the whole class work as a team to support each other and help each other get onto the board the class teacher will present the class with a whole class reward. This is to encourage collaboration and teamwork and to support each other when behaviour may become challenging. We are trying to encourage children to help their friends make the right choices .</p>

Parent information for this term

Teachers in the Year ...

Mrs Tearney, Miss Crocker



and

Mrs O'Brien



What to bring to school each day:

- Your child should bring their reading books, reading diary and book bag to school each day.
We aim to change your child's book once a week, they can also take a library book home. Please note that no new library book will be allocated until the previous one has been returned to school.
- Water bottle
- Homework – For this term we encourage regularly reading at home. Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for their Owl reading.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top and this the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

We are very excited for the learning that is upcoming in Term 1, but we are more excited about sharing the learning journey with your child. We look forward to getting to know you all better and having a fantastic year together.

Thank you for your continued support.