





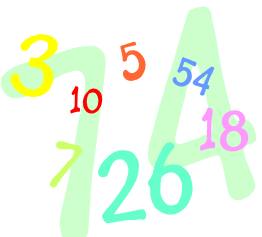
**Oakwood Primary Academy**  
**Learning Journey for this term and how you can support your child**

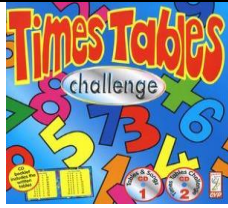
Spring Terms 5 and 6 2022	Year Group 6	Theme: Health and Wellbeing and 20 <sup>th</sup> Century Conflict'
------------------------------	-----------------	---

Dear Parent and Carers,

Please find attached the programme of learning your child will be completing over the next two terms. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

<p><b>English:</b></p> 	<p>Year 6 will start this term by revising and consolidating key concepts in English and grammar. We will be reading a range of fiction, non-fiction and poetry texts to embed our comprehension skills and also recap the skills of scanning and skimming. Children will also be developing the key skills of retrieval and inference to assist in identifying key pieces of information. After half term, we will be reading 'The silence seeker' by Ben Morley which focuses on a family seeking asylum; a theme we will explore further in our '20<sup>th</sup> century conflict' topic. Reading is a strong focus in Year 6 with the expectation that children read every night. We will also be exploring 'Welcome to nowhere' by Elizabeth Laird. The children will continue to follow the REN Reading Scheme and they will be tested on their understanding of each book they read. Children will be completing regular independent writes based on different stimuli- to continue to demonstrate what they have learnt in a range of genres.</p>
<p><b>How you can help</b></p> 	<p>Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for their REN reading book certificates and also to increase their weekly class word count on REN. Additionally, recapping grammar terms and their meanings with your child will help them to revise these and be able to identify and use a wide range of grammatical features in their writing. The website <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> is currently free and has a great range of games and resources to help your child with spelling patterns following the year 5 and 6 national curriculum spelling scheme.</p>
<p><b>Mathematics</b></p> 	<p>In terms 5 and 6 we shall be consolidating all of the maths curriculum from the year. The preparation and completion of SATs will also take place by end of the third week of term 5. Thereafter, your child will continue to use the skills learnt throughout the year and apply them to a variety of contexts including money sense work and the importance of money. We shall continue to work on the fundamentals of maths and use practical experiences to use and apply knowledge. Undertaking projects, your child will be required to use their STEM skills to solve problems and take part in maths investigations therefore furthering their understanding about the important role maths plays outside of the school environment.</p>
<p><b>How you can help</b></p>	<p>Encouraging and showing an interest in what your child is learning in maths is a great first step to helping them. Encouraging them to talk about what they have been learning and any misconceptions they have. We would like to emphasise the importance of children being able to add and subtract fluently. This does not mean</p>



larger numbers, but to be able to see relationships between numbers that helps them mentally calculate answers. For example:  $6 + 5 = 5 + 5 + 1$ . Quick maths like this is a real game changer in giving your child the skills to solve problems in real life context efficiently and effectively. Finally, we would like to urge your child to continue to access the Times table rockstars programme as part on an ongoing drive for all children to know their times tables before transitioning into secondary school.

**THEME- Health and wellbeing including relationship and sex education, followed by 20<sup>th</sup> Century conflicts.**  
Following a thematic approach, we will be covering the following aspects of the curriculum...

**STEM**  
Science, Technology,  
Engineering and  
Mathematics



In Science this term, the children will begin by studying light- including how we use light to see objects, how light travels, how the human eye works and how shadows are formed and change in different light conditions. We will be conducting a number of practical investigations to explore this. In the second half of the term, our science focus will be on the human body, learning about the circulatory system and the impact of diet, nutrition, drugs and lifestyle on the body. Some of these lessons will also be linked with PSHE and keeping ourselves healthy- both mentally and physically.

We recognise as children are coming towards the end of primary school, it is important that the transition phase before moving to secondary school supports pupils' ongoing emotional and physical development effectively. This term, following the statutory RSE curriculum, children will also be taught about relationships and health; including puberty and reproduction. As a school, we will be using the Christopher Winter Project resources to ensure our delivery is consistent, appropriate and informative for your child. The Science national curriculum also includes subject content in related areas, such as the main external body parts, the human body as it grows from birth to old age (including puberty) and reproduction in some plants and animals. If you have any questions about this, please do speak to your child's class teacher for further information.

Our STEM thinking skills will continue to be a key focus throughout the curriculum. These skills are: inquiry, observation, problem solving, flexibility and collaboration. We believe the teaching and embedding of these skills are of vital importance not just in STEM subjects but in all areas of learning. They are transferable skills which are vital in any STEM subject or career but will also enable children to become independent thinkers and develop the tools to succeed in their future lives.

**History/Geography**









Our theme this term is '20<sup>th</sup> century conflicts' in which we will explore the cause and effects of a number of historical conflicts around the world. This will build upon children's knowledge of WW2. This will focus on aspects such as technological developments, great leaders, new inventions, stories of hope and bravery. We will also learn about the impact of propaganda and news outlets in influencing societies during a war. The historical learning in this topic will be mixed in with geographical knowledge by identifying countries at conflict on an atlas and evaluating how their geographical position in the world is affected by conflict. We will learn about different reasons for historical wars starting and children will have lots of time to share their own opinions and views, linking in with PSHE.

**Art and Music**



This term in art will shall be learning about famous artists from around the world and then completing artworks in the style of those artists. Your child will also use some of the key skills they have learnt in art across other areas of the curriculum to demonstrate other areas where artistic skills are important. In music your child will continue to listen to and appreciate a range of music styles and genres and be encouraged to talk about what they like and dislike. At the end of the year your

	<p>child will be involved in the end of year production where they will be able to sing and contribute positively to the performance.</p>
<p>Computing</p> 	<p>Following on from our learning about biomes last term, we will be exploring the online programme 'tinkerkad' to create a 3D model of a biome.</p> <p>In the second part of the term, we will use filming, presenting and editing skills to create a documentary based on 20<sup>th</sup> Century conflicts.</p> <p>Children will also be taking part in the 'Young Coders 2022 competition' in which children will use their coding skills to create a game based on a theme in scratch. This year's theme is 'My world, Our planet.'</p>
<p>PSHE/SMSC</p> 	<p>In PSHE your child will be learning about maintaining a positive lifestyle. We will focus on how to build and maintain positive relationships and how these relationships will develop and change over time. Your child will also learn about the importance of happiness and assessing their own happiness as we explore things that make them happy and the positive impact this has on their wellbeing. We will look at neuroscience and the impact diet and exercise has on the brain. This term your child will follow the year 6 Relationship and Sex Education programme. This will follow on from our relationships work where your child should have understood what is meant by positive relationship and how they develop. You will receive further information about this in a separate letter.</p>
<p>RE and Collective Worship</p> 	<p>In RE your child will develop their understanding of the role that Jesus played in being King and how he portrayed himself as King. Your child will learn about stories involving Jesus and the message that he spread. Later in the summer term, we shall be encouraging your child to think about the reason why some people choose to turn to Jesus and a faith when times are difficult.</p>
<p>PE</p> 	<p>In PE your child will initially be taking part in a range of games which promote teamwork and collaboration. Your child will continue to be assessed on certain areas of the PE curriculum which include social development, cognitive development, creative development, physical, health and fitness and personal development. We shall be encouraging them to support and work with each other towards a combined goal as well as getting them to set targets for themselves. In term 5 we shall be focusing on rounders as a team game and the skills required to part in the game. In term 6 we shall be learning more about athletics and developing skills of throwing, catching, jumping and running. As well as our regular PE lessons we shall be encouraging your child to take part in a 'daily mile' walk or run which is held in the mornings and links closely to our pledge towards promoting positive mental health. In addition to this, we will be encouraging your child to take part in Jump Start Jonny dance routines in class as a fun way of keeping fit and looking after mental and physical health.</p>
<p>French</p> 	<p>In MFL this term your child will be learning about counting to 30 and recognising numbers by listening and playing related maths games in French. We will be encouraging your child to talk about things they like and how old they are. We will be encouraging children to have a small conversation with each other in French where they ask questions and their partner or class responds. This will help encourage both speaking and listening skills. Your child will be filling in a phrase book which we hope will come in handy as they transition into secondary school.</p>

<p>Ready, Respectful, Safe</p> 	<p>We shall continue to use the recognition boards that the children designed in term 1. The aim remains to get as many children as possible onto the board each day. Children can do this by demonstrating our key behaviour values of being 'ready, respectful and safe'. By year 6, children will be very familiar with the meaning of these values and how to demonstrate them. In year 6, we do expect the children to be setting an example of excellent conduct and behaviour for the rest of the school by consistently demonstrating RRS. Children who are consistently showing these values have the opportunity to be recognised as a 'Super 6' and gain extra privileges and responsibilities. We have already had several children who have been awarded their Super 6 badges and certificates in assembly this term and hope to have many more by the end of the school year.</p>
--	---

### Parent information for this term

#### Teachers in the Year 6



Mr Kelleher Tyne Class



Miss Glynne Wye class

#### What to bring to school each day

Your child should bring their reading books, reading diary and school bag to school **each day**. Children in Year 6 will be encouraged to take responsibility for their own reading books and change them when required. They will be able to access Ren tests when they have completed a book. Children who we feel are not keeping up with amount of reading will be offered alternative times during the day to complete additional reading.

**Water bottles** must be brought to school and should only be filled with water- **not juice**.

**Pencil cases** should **not** be brought into school. Your child will be provided with all the resources they require to complete their learning.

#### Mobile phones

Children are **not** to bring mobile phones to school and they should **not** be in their bags. Please leave all mobile phones at home. If mobiles are brought to school without permission they will be collected in and the parent will be contacted to come to the school so that it can be returned to an adult.

#### Home learning

Children should have their log ins for TT Rockstars to continue practising their times tables at home regularly. Spellings will also be sent home every week on Friday and will be quizzed on the following Thursday. Children may be given different spellings according to their ability, which will be clearly highlighted on their spelling sheet. We expect all children to learn the spellings that they have been given in preparation for a weekly quiz. From time to time we may also set some additional topic projects to be completed.

### **PE Kit**

PE will usually be on a **Wednesday**. However, on occasions this may change, or we may have the opportunity to take part in additional PE. Therefore, we recommend your child has their PE in school all week. Your child's PE kit should include a yellow t-shirt or polo shirt, black/navy blue shorts or jogging bottoms and trainers. Earrings must be removed by your child prior to the lesson either at home or in school.

### **Communications on the School Website**

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top is the place where you will find all the newsletters, letters, forms and school dinner menu.

### **Contacting your child's teacher**

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

We look forward to working collaboratively with parents and carers over the school year to support your child.

Thank you for your continued support.

Mr Kelleher and Miss Glynn