



# Oakwood Primary Academy – Whole School Curriculum Map

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<b>All About Me</b> Being special: where do we belong?	<b>Space</b> Why is Christmas special for Christians?	<b>British Wildlife</b> Why is the word 'God' so important to Christians?	<b>Growth and Life Cycles</b> Why is Easter special to Christians?	<b>Pirates</b> What places are special and why?	<b>India</b> What times/stories are special and why?
Year 1/2 Cycle A	<b>Street Detectives</b> Living things and habitats Y2 Animals including humans Y2 Who is Muslim and how do they live? Y2 Why does Christmas matter to Christians? Y2		<b>King of the Castle</b> Uses of everyday materials Y2 Who is a Muslim and how do they live? Y2 Why does Easter matter to Christians? Y2		<b>Rainforest Carnival</b> Plants Y2 What is the 'good news' Christians believe Jesus brings? Y2 What makes some places sacred to believers? Y2	
Year 1/2 Cycle B	<b>Memory Box</b> Animals including humans Y1 What does it mean to belong to a faith community? Y1	<b>Moon Zoom</b> Seasonal changes Y1 What do Christians believe God is like? Y1	<b>Bright Lights, Big City (Great Fire of London)</b> Everyday materials Y1 Who is Jewish and how do they live? Y1		<b>Beach Combers (Land Ahoy)</b> Plants Y1 Who do Christians say made the world? Y1 How should we care for the world and for others, and why does it matter? Y1	
Year 3/4 Cycle A	<b>I am Warrior (Romans)</b> Light Y3 and Sound Y4 What is the 'Trinity' and why is it important to Christians? Y4 What do Hindus believe God is like? Y4		<b>Flow</b> Forces and magnets Y3 / Animals including humans Y4 What does it mean to be a Hindu in Britain today? Y4 Why do Christians call the day Jesus died 'Good Friday'? Y4		<b>Anglo Saxons and Scots</b> Living things and their habitats Y4 For Christians, when Jesus left, what was the impact of Pentecost? Y4 How and why do people mark the significant events of life? Y4	
Year 3/4 Cycle B	<b>Pyramids and Pharaohs</b> States of matter Y4 What do Christians learn from the Creation story? Y3 What is it like for someone to follow God? Y3		<b>Tremors</b> Electricity Y4 and Rocks Y3 How do festivals and worship show what matters to a Muslim? Y3 How do festivals and family life show what matters to Jewish people? Y3		<b>European Pioneers</b> Plants Y3 Animals including humans Y3 What kind of world did Jesus want? Y3 How and why do people make the world a better place? Y3	
Y 5/6 Cycle A	<b>A Child's War (Local Study)</b> Light Y6 and Electricity Y6 Why do some people believe in God and some people not? Y6 What does it mean to be a Muslim in Britain today? Y5		<b>Hola South America!</b> Properties and changes of materials Y5 Why do Hindus want to be good? Y6 What do Christians believe Jesus did to 'save' people? Y6		<b>Mother Earth - Can we grow?</b> Living things and their habitats Y5 (animals including humans Y5) For Christians, what kind of king is Jesus? Y6 How does faith help people when life gets hard? Y6	
Year 5/6 Cycle	<b>Off with Her Head</b> Living things and their Habitats Y6 What does it mean if Christians believe God is holy and loving? Y5	<b>Sir Francis Drake (Science – Darwin)</b> Evolution and inheritance Y6 Creation and science: conflicting or complimentary? Y6	<b>Anglo Saxons and Vikings</b> Earth and space Y5 Forces Y5 Why do Christians believe Jesus was the Messiah? Y5 Why is the Torah so important to Jewish people? Y5		<b>Ancient Greeks</b> Properties and change Y5 Animals including humans Y6 Christians and how to live: 'What would Jesus do?' Y5 What matters most to Humanists and Christians? Y5	

Black- Humanities Blue – Science Red - RE