



Oakwood Primary Academy



Learning Journey for this term and how you can support your child

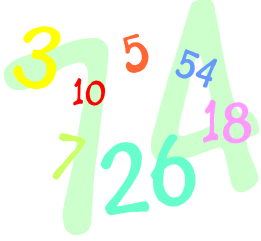
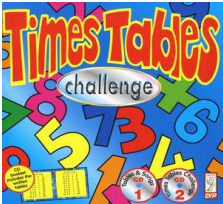

Autumn Term 1 and 2- 2021	Year Group Year 3	Theme: Prehistoric Britain
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Dear Parent and Carers,



Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

This year we are continuing to develop our thematic approach to learning with a focus on STEM (science, technology, engineering and mathematics) subjects. Each of our themes will have a STEM focus which will drive the learning through the rest of the topic.

English 	English is taught around our themes which for these two terms will be Prehistoric Britain and Dinosaurs. We look at a variety of fiction and non-fiction books broaden children's knowledge and skills in this area. Children will be writing for a variety of purposes such as an adventure story, holiday brochure, poems, diaries and non-chronological reports. Embedded within English, children will have regular practise of vocabulary that is required within year 3. Children will be using the REN accelerated reading scheme which tests their understanding of books they have read. Children will be learning a number of spelling patterns in line with the National Curriculum expectations for Year 3 and will be tested weekly- the new spellings will be handed out on a Friday and will be tested the following Friday. This academic year, handwriting and high expectations on presentation is a whole school focus. Children will be taught handwriting three times a week and practise cursive joins daily. Children will complete a variety of independent writes which uses a visual stimulus to help with ideas, this allows children to write freely expressing their own imaginations.
How you can help 	Reading to and with your child is one of the most important aspect of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child every day and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target on the REN system.
Mathematics	This term we will be following the White Rose Maths programme of study which covers; number and place value, addition and subtraction, multiplication and division. We will also spend time in lessons

	<p>reinforcing concepts from the Year 2 curriculum to ensure the children are able to continue building their learning on solid foundations. Maths lessons are taught following the mastery approach to the curriculum. The system revolves around three key principles; fluency, reasoning and problem solving. Children will continue to develop their number sense supported by a wide variety of models, images and manipulatives designed to foster a broad depth of conceptual understanding. These principles are consistently applied to real world contexts and problems. In addition to the daily maths lessons, we use the online programme Times Table Rockstars to consolidate and increase rapid recall of multiplication and division facts.</p>
<p>How you can help</p> 	<p>We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.ttrockstars.com/login. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly. Take the opportunity with your child to discuss maths in the everyday world, such as getting your child to use money and tell the time using both an analogue and digital clock. Help your child to confidently count in 2s, 5s, 10s and 3s. Encourage rapid recall of number bonds to ten and twenty.</p>
<p align="center">THEME – Prehistoric Britain</p> <p>Following a thematic approach, we will be covering the following aspects of the curriculum...</p>	
<p>STEM Science, Technology, Engineering and Mathematics</p> 	<p>Our curriculum will be driven from a STEM focus. We will focus on developing STEM Skills across all areas of the curriculum: problem solving, creativity, inquiry skills, observation, flexibility and collaboration. The science units that we will be looking at over term 1 and 2 are rocks and forces. These units will be linked throughout our learning journey of Prehistoric Britain and Dinosaurs. We will be using our knowledge of materials and their properties to identify why they were used to make tools during Stone Age. We will describe how fossils are formed and investigate the differences between carnivores and herbivores.</p> <p>For our Design Technology this term we will be relating this to our topic Prehistoric Britain by making a geodesic dome, to know the key differences between the technology and materials of farmers and hunter-gatherers. Finally, we will explore the development of technology and tools from Stone Age to Iron Age.</p>
<p>History/Geography</p>	<p>Following our thematic approach, History and Geography will be playing a vital role in the Year 3 curriculum this term. The children will be exploring how different life was during Prehistoric Britain. They will create a timeline to explore how life changed from the Stone Age to the Iron Age. Furthermore, the children will research and compare the</p>

	<p>different roles that people played within their community.</p> <p>In Geography, children will be using computers and atlases to find key geographical locations such as Stonehenge and Skara Brae. The children will develop their understanding of the historical significance of these locations.</p>
<p>Art and Music</p> 	<p>As part of learning about Prehistoric Britain, the children will be studying the use of different materials and will compare a range of cave art. They will then have the opportunity to experience what it was like to be a prehistoric person by creating their own cave art.</p>
<p>Computing</p> 	<p>In Computing this term, the children will be familiarising themselves with a range of technology and applications. As part of our thematic approach, the children will be using computers as a research tool. They will develop their understanding of how search engines work, and how to use the internet safely and for a purpose. In addition, children will often use computers to achieve a range of outcomes. For example, children will be using iPads to record adverts based on prehistoric tools and weapons.</p>
<p>PSHEE</p> 	<p>Our main theme for PSHEE this term will be based on the question, 'How can we be a good friend?' The children will explore the different qualities that make a good friend, how to help someone when they feel lonely, and strategies to build good friendships and deal with problems.</p> <p>As well as our main theme for PSHEE, we will also take part in national PSHE weeks. During the first PSHE week, the children will start to discuss what their ambitions are in life, and what they would like to be in the future.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme will include links to multi-cultural festivals, reflection about ways to be ready, respectful and safe in school along with celebration of achievement.</p> <p>The RE units that the children will be learning are: What do we learn from the Christian creation story? Researching the religious importance of Stonehenge during the Prehistoric period.</p>
<p>PE</p> 	<p>This year, children will need to bring their PE kits into school on their PE days, which will be on Wednesday, and change in class. Please ensure your child's PE kit is clearly labelled and in school each week. In PE this term, children will develop their fitness and stamina through a variety of sessions which will focus on spatial awareness, agility and teamwork. In class, children will have opportunities to be active by taking part in wake and shake, Jump Start Jonny and GoNoodle activities. Additionally, they</p>

	will be completing the daily mile in the afternoon
French 	<p>In French, children will be exploring the French culture, and will be developing their vocabulary for meeting and greeting others. As we progress, the children will begin to recall numbers from 0-20. The children will use this French number knowledge to complete maths equations and be able to say the date in French. The children will develop their speaking and listening skills and will be able to hold conversations about themselves with their peers.</p>
Ready, Respectful, Safe 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood. In class, teachers will be using the Recognition Board to promote positive behaviour. This is a great way to reinforce the behaviour and actions expected in the classroom, and provides an opportunity to celebrate the children's positive actions.</p>

Parent information for this term

Teachers in the Year 3



Miss Sherrell
Medway



Miss Waugh
Medway (trainee teacher)



Mr Ticehurst
Severn

What to bring to school each day (add in anything else that may be specific to your year group)
Your child should bring their reading books, reading diary and book bag to school each day.
We aim to change your child's book once a week, they can also take a library book home.
Please note that no new library book will be allocated until the previous one has been returned to school.

Water bottle

Homework

Children will be set weekly spellings to practise at home, these will be handed out on the Friday and tested the following Friday. We ask that children read every night and practise their times tables using Times Tables Rockstars.

Communications on the School Website

Please keep informed about dates, events and information by visiting our school website regularly. If you go to the school website and select the **Parent** tab at the top, this is the place where you will find all the newsletters, letters, forms and school dinner menu.

Contacting your child's teacher

At the start of the day your child's teacher will be supervising the safe entrance of all children into the class, if you have information to pass on, please email or call the school, and someone can deal with your query or question as soon as possible.

We are all very excited for the year ahead. We cannot wait to see the children grow as they begin their KS2 journey. If you need any support, please contact us and we will be happy to help.

Thank you for your continued support.