





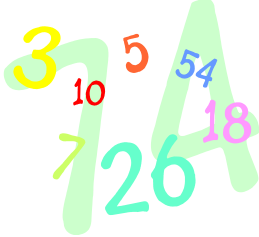
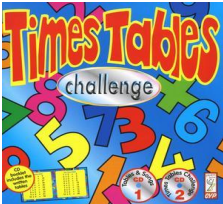


Oakwood Primary Academy
Learning Journey for this term and how you can support your child







Autumn Term 1 and 2- 2019	Year Group 3 and 4	Theme Pyramids and Pharaohs
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Dear Parent and Carers,

Please find attached the programme of learning your child will be doing this term. There are many ways in which you can help your child at school but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

<p>English</p> 	<p>Many of the English curriculum objectives this year will be delivered using a blended, thematic approach to teaching and learning. We will use opportunities which arise from learning in science to study and create non-fiction text types such as explanation and report writing. Similarly, our over-arching termly topic of the Ancient Egyptians will offer opportunities to develop critical reading skills and comprehension related to historical documents, events and artefacts.</p> <p>Reading comprehension remains a key focus and children will have opportunities to expand their vocabulary through learning in the wider curriculum. Children will also use the REN accelerated reading scheme which tests their understanding of books they have read. We will be learning a number of spelling patterns in line with the National Curriculum expectations for Year 3 and 4 and will be tested weekly. Grammar is taught daily and within the specific context of the features of the text types being explored. Classes will begin with the genre of biography, related to the author from which they take their class name. Following the non-fiction focus, we will be writing narratives focussing on description of scene and character.</p> <p>This year the whole school is moving to a fully cursive style which will support the learning of various spelling patterns as well as improve the presentation of written outcomes.</p>
<p>How you can help</p> 	<p>Reading to and with your child is one of the most important aspects of their learning and provides them with the skills and confidence to fully access their learning across the whole curriculum. Explaining and discussing new vocabulary and asking questions is especially helpful, this encourages your child to think about word meanings and deepen comprehension skills. Please try to read with your child daily and when reading the school reading book with your child to record your comments in their reading diary. Encourage your child to read a range of texts as well as their school reading books and encourage them to work towards their next target for the Owl Reading Tree and REN books. Encourage your child to write for different purposes, for example; a story, a shopping list, an invitation or an information booklet.</p>
<p>Mathematics</p>	<p>Maths lessons are taught following the mastery approach to the curriculum. The system revolves around three key principles; fluency, reasoning and problem solving. Children will continue to develop their</p>

	<p>number sense supported by a wide variety of models, images and manipulatives designed to foster a broad depth of conceptual understanding. These principles are consistently applied to real world contexts and problems. In addition to the daily maths lessons, we use the online programme Times Table Rockstars to consolidate and increase rapid recall of number facts. The expectation is that by term five of year four, all 12x`12 multiplication facts can be recalled within six seconds.</p>
<p>How you can help</p> 	<p>We cannot emphasise enough the importance of your child learning their times tables. Please practise these at home. If possible, encourage the children to use Times Tables Rockstars; www.ttrockstars.com/login. Children can play a variety of times table games. In the Garage game children can play using times tables set by their teacher whereas, the Studio section will go up to 12x12. Children can earn certificates by playing in the Studio section these achievements are shared at our Celebration Assembly. Where possible please discuss time with children showing them digital and analogue clocks. Additionally, please encourage your child to add and subtract numbers both mentally and using columnar methods (the method most adults would have learnt at school). Please keep an eye on newsletters and on the website for maths updates and links.</p>
<p>Science</p> 	<p>In science this term we will be learning about states of matter including solids, liquids and gases. Linked to this we will explore processes such as evaporation, freezing and condensation through an investigative approach. We will link in our science learning with English skills such as writing a factual non -chronological report and recounting an investigation including recording predictions and evaluations. Children will also use the outside learning area to support their learning in this topic.</p>
<p>How you can help</p> 	<p>Encourage your child to find out information using non-fiction books and the internet. Talk about the topic they are learning about in school. If you want to find out more visit the local library with your child and research books on the topic. Our class web page will be updated with useful sources of information and relevant web links. The BBC website also has a good range of media clips and games.</p>
<p>Topic Work Including History/Geography</p>	<p>This term our topic name is 'Pyramids and Pharaohs' and we will be learning about the Ancient Egyptians. We will learn about similarities and differences between modern and ancient civilisations and significant events which occurred in the Egyptian period. We will explore how our knowledge of the past is constructed by a range of sources and artefacts and will learn new topic specific vocabulary such as Pharaoh, obelisk, papyrus and hieroglyph through non-fiction reading. Our learning in this topic will be weaved throughout all our core subjects and will be taught through an integrative approach to deepen the children's understanding and retention of knowledge in this topic.</p>

<p>Art, Music and Design Technology</p> 	<p>In Art, we will be using art and design techniques to create Egyptian masks, These techniques will include drawing, painting and sculpture with a wide range of materials.</p> <p>In music, we will be following the Charanga unit 'let your spirit fly' by exploring vocal techniques including pitch and tone. Year 4 will have the exciting opportunity of learning to play a brass instrument under specialist tuition.</p> <p>In Design and Technology, we will be using construction and sculpture as part of the Design Technology cycle to plan, create and evaluate our Egyptian masks.</p>
<p>PE</p> 	<p>This term we are very pleased to welcome professional coaches from both Marjons and Plymouth Argyle Football Club. Children will be working on building their skills in tennis and football leading towards competitive play.</p> <p>In addition to structured PE lessons, we will continue to take part in the daily mile initiative to promote fitness and mental wellbeing.</p> <p>Please ensure that your child has a PE kit in school from Monday to Friday. The children may be going outside and will need suitable outside kit including trainers or plimsolls. Please remember that earrings must be removed by your child before taking part in PE lessons.</p>
<p>PSHEE</p> 	<p>We will be covering aspects of health and well-being in PSHE lessons. This will start with exploring anxieties related to new beginnings and friendships as we begin the new term. We will then move on to learning how to keep our bodies and minds healthy by learning about healthy food choices and learning some mindfulness and relaxation techniques.</p>
<p>RE and Collective Worship</p> 	<p>Our Collective Worship Programme for this term is as follows</p> <p>Monday – Whole School – Virtue of the week</p> <p>Tuesday – Whole School- Open the Book Collective Worship led by the Church Groups from the Church of the Holy Spirit and Derriford Church</p> <p>Wednesday – Class Collective Worship – Thought for the Day</p> <p>Thursday – KS2 Singing Collective Worship</p> <p>Friday – Whole School Celebration Collective Worship or Class Assembly</p> <p>Our theme for R.E. this term is what do Christians learn from the creation story?</p>
<p>Computing</p> 	<p>In computing, we will use search technologies effectively across the curriculum and be discerning in evaluating digital content on iPads and laptops. E-safety will be included in computing lessons as well as being continually embedded throughout the curriculum due to its importance. Children will learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.</p>
<p>French</p> 	<p>In French we will be using the i-language programme to build on our French knowledge. This will include learning and revising animal names, colours and simple greetings as well as numbers, months and days. This will be practised through games and songs and will also be embedded in the class day, such as encouraging children to ask for things and answer the register in French.</p>

<p>Ready, Respectful, Safe</p> 	<p>Our school rules are based on Ready, Respectful, Safe. Please refer to the 'Managing and Supporting Positive Behaviour Policy' for additional information about behaviour expectations at Oakwood.</p> <p>Children can earn 'coins' as part of our Treasure Chest Reward system. These can be saved and exchanged for rewards.</p>
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In addition, children should bring their reading books, reading diary and book bag to school each day. Each child has a reading scheme book to take home which will be changed once completed. Please sign the reading diary when you have listened to your child read at home. Children who do not have their reading diary signed will be asked to read during other times of the school day. Homework will be set on a Friday and is due in by the following Thursday.

Please ensure that children do not bring unnecessarily large school bags or pencil cases. Space in the pods is limited and we are trying to minimise the potential risk caused by clutter.

Please refer to the dates section of the newsletter for further information about school events this term.

Thank you for your continued support.

Mr Mann, Miss Glynn, Miss. Sherrell