

## Autumn 2020

### Outdoor Learning Newsletter

With lockdowns, COVID 19 restrictions and such a topsy turvy year it has been a long while since my last newsletter. However, I have been providing outdoor learning through the majority of this time and I am excited to let you all know about some of the wonderful outdoor learning that has been going on since September.



### STEM week – Years 5 and 6

Children enjoyed learning about the successful reintroduction of Beavers in the UK and their impact on the environment. They built and tested dams and water filtration systems.

### Year 4

Outdoor learning has included learning the plants and herbs Romans would have used for medicine and building and testing aqueducts. In addition, they have spent an afternoon being tree detectives and identifying the various trees on the school grounds.

### Year 3 and 4

Last month children enjoyed making natural Christmas wreaths which were used to decorate areas in and around the school.



### Schoolwide Outdoor learning

I was delighted to see so many other year groups taking their learning outdoors. Year 1 created artwork by making handprints on a picnic bench kindly donated by the Lockdown Bar and year 2 set out bird feeders in the grounds to help the birds over the coming winter months. Years 5 and 6 looked at the artist Henri Rousseau and sketched plants outside and finally year 3 have tested Egyptian shadoufs (structures for carrying water) that they constructed.

I hope this year will provide the children with a continued wealth of outdoor experiences.

I end with my normal reminder that all children doing outdoor learning with me will be asked to wear the following items:

- Old clothes appropriate to the weather but even in summer they must include long sleeve tops and long trousers. (This helps to prevent scratches and tics.)
- A waterproof coat.

Wellington boots or old shoes, that you don't mind getting wet and muddy, need to be brought in in a plastic bag.

*Ann Ward*  
Outdoor Learning Coordinator